



WILLIAM WOODS
UNIVERSITY

MED Teaching & Technology Annual Assessment 2021-2022

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Graduate Annual Assessment 2021-2022

Master of Education: Teaching and Technology

Program Profile

Program Mission

The MED T&T Program realizes that technology and media are driving a revolution in learning, teaching, and training in both the traditional classroom and the corporate learning center. The mission of the MED T&T Program is to provide educators, professional developers, and corporate trainers with the conceptual basis and tools necessary to effectively integrate technology into the learning environment with the goal of enhancing learning opportunities for our students and improving our effectiveness as educators/trainers. Students completing the program will have developed the skills necessary to become Google Certified Educators Level 1 and Level 2.

Program Demographics

	Total Enrollment	Total Graduated
2020-2021	33	32
2021-2022	33	20

Program Assessment Data Sheet

Upload the Assessment Data sheet from Institutional Research

Copy_of_Final_Program_Assessment_Data_Graduate__4_.xlsx

Copy_of_Program_Assessment_Data_Graduate__1_.xlsx

Reflection on Demographic Data

Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?

Enrollment in the MED T&T has been declining. Part of the reason could be related to the COVID pandemic. This decline is not specific to our program, but has been seen in other University programs as well. We completed a significant revision of the MED T&T in 2019 that was implemented during the 2019-2020 academic year. The revised curriculum is now fully implemented and initial student comments have been positive. The modifications that have taken place in learning environments due to COVID-19 continue to create a unique opportunity to move our program forward. We can provide many of the tools needed for teachers to thrive in an online or blended learning environment. We have been working closely with University Admissions and University Marketing to develop an action plan that will help us more effectively reach our target audience and generate renewed interest in our program. The first stage of this action plan will be implemented during the Spring of 2022.

Overall, our program continues to receive excellent compliments from students who have completed the program. There has been some misunderstanding about the program and how it can benefit educators. Educators clearly understand "Curriculum and Instruction" but they will likely need more guidance in understanding how a Masters in Teaching and Technology will be a benefit. Our action plan is designed to help address this shortfall.

Program Delivery

Cohort

Online (selected)

Hybrid

Cohort and Online

External Accreditation

Does the program hold external accreditation?

Yes

No (selected)

If yes, state the name of the organization.

Along with the name of the organization, please note the date of approval, and the date of review.

Marketing Materials

Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?

Marketing Suggestions to Consider: (Conferences and meetings are beginning to happen in person, but access may be limited).

These have been discussed with the Director of the Graduate School and initial plans are beginning to be implemented.

Reach out to eMints to focus on the partnership that previously existed between eMints and the University. Attempt to market to those who have the corresponding eMints Certifications.

Social media marketing based on Google Certified Educators and Microsoft Certificated Educators.

Marketing at Missouri based Educational Technology meetings and Conferences.

Greater Ozarks Cooperating School Districts (GOCSO)

Regional Consortium for Educational Technology (RCET)

Missouri Science and Technology has a conference for educators

MORENET has an annual conference

Nationally there is the annual ISTE conference

Greater Ozarks Cooperating School Districts (GOCSO) allows businesses and organizations to "sponsor" meetings. Sponsoring a meeting could be as simple as proving promotional items for them to distribute at the meeting.

Marketing Attachments**Faculty Teaching**

Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.

All part time faculty taught less than 9 hours in a term.

Karalin Sanders - part time - 8 courses - Summer 9 Hours, Spring 9 hours, Fall 6 hours

Nicole Whitfield - part time - 2 courses

Martha Barwick Turner - part time - 1 course

Stacey Bonderer - part time - 4 courses

David Hollingshead - part time - 1 course

Lori Mathys - part time - 4 courses - 6 hours Summer, 9 hours Fall, 6 Hours Spring

Timothy Hanrahan - full time faculty - 1 course

Chris Schmitz - part time - 1 course

Aaron Suydow - part time - 1 course

Toni Hill - part time - 1 course

Joseph Davis - full time - 1 course

Jeramie Davis - part time - 1 course

Faculty Load Attachment

If you want to attach the load document you can do that here.

Program Objectives

Standard/Outcome

Identifier	Description
WWU2021.1	Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery.
WWU2021.2	Inclusion: Provide and maintain a welcoming campus community to all stakeholders. Represent the university by exhibiting values and behaviors that address self-respect and respect for others, and enable success and participation in the larger society.
WWU2021.3	Creativity: Foster open-mindedness, a rigorous exchange of ideas, and experimentation by providing a supportive and engaging campus environment.
WWU2021.4	Intellectual Inquiry: Cultivate a desire for continued learning and curiosity both within and beyond formal education.

Additional Standards/Outcomes

Identifier	Description
MED TT 2019.1	Students will analyze the instructional needs of their learning environment with an emphasis on instructional technology integration and or the utilization of appropriate instructional strategies.
MED TT 2019.2	Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment.
MED TT 2019.3a	Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement
MED TT 2019.4	Students will create a plan for continued professional learning that includes the use of digital tools to stay current on effective instructional strategies and learning technologies.
MED TT 2019.5a	Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.

Alignment with Institutional Objectives

Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.

Students in the MED T&T Program develop Major Field Competence through an intense focus on developing academic excellence and improving proficiency in the teaching craft. This is accomplished through the analysis of instructional needs and the application of technology to improve the learning environment.

Students in the MED T&T Program demonstrate ethics through appropriate interactions with others in their online courses as well as through their participation in a Personal Learning Network.

Students in the MED T&T Program develop Self-Liberation through their analysis of research and their participation and interaction through a Personal Learning Network.

Students in the MED T&T Program exemplify aspects of Lifelong Education by the fact they are extending themselves beyond basic learning and seeking an advanced degree.

Curriculum Map

A - Assessed
R - Reinforced
I - Introduced
M - Master

Curriculum Map

	EDU 520	EDU 543	EDU 558	EDU 559	EDU 561	EDU 563	EDU 571	EDU 589	EDU 590
MED TT 2019.1 Students will analyze the instructional needs of their learning environment with an emphasis on instructional technology integration and or the utilization of appropriate instructional strategies.	R	I	R	R	R	R, A	R	M, A	R, A
MED TT 2019.2 Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment.	R	I	R, A	R	R	R, A	R, A	M, A	R
MED TT 2019.3a Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement	R	I	R, A	R	R, A	R	R, A	M, A	R
MED TT 2019.4 Students will create a plan for continued professional learning that includes the use of digital tools to stay current on effective instructional strategies and learning technologies.		I, R, A		R				M, A	
MED TT 2019.5a Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	R	I		R	R	R	R	M, A	R, A

Changes to Curriculum

Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should have on student learning?

Our revised curriculum was finally fully implemented in January of 2020. So the 2020-2021 academic year was the first year the revisions are in place for the entire year.

Technology changes fairly rapidly so it is a challenge for our curriculum to remain up-to-date. We regularly analyze our curriculum and make minor modifications. Our goal is to review for necessary revisions at least every 2 years. The change to Brightspace and the Pandemic introduced some challenges, but in the coming year we plan to significantly review each course and plan for any necessary revisions.

Assessment Findings

Assessment Findings for the Assessment Measure level for Curriculum Map

Standard/Outcome				
MED TT 2019.1 Students will analyze the instructional needs of their learning environment with an emphasis on instructional technology integration and or the utilization of appropriate instructional strategies.				
Assessment Measures				
EDU 563				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 8.2 Assignment - Group PD Project when assessed for Program Objective 1 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or higher.	EDU563_Evaluate_ Objectives_1_and_2__2021_2022_Rubric_Report_04_19_2022_111436.pdf	
EDU 589				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 18 Final Capstone Project - Complete eBook when assessed for Program Objective 1 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored superior.	EDU589_Evaluate_obj ectives_1_2_3_4_and_5__2021_2022_Ru bric_Report_04_19_2022_111629.pdf	
EDU 590				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 5.1 Graded Assignment -School Online Data Analysis when assessed for Program Objective 1 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Not met	50% of the students scored Superior. 50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue.	EDU590__Ev aluate_Progra m_Objectives_1_and_5__2021_2022_Ru bric_Report_04_19_2022_103944.pdf	- Refine Assessment Tool: 50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.

Standard/Outcome

MED TT 2019.2 Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment.

Assessment Measures

EDU 558				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Lesson Plan	Has the criterion At least 80% of the students will score proficient or better on the Week 8.1 Final Project - Modified Instructional Module/Unit when assessed for Program Objective 2 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU558_Evaluate_Objectives_2_and_3_2021_2022_Rubric_Report_04_19_2022_111402.pdf	
EDU 563				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 8.2 Assignment - Group PD Project when assessed for Program Objective 2 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU563_Evaluate_Objectives_1_and_2_2021_2022_Rubric_Report_04_19_2022_111436.pdf	
EDU 571				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Video	Has the criterion At least 80% of the students will score proficient or better on the Week 6.1 Assignment -Created Instructional Video when assessed for Program Objective 2 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU571_Evaluate_Objectives_2_and_3_2021_2022.pdf	
EDU 589				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 18 Final Capstone Project - Complete eBook when assessed for Program Objective 2 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored superior.	EDU589_Evaluate_objectives_1_2_3_4_and_5_2021_2022_Rubric_Report_04_19_2022_111629.pdf	

Standard/Outcome

MED TT 2019.3a Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement

Assessment Measures

EDU 558				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Lesson Plan	Has the criterion At least 80% of the students will score proficient or better on the Week 8.1 Final Project - Modified Instructional Module/Unit when assessed for Program Objective 3 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU558_Evaluate_Objectives_2_and_3_2021_2022_Rubric_Report_04_19_2022_111402.pdf	
EDU 561				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Video	Has the criterion At least 80% of the students will score proficient or better on the Week 5.1 Instructional Design Video when assessed for Program Objective 3 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU561_Evaluate_Objective_3_2021_2022_Rubric_Report_04_25_2022_083816.pdf	
EDU 571				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Video	Has the criterion At least 80% of the students will score proficient or better on the Week 6.1 Assignment -Created Instructional Video when assessed for Program Objective 3 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or higher.	EDU571_Evaluate_Objectives_2_and_3_2021_2022.pdf	
EDU 589				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 18 Final Capstone Project - Complete eBook when assessed for Program Objective 3 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored superior.	EDU589_Evaluate_objectives_1_2_3_4_and_5_2021_2022_Rubric_Report_04_19_2022_111629.pdf	

Standard/Outcome

MED TT 2019.4 Students will create a plan for continued professional learning that includes the use of digital tools to stay current on effective instructional strategies and learning technologies.

Assessment Measures

EDU 543				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 7.1 Graded Assignment - Continued Personal Learning Network (PLN) Curation and Participation when assessed for Program Objective 4 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored proficient or better.	EDU543_Evaluate_Objective_4_2021_2022_Rubric_Report_04_19_2022_105210.pdf	

EDU 589				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 18 Final Capstone Project - Complete eBook when assessed for Program Objective 4 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored superior.	EDU589_Evaluate_objectives_1_2_3_4_and_5_2021_2022_Rubric_Report_04_19_2022_111629.pdf	

Standard/Outcome

MED TT 2019.5a Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.

Assessment Measures

EDU 589				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 18 Final Capstone Project - Complete eBook when assessed for Program Objective 5 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Met	100% of the students scored superior.	EDU589_Evaluate_objectives_1_2_3_4_and_5_2021_2022_Rubric_Report_04_19_2022_111629.pdf	

EDU 590				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives

Direct - Class Assignment	Has the criterion At least 80% of the students will score proficient or better on the Week 5.1 Graded Assignment -School Online Data Analysis when assessed for Program Objective 1 using the MED T&T Program Objectives Rubric for VIA Assessments. Been met yet? Not met	50% of the students scored superior. 50% of the students were marked NA. This is likely an instructor error.	EDU590__Ev aluate_Progra m_Objectives_ 1_and_5__20 21_2022_Rubric_Report_04_1 9_2022_10394 4.pdf	- : 50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.
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Improvement Narrative List

Assessment Findings for the Assessment Measure level

Standard/Outcome	MED TT 2019.1 Students will analyze the instructional needs of their learning environment with an emphasis on instructional technology integration and or the utilization of appropriate instructional strategies.					
Legend	A					
Course/Event	EDU 590					
Assessment Measure	Direct - Class Assignment					
Assessment Findings	Not met					
Improvement Narrative	<table border="1" data-bbox="362 1287 1529 1549"> <thead> <tr> <th data-bbox="370 1297 573 1350">Improvement Type</th> <th data-bbox="589 1297 1521 1350">Summary</th> </tr> </thead> <tbody> <tr> <td data-bbox="370 1371 573 1455">Refine Assessment Tool</td> <td data-bbox="589 1371 1521 1539">50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.</td> </tr> </tbody> </table>		Improvement Type	Summary	Refine Assessment Tool	50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.
Improvement Type	Summary					
Refine Assessment Tool	50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.					

Standard/Outcome	MED TT 2019.5a Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	
Legend	A	
Course/Event	EDU 590	
Assessment Measure	Direct - Class Assignment	
Assessment Findings	Not met	

Improvement Narrative	Improvement Type	Summary
		50% of the students were marked as NA. This is likely an instructor error and not an indication of a program issue. One instructor scored the assessments while another instructor marked all students as NA. In the future, closer monitoring of the assessment process will be implemented in order to identify possible issues with lack of instructor knowledge about how to properly score assessments.

Assessment List

Analysis of the Assessment Process

Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.

In the Capstone, all objectives were met at the superior level. This indicates that our program is effective and students are achieving what is needed to demonstrate mastery of the content and concepts. This was the first year that we were fully implemented with the assessments aligned to our revised curriculum.

An analysis of the data this year indicated that some instructors do not fully understand the process for assessing program objectives. There was one course where the objectives were not met according to the data. This is because only half of the students were assessed. So 100% of the assessed students met the objectives, but since half were not assessed we cannot say that the objectives were met, although it is likely they were met.

To address this issue, specific guidance will be developed and will be provided to each of the instructors as they teach the course. They will be reminded during each course that the activity selected for program assessment will be assessed only on specific program objectives that pertain to the particular course and not on all program objectives. This will help make the data a bit clearer in the future. To make this possible, the Program Manager will also need better access to the student assessment side of things so instructor evaluation processes can be monitored and assistance provided when needed.

At this point it appears that our assessments truly are congruent with the stated program objectives. We will continue to evaluate the assessments and make any tweaks that might be needed.

Program Activities

Student Accomplishments

Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.

No specific student accomplishments to note.

Faculty Accomplishments

Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature

Stacey Bonderer was one of our most recent adjunct faculty hires. She has been a great asset to the program and has recently moved to a regular faculty position.

Alumni Accomplishments

Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates

No specific alumni accomplishments to note.

Professional Development Opportunities

- Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.

Brightspace professional development was offered via Zoom on Wednesday, Sept. 22, 2021.

Two days of professional development were offered June 22 and June 24. Adjuncts were required to attend at least 3 sessions over the 2 days to maintain eligibility to teach.

Additional PD is scheduled for July 2022.

Professional Development

Upload any documentation supporting the professional development offered.

2021_Adjunct_PD_Schedule.docx

Appendix: Assessment Rubric

	3.000 Exceeds	2.000 Meets	1.000 Falls Below Expectations	N/A
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:	<input type="text"/>			
Reflection on Student Demographics, Retention, and Degree Completion Data weight: 1.000	✓ The program provides a detailed description on the enrollment, retention, persistence and degree completion numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on enrollment, retention, persistence, and degree completion data provided.	✓ The program does not reflect on enrollment, retention, persistence, and degree completion data in a detailed way.	✓ N/A
Comment:	<input type="text" value="Detailed information provided on recruitment, retention, and program revisions."/>			
Marketing Materials weight: 1.000	✓ The program outlines the successes and needs in regards to marketing. Detailed suggestions on how to market the program and what niche areas that are program specific would benefit the marketing strategy.	✓ The program discussed the general marketing strategy for the program.	✓ The program provided little to no discussion on the marketing materials or approach to how to market the program.	✓ N/A
Comment:	<input type="text" value="The program provided many options and avenues for recruitment of the program."/>			
Alignment to University Objectives weight: 1.000	✓ The program provides a detailed explanation of how program courses align to the Institutional Objectives. This explanation details specific courses, or activities that coordinate with the intent of the Institutional Objectives.	✓ The program provides a basic explanation of how program courses align to the Institutional Objectives. This explanation provides a minimal understanding of how the program is aligned to the Institutional Objectives.	✓ The program provides little to no explanation of how program courses align to the Institutional Objectives.	✓ N/A
Comment:	<input type="text"/>			

Curriculum Map alignment and changes weight: 1.000	✓ The curriculum map is detailed and complete. All Changes made to the curriculum map are detailed with supporting rationale for the decision..	✓ The curriculum map is complete. Changes made to the curriculum map are explained with some explanation as to why the changes were implemented.	✓ The curriculum map is not complete and little to no explanation on curricular changes was provided.	✓ N/A
Comment:	<input type="text"/>			
Assessment Map weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:	<input type="text"/>			
Data Driven Decision-making is explained weight: 1.000	✓ An overview of program assessment is provided with details on the specific successes and challenges from the year. A detailed review of how assessment was administered over the academic year is clearly outlined.	✓ A basic overview of program assessment is provided with some details on the successes and challenges from the year. A basic review of how assessment was administered over the academic year is outlined.	✓ A basic overview of program assessment is not provided with little to no discussion on the administration of assessment over the academic year.	✓ N/A
Comment:	<input type="text"/>			
Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:	<input type="text"/>			
Analysis of Assessment weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:	<input type="text"/>			
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:	<input type="text"/>			
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:	<input type="text"/>			

Appendix: Supplemental Documentation

Summer 2021 Adjunct Professional Development Schedule (via Zoom)

Adjunct Instructors:

- The professional development expectation for all adjunct instructors is to *attend and participate* in a minimum of one session in 3 of the 4 color coded areas.
- For adjunct instructor professional development, *attend and participate* is defined as logged in to the ZOOM session, identified by your first and last name, with camera on and fully engaged in the topic of discussion for the duration of the session.

PD Session Facilitators:

- Session facilitators, please be sure to assign a participant to monitor attendance and to provide a list of participants to you at the end of the session. **As soon as possible, following your session, please email me your session attendance (Indicate Session Title and/or Number with Participant First and Last Names). Thanks!**

Tuesday, June 22, 2021	
3:00-3:45 PM Session 1	<p>Session 1: WWU School of Education Graduate Program Update Facilitator: Dr. James Concannon ZOOM link: https://zoom.us/j/96116503487?pwd=SkRPNG9ubldIR0Zkl2lub2VuUDRCQT09 Meeting ID: 961 1650 3487 Passcode: 489038</p>
3:00-3:45 PM Session 5	<p>Session 5: Instructional Platform Brightspace Introduction and Abbreviated Training for all graduate courses Facilitator: Dr. Matt Dube ZOOM link: https://zoom.us/j/96458475458?pwd=S3hOTlIlZzNYSWxYWWhc0S241RUNTUT09 Meeting ID: 964 5847 5458 Passcode: 529223</p>
4:00-4:45 PM Session 2	<p>Session 2: WWU EDD in School Leadership This session is for ALL doctoral adjuncts or aspiring doctoral adjuncts. Doctoral course expectations for meeting times, assignments, and APA will be clarified. Facilitators: Dr. John Long and Dr. Frank Giuseffi ZOOM link: https://zoom.us/j/94607358145?pwd=TTVzb285OTFodTZOWHJuM0loSnRrdz09 Meeting ID: 946 0735 8145 Passcode: 323527</p>
4:00-4:45 PM Session 6	<p>Session 6: District Leader Conversation Topics and Techniques This session will discuss strategies for central office leaders to use when approaching difficult topics with their building leadership team, school board and stakeholders. The session will also discuss the pros/cons of available media sources. Facilitators: Ms. Leatha Ault and Dr. Brandon Jones ZOOM link: https://us02web.zoom.us/j/3457709653?pwd=S0Q3NU1aT1RDtIZnMnQxcmJQRktaQT09 Meeting ID: 345 770 9653 Passcode: 9UBAS0</p>
5:00-5:45 PM Session 3	<p>Session 3: WWU MED/EDS School Leadership: Program update including course revisions, alignment to standards, student performance, and certification. Facilitator: Dr. Sheila Logan ZOOM link: https://us02web.zoom.us/j/83299490009?pwd=QUdXb2tzeFVUcE9HRHA5aHVIT3o2QT09 Meeting ID: 832 9949 0009 Passcode: 093110</p>
5:00-5:45 PM Session 7	<p>Session 7 EDD Help Desk Information Facilitators: Dr. Frank Giuseffi and Dr. Kristee Lorenz Please join Dr. Frank Giuseffi and Dr. Kristee Lorenz to learn more about a new resource in the EDD program. The purpose of the EDD Help Desk is to provide extra support, guidance, and resources for dissertation students. The EDD Help Desk is intended to complement and assist the work of the dissertation chair assigned to doctoral students. Truly it takes a team effort to help doctoral students move forward in the writing process, stay motivated, and progress toward graduation. ZOOM link: https://zoom.us/j/93646398534?pwd=ZWxkRFZOeTdSejk5MDdPMmE1di9lUT09 Meeting ID: 936 4639 8534 Passcode: 428037</p>

6:00-6:45 PM Session 4	<p>Session 4: Program Manager Team Meeting for Adjunct Faculty</p> <ul style="list-style-type: none"> MED C&I and EDS CL with Dr. Sheila Logan ZOOM link: https://us02web.zoom.us/j/85386259823?pwd=RngybHFLQ2hTem84Y081NWE1ZHVvQT09 Meeting ID: 853 8625 9823 Passcode: 952692 MED RI with Dr. Julie Schaefer This will be a great opportunity to come together and share how MED RI instruction has been going. What's been going well and what adjustments need to be made moving forward to enhance our program? Bring any questions or concerns that you have so we can problem-solve together. Program updates will also be provided. ZOOM link: https://us04web.zoom.us/j/73100559138pwd=TXQ0TEgyL21lc0RXN2svYVRmS3dyZz09 Personal Meeting ID 226 138 3038 Passcode: q1hsaq T&T with Dr. David Hollingshead In this session we will review the process for appropriately scoring VIA assignments, review the impact of the transition to Brightspace, discuss future plans for development of the MED T&T Program, and provide a program specific question and answer time. ZOOM link: https://zoom.us/j/96892000045?pwd=ZCtUZDY2cmJGZFJpeWNCTjRDenc4dz09 Meeting ID: 968 9200 0045 Passcode: 906869 MED STEM with Dr. James Concannon ZOOM link: https://zoom.us/j/96078349375?pwd=RHM2VIBsTFVDMmRzaE1CZzNhYUpRdz09 Meeting ID: 960 7834 9375 Passcode: 580599 EDD Dissertation Chairs with Dr. Tom Frankman ZOOM link: https://zoom.us/j/94328800757?pwd=cXhQbTFOTUdMYXU3akcreTB6cjAzZz09 Meeting ID: 943 2880 0757 Passcode: 897857
6:00-6:45 PM Session 8	<p>Session 8: Teaching for Equity and Social Justice Education is known as the great equalizer, but this promise of equality cannot be achieved when fundamental injustice exists within school systems. Teaching for equity promotes a critical awareness of structural barriers which perpetuate systems of inequity in classrooms and school systems. Teaching for social justice in education refers to a commitment to challenging social, cultural, and economic inequalities imposed on individuals arising from any differential distribution of power, resources, and privilege. This session will explore these issues and discuss actionable steps for practitioners. Dr. Lisa Nieuwenhuizen ZOOM link: https://cpsk12.zoom.us/j/93294167757?pwd=djF6d2ovTks2SUY2ZXYM1Z0eXZMQT09 Meeting ID: 932 9416 7757 Passcode: 306484</p>

Thursday, June 24, 2021	
3:00-3:45 PM Session 9	<p>Session 9: Ed. Tech Tools to Engage Students Whether virtual or in person, educational technology is here to stay and can bring teaching and learning to a new level! Gather a variety of resources to use in your next class. Facilitator: Dr. Emily Turner ZOOM link: https://zoom.us/j/9760102843</p>
3:00-3:45 PM Session 13	<p>Session 13: VIA Training/Tutorial Facilitator: Dr. Carey McCray ZOOM link: https://zoom.us/j/933592146273</p>
4:00-4:45 PM Session 10	<p>Session 10: WWU School of Education Graduate Program Update (repeat) Facilitator: Dr. James Concannon ZOOM link: https://zoom.us/j/96045544165?pwd=WnlyY3lTbFdlnmRROS9oQlY4ZFhmZz09 Meeting ID: 960 4554 4165 Passcode: 660200</p>
4:00-4:45 PM Session 14	<p>Session 14: MED School Leadership Action Research and MPEA Performance Assessment. This session is required for any adjunct instructor wishing to be credentialed to teach EDU568 and/or EDU597. This session will discuss in detail the action research required for the certification required performance assessment and how these requirements are embedded in the MED SL coursework. Facilitator: Dr. Sheila Logan ZOOM link: https://us02web.zoom.us/j/87464976387?pwd=a2RNckZSeWpFR040aU5UQnhlQ05ldz09 Meeting ID: 874 6497 6387 Passcode: 299927</p>

<p>5:00-5:45 PM Session 11</p>	<p>Session 11: MED and EDS FE and Capstone Projects Adjunct Training This session is for all adjunct instructors and will give an overview of Field Experience and Capstone expectations for our students. Many activities are embedded within your courses. Knowledge of these requirements will help you support your students throughout their program. Facilitator: Dr. Charlotte Miller ZOOM link: https://zoom.us/j/97403121555 Meeting ID: 974 0312 1555</p>
<p>5:00-5:45 PM Session 15</p>	<p>Session 15: Critical Content for Aspiring School Leaders, a conversation. Topics include relationships, feedback. Discipline, balancing the plate, budgets, SIPs and Title plans. Facilitator: Mr. Chris Schmitz ZOOM link: https://zoom.us/j/91027328525 Meeting ID: 910 2732 8525</p>
<p>6:00-6:45 PM Session 12</p>	<p>Session 12: Program Manager Team Meeting for Adjunct Faculty</p> <ul style="list-style-type: none"> MED MEA with Ms. Dixie Wescott This session will primarily involve discussion centered around Athletic/Activities in Administration - Field Experience Hours requirements that each student must complete while taking courses throughout the program. Zoom Link: https://zoom.us/j/93536935242?pwd=ZWlyb0RUb2haeXZKMGJ6Wm9qVG1Cdz09 Meeting ID: 935 3693 5242 Passcode: 936695 Dissertation Chairs (repeat) with Dr. Tom Frankman ZOOM link: https://zoom.us/j/92923471646?pwd=SUREa2dmcGI5S1BxUjJwaGhKQkx4Zz09 Meeting ID: 929 2347 1646 Passcode: 142123
<p>6:00-6:45 PM Session 16</p>	<p>Session 16: Interactive Activities and Engaging Students In-Person or Virtually Facilitators: Dr. Kyle Anderson and Dr. Michael Pragman ZOOM link: https://zoom.us/j/4671850919?pwd=Q3lSS2tQSXU1T3hZVkl1UDdhMmJmZz09</p>

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU543 - Evaluation of Objective 4 - 2021-2022

Parameters Applied: Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021
Organization information:
Group templates: Tchng/Learning New Digital Lndscp

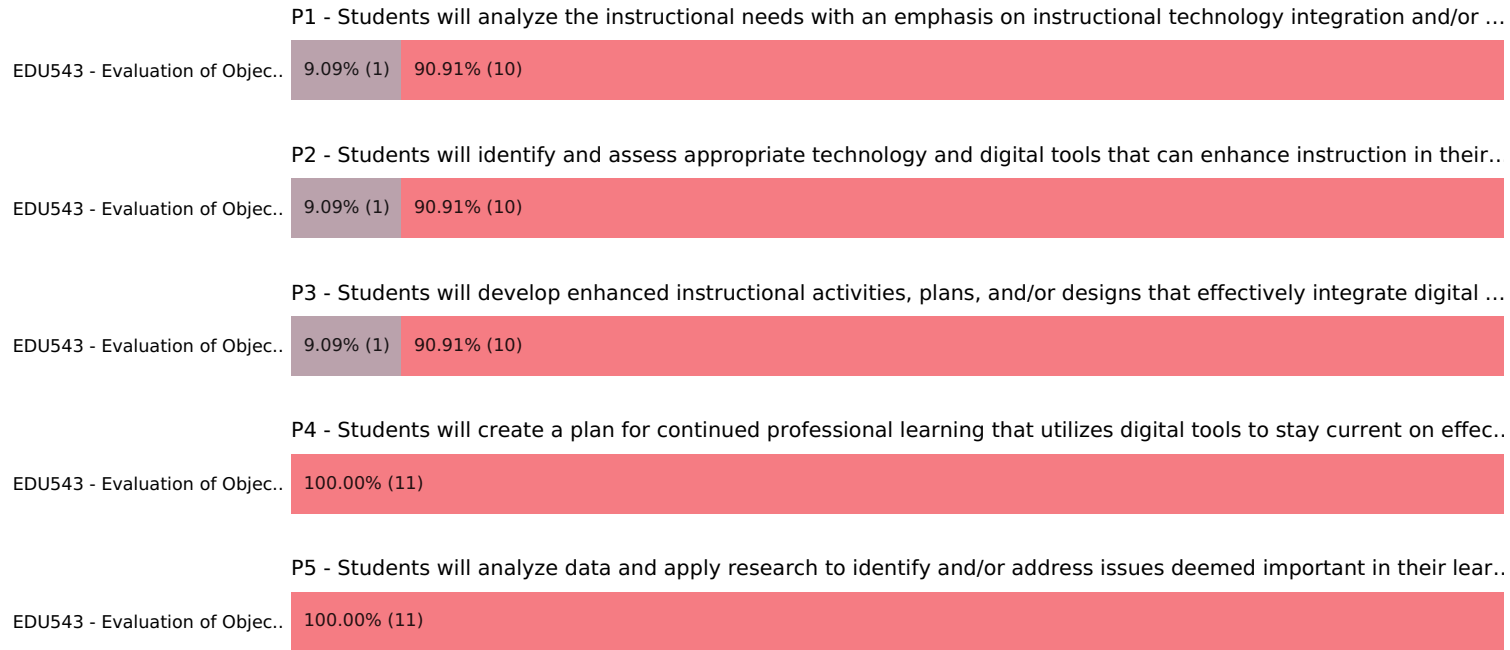
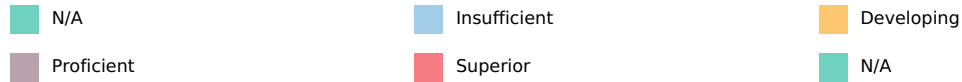
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU543-Evaluate Objective 4-2021-2022 Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU543 - Evaluation of Objective 4 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>9.09% (1)</p>	<p>90.91% (10)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU543 - Evaluation of Objective 4 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>9.09% (1)</p>	<p>90.91% (10)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU543 - Evaluation of Objective 4 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>9.09% (1)</p>	<p>90.91% (10)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU543 - Evaluation of Objective 4 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (11)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU543 - Evaluation of Objective 4 - 2021-2022	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (11)	0.00% (0)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU543 - Evaluation of Objective 4 - 2021-2022	11	0	0

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU558-Evaluate Objectives 2 and 3-2021-2022

Parameters Applied: Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021
Organization information:
Group templates: Sftwr Applctn for Academic Program

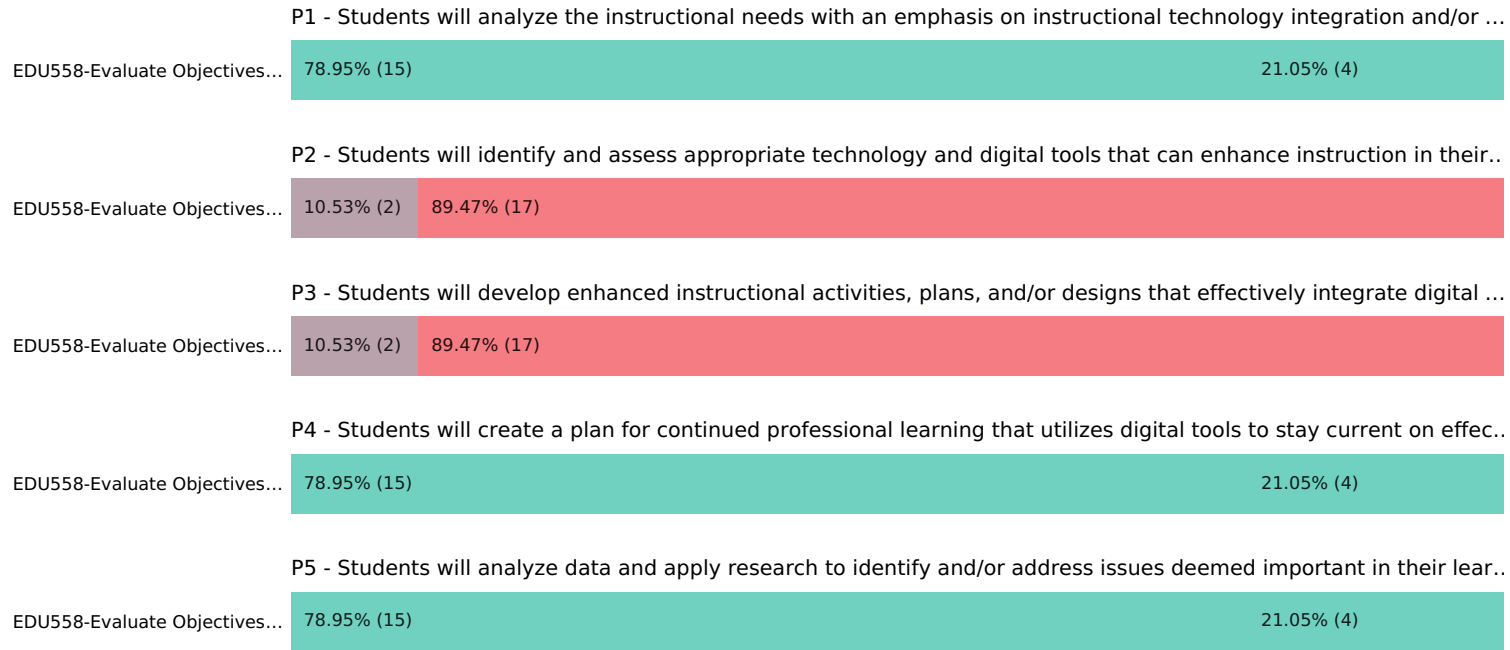
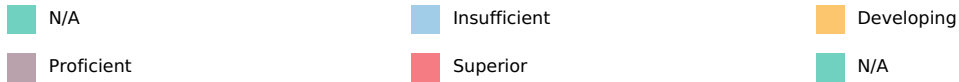
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU558-Evaluate Objectives 2 and 3-2021-2022 Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU558-Evaluate Objectives 2 and 3-2021-2022</p>	<p>78.95% (15)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>21.05% (4)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU558-Evaluate Objectives 2 and 3-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>10.53% (2)</p>	<p>89.47% (17)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

EDU558-Evaluate Objectives 2 and 3-2021-2022 Report

Generated by: David Hollingshead 04/19/2022

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU558-Evaluate Objectives 2 and 3-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>10.53% (2)</p>	<p>89.47% (17)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU558-Evaluate Objectives 2 and 3-2021-2022</p>	<p>78.95% (15)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>21.05% (4)</p>	<p>0</p>	<p>0</p>

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU558-Evaluate Objectives 2 and 3-2021-2022	78.95% (15)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	21.05% (4)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU558-Evaluate Objectives 2 and 3-2021-2022	15	0	0

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU561-Evaluate Objective 3-2021-2022

Parameters Applied:

Student Demographics:

Academic program: education- teaching and techno

Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021

Organization information:

Templates: Online EDU561 Instructional Design Plan

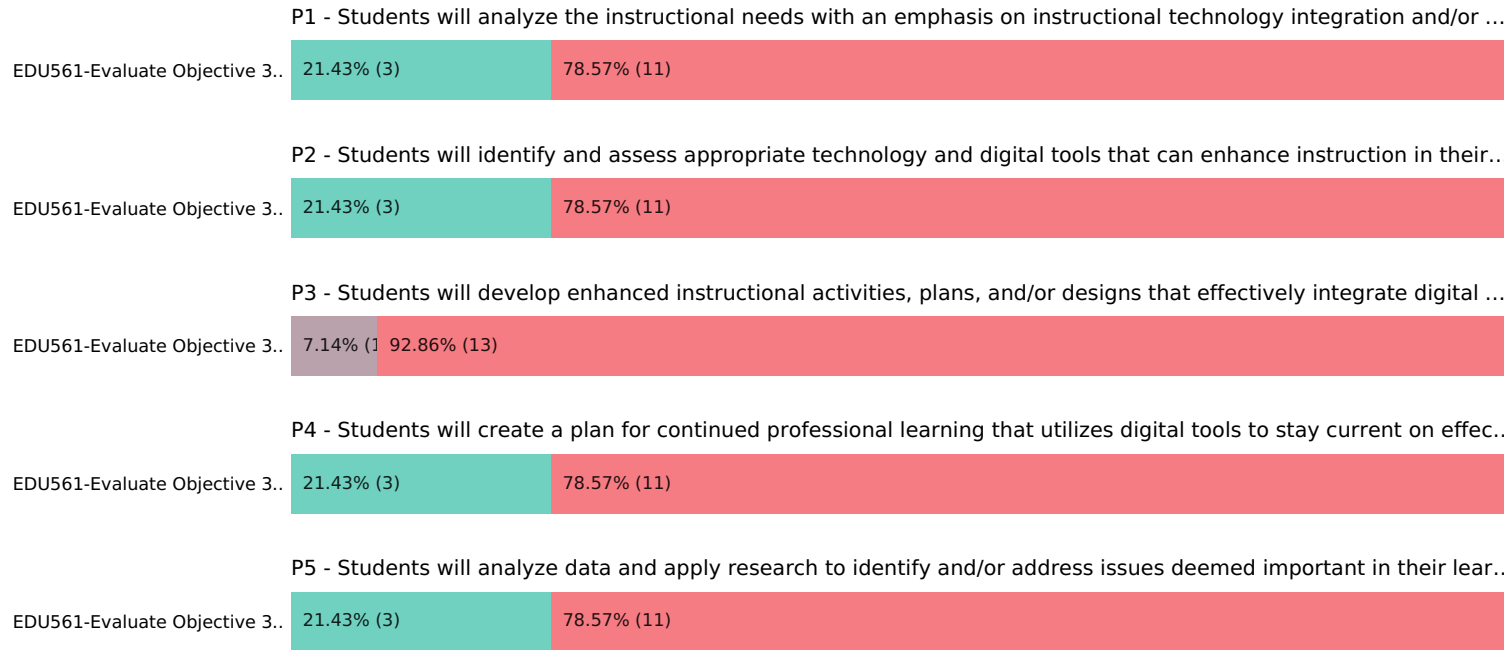
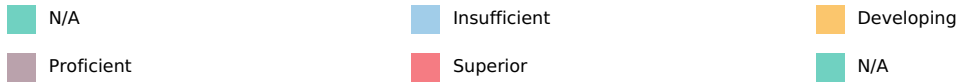
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU561-Evaluate Objective 3 - 2021-2022 Report

Generated by: David Hollingshead 04/25/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU561-Evaluate Objective 3-2021-2022</p>	<p>21.43% (3)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>78.57% (11)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU561-Evaluate Objective 3-2021-2022</p>	<p>21.43% (3)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>78.57% (11)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU561-Evaluate Objective 3-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>7.14% (1)</p>	<p>92.86% (13)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU561-Evaluate Objective 3-2021-2022</p>	<p>21.43% (3)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>78.57% (11)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

EDU561-Evaluate Objective 3 - 2021-2022 Report

Generated by: David Hollingshead 04/25/2022

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU561-Evaluate Objective 3-2021-2022	21.43% (3)	0.00% (0)	0.00% (0)	0.00% (0)	78.57% (11)	0.00% (0)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU561-Evaluate Objective 3-2021-2022	14	0	0

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU563-Evaluate Objectives 2 and 2-2021-2022

Parameters Applied: Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021

Organization information:

Group templates: Applied Instr Thry/Strtgy Usng Tech

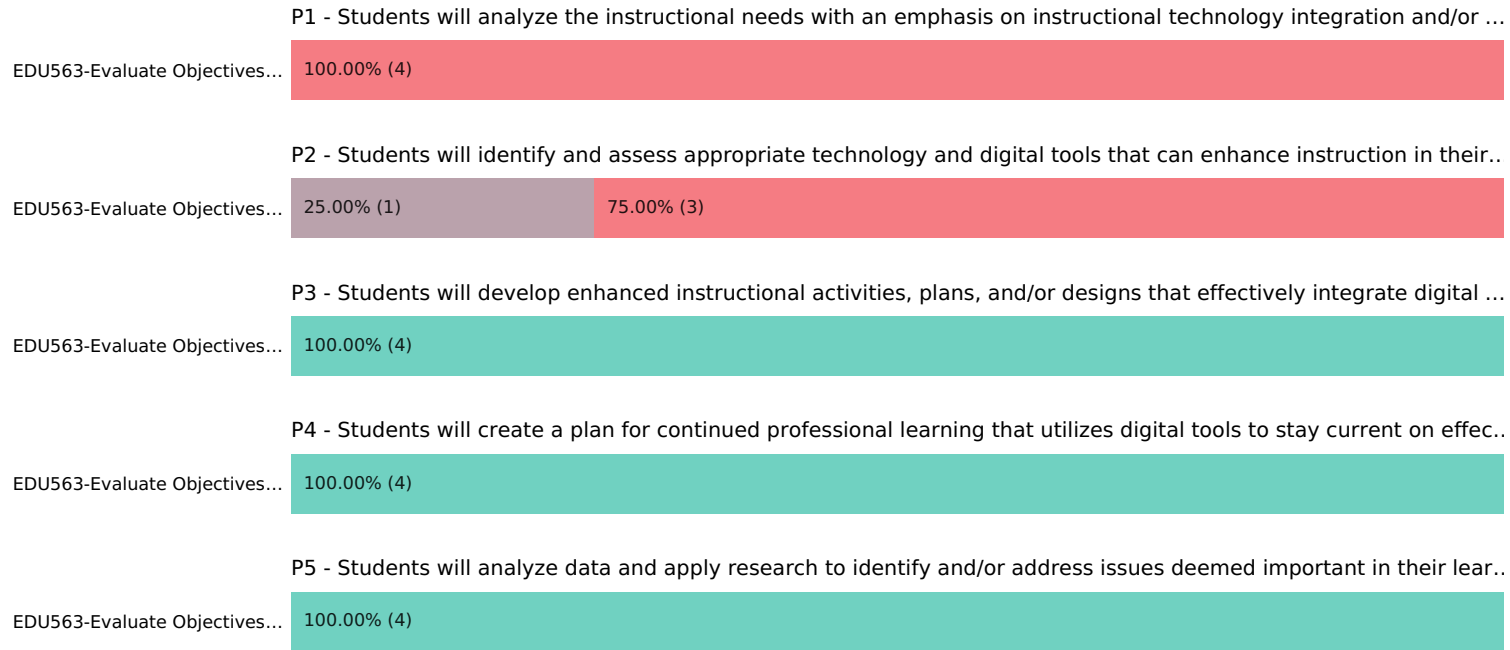
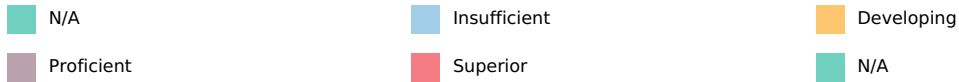
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU563-Evaluate Objectives 1 and 2 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU563-Evaluate Objectives 2 and 2-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (4)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU563-Evaluate Objectives 2 and 2-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>25.00% (1)</p>	<p>75.00% (3)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

EDU563-Evaluate Objectives 1 and 2 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU563-Evaluate Objectives 2 and 2-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (4)</p>	<p>0</p>	<p>NaN</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU563-Evaluate Objectives 2 and 2-2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (4)</p>	<p>0</p>	<p>NaN</p>

EDU563-Evaluate Objectives 1 and 2 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU563-Evaluate Objectives 2 and 2-2021-2022	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (4)	0	NaN
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU563-Evaluate Objectives 2 and 2-2021-2022	0	0	NaN

Untitled Report

Generated by: David Hollingshead 04/19/2022

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU571-Evaluate Objectives 2 and 3 - 2021-2022

Parameters Applied: Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021
Organization information:
Group templates: Integration Multimedia Prod and Cur

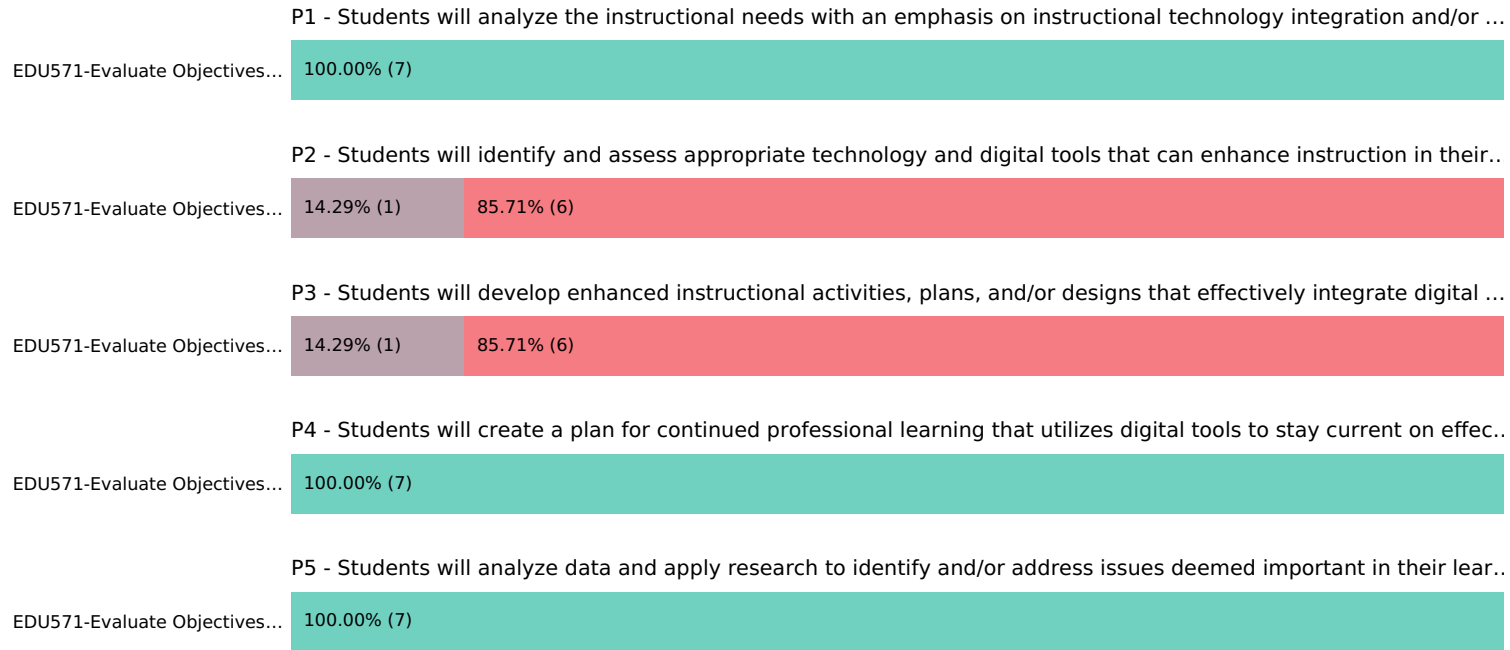
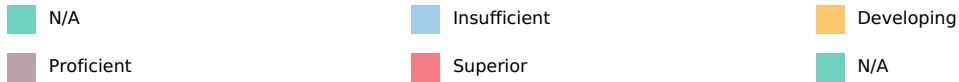
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

Untitled Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU571- Evaluate Objectives 2 and 3 - 2021-2022</p>	<p>100.00% (7)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU571- Evaluate Objectives 2 and 3 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>14.29% (1)</p>	<p>85.71% (6)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU571- Evaluate Objectives 2 and 3 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>14.29% (1)</p>	<p>85.71% (6)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU571- Evaluate Objectives 2 and 3 - 2021-2022</p>	<p>100.00% (7)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

Untitled Report

Generated by: David Hollingshead 04/19/2022

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU571-Evaluate Objectives 2 and 3 - 2021-2022	100.00% (7)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU571-Evaluate Objectives 2 and 3 - 2021-2022	7	0	0

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU589-Evaluate objectives 1 2 3 4 and 5 - 2021-2022

Parameters Applied: Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021

Organization information:

Group templates: Tchng and Tchnlgy Capstone Project

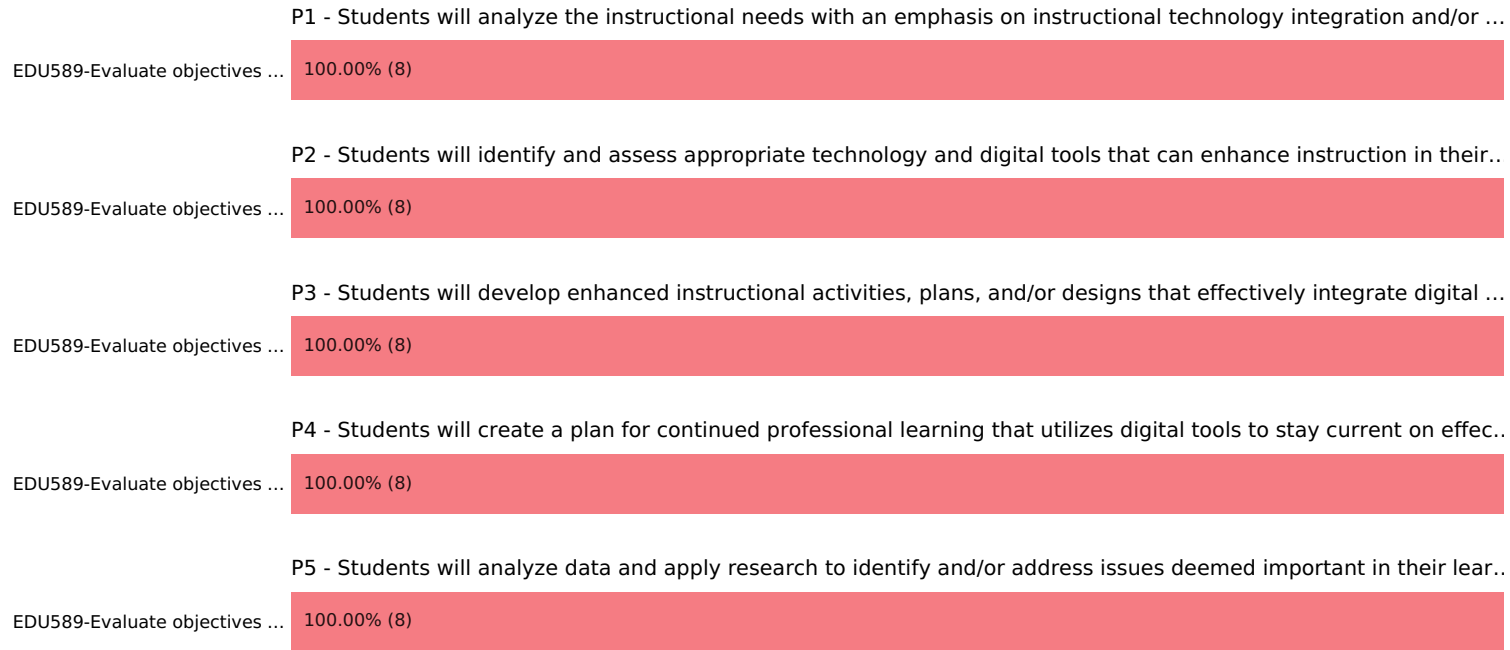
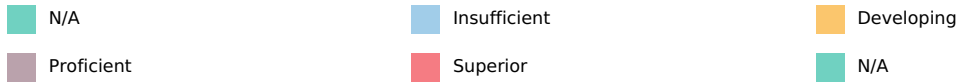
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU589-Evaluate objectives 1 2 3 4 and 5 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU589- Evaluate objectives 1 2 3 4 and 5 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (8)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU589- Evaluate objectives 1 2 3 4 and 5 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (8)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU589- Evaluate objectives 1 2 3 4 and 5 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (8)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU589- Evaluate objectives 1 2 3 4 and 5 - 2021-2022</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>100.00% (8)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU589-Evaluate objectives 1 2 3 4 and 5 - 2021-2022	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (8)	0.00% (0)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU589-Evaluate objectives 1 2 3 4 and 5 - 2021-2022	8	0	0

MED T&T Program Objectives Rubric for VIA Assessments

Query Name: EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022

Parameters Applied:

Student Demographics:

Academic program: education- teaching and techno

Term: Fall 2122 08/23/2021~12/10/2021, Spring 2122 01/10/2022~04/29/2022, Summer 2021 05/03/2021~08/20/2021

Organization information:

Group templates: Appraisal Of Student Learning

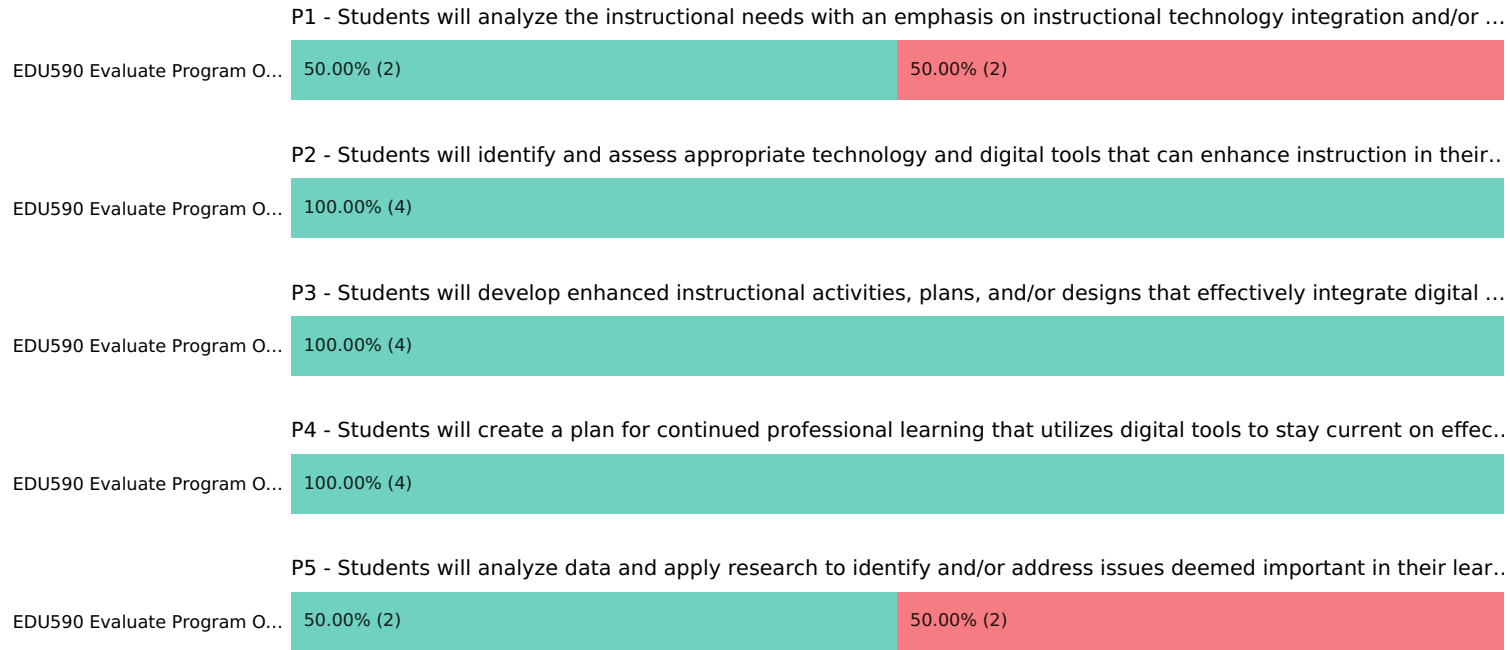
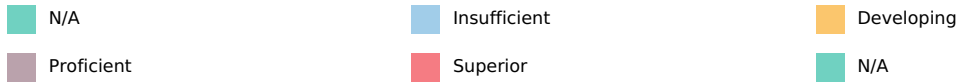
MED T&T Program Objectives Rubric for VIA Assessments

Group by:	Element
Element:	P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects. / P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies. / P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.
Performance Level:	N/A / Insufficient / Developing / Proficient / Superior / N/A
Standard:	-

Rubric Results by Element

EDU590 - Evaluate Program Objectives 1 and 5 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022



Element	Query	N/A	Insufficient	Developing	Proficient	Superior	N/A	Mean	Stdev
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<p>P1 - Students will analyze the instructional needs with an emphasis on instructional technology integration and/or the utilization of appropriate instructional strategies. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022</p>	<p>50.00% (2)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>50.00% (2)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P2 - Students will identify and assess appropriate technology and digital tools that can enhance instruction in their learning environment. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022</p>	<p>100.00% (4)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

<p>P3 - Students will develop enhanced instructional activities, plans, and/or designs that effectively integrate digital tools and technologies and will likely lead to instructional improvement. Note: assess based on assignment requirements, not all assignments require all listed aspects.</p>	<p>EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022</p>	<p>100.00% (4)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>
<p>P4 - Students will create a plan for continued professional learning that utilizes digital tools to stay current on effective instructional strategies and learning technologies.</p>	<p>EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022</p>	<p>100.00% (4)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>0</p>	<p>0</p>

EDU590 - Evaluate Program Objectives 1 and 5 - 2021-2022 Report

Generated by: David Hollingshead 04/19/2022

P5 - Students will analyze data and apply research to identify and/or address issues deemed important in their learning environment or to education in general.	EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022	50.00% (2)	0.00% (0)	0.00% (0)	0.00% (0)	50.00% (2)	0.00% (0)	0	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU590 Evaluate Program Objectives 1 and 5 - 2021-2022	4	0	0