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WILLIAM WOODS  
UNIVERSITY

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**EDS Curriculum Leadership Annual Assessment 2022-2023**

# Table of Contents

- EDS Curriculum Leadership Annual Assessment 2022-2023 ..... 1
- Graduate Annual Assessment 2022-2023 ..... 3
- Education Specialist in Curriculum Leadership ..... 3
  - Program Profile ..... 3
  - Program Objectives ..... 9
  - Curriculum Map ..... 10
  - Assessment Findings ..... 11
  - Program Activities ..... 14

# Graduate Annual Assessment 2022-2023

## Education Specialist in Curriculum Leadership

### Program Profile

#### Program Mission

#### Mission

Our mission is to provide aspiring educators a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. We strive as an Educator Preparation Program to immerse students in a learning environment focused on theory, knowledge, experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teachers and administrators needed to boost student achievement in our state and elsewhere.

#### Description

William Woods University is located in Fulton, Missouri and has been educating future educators in Callaway County and Mid-Missouri since 1914. The School of Education offers bachelors of Science degrees in physical education, special education, secondary education, elementary education, art education, and middle school education. The School of Education offers the required coursework for 13 initial teacher licensure programs as well as two add-on certifications in early childhood education (undergraduate level) and special reading (graduate level). The undergraduate programs offered in Fulton provides students the necessary coursework to become CPI and Google certified. Additionally, the undergraduate degree programs have a close partnership with Fulton Public Schools, as evidenced by the Grow Your Own program. Graduate degree programs in educational leadership leads students to one of three advanced certifications including K12 school leader, superintendent, and special education director. Undergraduate coursework is offered on the main campus, and all graduate coursework is offered online. Graduate degrees are offered in the areas of teaching and technology, STEM education, athletic administration, educational leadership, curriculum and instruction, curriculum leadership, adult learning, and reading instruction.

#### Conceptual Framework

William Woods University officially became a college in 1914. Our focus for the next fifty years was on training teachers, a profession built on compassion and the personal commitment to help others grow — values that we have held onto since the beginning. One can still see these values, stronger than ever, at work among our faculty and students today. Our Education graduates continue to be outstanding teachers and leaders in the Missouri school system and beyond.

The William Woods University Professional Education Unit has refined its Conceptual Framework since 1999. Members of the Professional Education Unit who participated at that time were Education faculty and Secondary Area Academic Faculty. The School of Education refined the 1999 Conceptual Framework during Fall 2004 by expanding explanations of the unit's guiding principles. The precursor document was developed during the 2000-2001 academic year. During both processes, the Unit's faculty (that included general education faculty, program methods faculty, and graduate faculty) provided guidance and input for its content and approval of the final forms.

University Mission Statement: William Woods University promotes a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Focused on professions-oriented education, we prepare learners for success.

School of Education Mission Statement and Conceptual Framework: The foundations for the William Woods University teacher, school leader, and district leader mission and conceptual framework are that all educators must promote a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Our daily mission as an Educator Preparation Program is to immerse students in a learning environment focused on theory, knowledge,

experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teacher needed to boost student achievement in our state and elsewhere. We believe that all K12 students, aspiring teachers, and aspiring educational leaders deserve effective and caring educators who are knowledgeable in content, management, interpersonal skills, and the teaching/learning process. The conceptual framework for teacher and educational leader preparation is articulated and defined by appropriate state and national preparation standards given that both the William Woods University and subsequently the Educator Preparation Program missions center upon professions-oriented preparation.

The mission of William Woods University and the Education Unit's Conceptual Framework are articulated and shared regularly among the professional education community and its stakeholders. Professional Standards for Educational Leaders, Missouri Leader Development Standards, and Missouri Teaching Standards are articulated and aligned in the syllabi with student learning objectives throughout graduate and undergraduate courses. Students demonstrate their competencies of these standards through field experience evaluations, creating appropriate artifacts, reflection activities, and self-guided inquiry.

The program is designed as an alternative approach to achieving a specialist degree for teachers and curriculum specialist that do not want administrator certification. The following are the program goals.

**Objective 1:** Examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.

**Objective 2:** Engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.

**Objective 3:** Monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.

**Objective 4:** Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.

**Objective 5:** Locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.

**Objective 6:** Demonstrate professional leadership skills and continued growth in instructional leadership and learning.

The William Woods University Education Specialist (Ed.S.) in Curriculum Leadership prepares graduates to respond to the ever-changing cultural, demographic and technological processes characteristic of the field. This convenient, affordable and 100% online graduate degree program provides the tools needed to make a positive, sustainable impact on student learning and achievement. The EdS in Curriculum Leadership began as an option to the on ground, cohort EdS in Administration. Students in the same on ground cohort would take very similar classes; however, students in the EdS in Curriculum Leadership would take three online courses in place of three on ground, cohort EdS Administration courses. The end result of this very confused students who upon completion believed they could serve as school or district leaders. This is not the case given that the EdS Curriculum Leadership coursework is not tied to any Missouri advanced certifications. Upon the request to offer the MEd and EdS in Educational Leadership/Administration as an online option it was decided in 2019 to further split out the curriculum and coursework between the administrative track and curriculum leadership track. In 2019, new coursework was created specific to this track, such as EDU 674 and EDU 681; however, there is a single course that still remain common to the EdS in Educational Leadership, that being EDU 610. The program was moved entirely online in 2019 upon creating new curriculum and updating all the remaining curriculum. Additionally, the assessment matrix and program rubrics changed in 2019 with the addition of the new coursework. This mission of this program is for students to: examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform; support transformative leadership in curriculum and instruction in the classroom, school, community, and profession; to improve instructional practice, including the evaluation of learning outcomes and programs; identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success; locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings; and demonstrate professional leadership skills and continued growth in instructional leadership and learning. The mission of the program directly relates the universities long held professions oriented preparation for life long success.

## Program Demographics

	Total Enrollment	Total Graduated
2021-2022	16	16
2022-2023	18	

### Reflection on Demographic Data

*Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?*

The numbers for the EdS in Curriculum Leadership are lingering below 40. The enrollment is ideally over 100 students.

William Woods University

Assessment Data

Program: Education Curriculum Leadership

Education Specialist - Curriculum

Academic Year

Academic Year	Declared Majors Incoming Students	Fall Census	Graduate Enrollment	Number of Cohorts	Graduated Majors 9/1-8/30	Graduation Rate	Graduate College	Program
10/11	0	3	1,426	2	0	07/08	90.7%	100%
11/12	0	3	1,301	3	5	08/09	94.2%	N/A
12/13	0	8	1206	2	0	09/10	94.5%	N/A
13/14	1	14	1125	4	5	10/11	88.1%	N/A
14/15	5	16	1025	7	7	11/12	89.5%	N/A
15/16	2	38	1171	18	6	12/13	91.1%	100 %
16/17	3	38	1103	20	36	13/14	86.5%	60.0%
17/18	6	33	1403		25	14/15	1%	100 %
18/19	3	32	1367		12	15/16	61.70%	66.7%
19/20	8	36	1280		24	16/17	80.60%	76.5%
20/21	4	31	1232		12	17/18	54.80%	66.7%
21/22	1	16	951		16	18/19	85.70%	85.7%
22/23	4	18	716			19/20	74.20%	61.1%

(As of fall census)

Total

-43.8%

Graduate Enrollment

-47.6%

<sup>1</sup> = students new to the program in the fall semester

<sup>2</sup>= % of students graduating or obtaining a certificate from program within 3 years, students

Earning more than one degree are excluded from the analysis

### Program Delivery

Cohort

Online (selected)

Hybrid

Cohort and Online

### External Accreditation

*Does the program hold external accreditation?*

Yes

No (selected)

**If yes, state the name of the organization.**

Along with the name of the organization, please note the date of approval, and the date of review.

HLC

**Marketing Materials**

Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?

The marketing materials for this program are clustered with other programs. The marketing materials that we do review are accurate. Often, however, I question given the enrollment and lack of specific marketing materials for this program if it would be beneficial to provide prospective students individualized marketing materials.

**Marketing Attachments**

0291\_001.pdf

**Faculty Teaching**

Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.

EDU 603	Curriculum Auditing & Mapping	3.00
EDU 605	Issues in Curriculum Leadership	3.00
EDU 610	Utilizing Statistical Procedures in Educational Research & Evaluation	3.00
EDU 635	Curriculum Leadership	3.00
EDU 645	Application of Learning Frameworks	3.00
EDU 655	Instruction and Assessment Design	3.00
EDU 673	Educational Reform and Urban Educational Issues	3.00
EDU 680	Advanced School Law and Policy Development	3.00
EDU 690	Differentiated & Supplemental Program	3.00
EDU 696	Curriculum Leadership Practicum	3.00

OLC	EDU603	Online ONL	4/29/2019	6/21/2019		Rossmiller , Susan		CC	Click to edit	Meeting Date
OLC	EDU603	Online ONL	8/19/2019	10/11/2019		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU603	Online ONL	1/6/2020	2/28/2020		Stivers , Judy		CC	Click to edit	Meeting Date
OLC	EDU603	Online ONL	4/27/2020	6/19/2020		Wilson , Alicia		CC	Click to edit	Meeting Date
OLC	EDU603	Online ONL	1/11/2021	3/5/2021		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU603	Online ONL	5/3/2021	6/25/2021		Guitard , Gretchen		CC	Click to edit	Meeting Date

OLC	EDU605	Online ONL	10/14/2019	12/6/2019		Stivers , Judy		CC	Click to edit	Meeting Date
OLC	EDU605	Online ONL	3/2/2020	4/24/2020		Wilson , Alicia		CC	Click to edit	Meeting Date
OLC	EDU605	Online ONL	6/22/2020	8/14/2020		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU605	Online ONL	10/19/2020	12/11/2020		Bruner , Zacharri		CC	Click to edit	Meeting Date
OLC	EDU605	Online ONL	3/8/2021	4/30/2021		Cancelled , Cancelled		CC	Click to edit	Meeting Date

OLC	EDU610	Online ONL	4/27/2020	6/19/2020		Concannon , James		C C	Click to edit	Meeting Date
EDS542	EDU610	Sikeston SE	6/22/2020	8/14/2020	Wednesday	Cancelled , Cancelled	Yes On Ground	C C	Click to edit	Meeting Date
EDS545	EDU610	Springfield SW	6/22/2020	8/14/2020	Wednesday	Cancelled , Cancelled	Yes On Ground	C C	Click to edit	Meeting Date
EDS546	EDU610	Sedalia C	6/22/2020	8/14/2020	Wednesday	Cancelled , Cancelled	Yes On Ground	C C	Click to edit	Meeting Date
OLC	EDU610	Online ONL	6/22/2020	8/14/2020		Hanrahan , Timothy		C C	Click to edit	Meeting Date
VEDS002	EDU610	Virtual ONL	8/24/2020	10/16/2020	Wednesday	Czerwonka , Fred		C C	Click to edit	Meeting Date
VEDS001	EDU610	Virtual ONL	8/24/2020	10/16/2020	Wednesday	Luttrell , Link	Yes	C C	Click to edit	Meeting Date
OLC	EDU610	Online ONL	10/19/2020	12/11/2020		Hanrahan , Timothy		C C	Click to edit	Meeting Date
VEDS003	EDU610	Virtual ONL	1/11/2021	3/5/2021	Wednesday	Concannon , James		C C	Click to edit	Meeting Date

OLC	EDU635	Online ONL	1/6/2020	2/28/2020		Hanrahan , Timothy		CC	Click to edit	Meeting Date
OLC	EDU635	Online ONL	3/2/2020	4/24/2020		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU635	Online ONL	4/27/2020	6/19/2020		Levy , Jeff		CC	Click to edit	Meeting Date

OLC	EDU635	Online ONL	6/22/2020	8/14/2020		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU635	Online ONL	8/24/2020	10/16/2020		Cancelled , Cancelled		CC	Click to edit	Meeting Date
OLC	EDU635	Online ONL	5/3/2021	6/25/2021		Jones , Brandon		CC	Click to edit	Meeting Date

OLC	EDU645	Online ONL	3/2/2020	4/24/2020		Amick , Cynthia		CC	Click to edit	Meeting Date
OLC	EDU645	Online ONL	6/22/2020	8/14/2020		Rossmiller , Susan		CC	Click to edit	Meeting Date
OLC	EDU645	Online ONL	10/19/2020	12/11/2020		Pragman , J.		CC	Click to edit	Meeting Date

OLC	EDU655	Online ONL	4/27/2020	6/19/2020		Hanrahan , Timothy		CC	Click to edit	Meeting Date
OLC	EDU655	Online ONL	8/24/2020	10/16/2020		Anderson , Kyle		CC	Click to edit	Meeting Date

#### Faculty Load Attachment

If you want to attach the load document you can do that here.

Credential\_Faculty\_By\_COURSE.xlsx

#### Program Objectives

##### Standard/Outcome

Identifier	Description
WWU2021.1	Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery.

##### Additional Standards/Outcomes

Identifier	Description
EDS CL.1	Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.
EDS CL.2	Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.
EDS CL.3	Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.
EDS CL.4	Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.
EDS CL.5	Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.
EDS	Student will demonstrate professional leadership skills and continued growth in instructional leadership and

**CL.6** | learning.

### Alignment with Institutional Objectives

*Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.*

The Education Specialist in Curriculum Leadership program provides the experienced educator a high- quality curriculum leadership program designed to develop the professional skills essential to leading quality curriculum development and instructional leadership in the K-12 school environment. The EDS in Curriculum Leadership program embraces the institutional goals of field competence, ethics self-liberation and lifelong learning.

## Curriculum Map

A - Assessed  
R - Reinforced  
I - Introduced  
M - Master

### Education Specialist-Curriculum Leadership

	<b>EDU 635</b>	<b>EDU 645</b>	<b>EDU 655</b>	<b>EDU 673</b>	<b>EDU 680</b>	<b>EDU 690</b>	<b>EDU 696</b>
<b>EDS CL.1</b> Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.	I	R	R	R			R
<b>EDS CL.2</b> Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.	I	R	A, M	R		M	R
<b>EDS CL.3</b> Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.	I	A, M	R	M	R	R	R
<b>EDS CL.4</b> Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.	I	R	A, M	R		R	R
<b>EDS CL.5</b> Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.	A, M, I	R	R	R	R	R	R
<b>EDS CL.6</b> Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.	I	R	R	M	R	R	R

## Changes to Curriculum

Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should have on student learning?

The EDS in Curriculum Leadership curriculum map for the 22-23 academic year is consistent with prior years.

## Assessment Findings

### Assessment Findings for the Assessment Measure level for Education Specialist-Curriculum Leadership

Standard/Outcome				
EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.				
Assessment Measures				
EDU 603				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Research Paper	Has the criterion Assessment Matrix: 90% of the students will receive a minimum of 80% on the report. Been met yet? Met	22-23 Data Here 100% of students scored in the Meets Expectations or Exemplary areas	Untitled_Rubric_Report_05_26_2023_151342.pdf	

Standard/Outcome				
EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.				
Assessment Measures				
EDU 603				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Research Paper	Has the criterion Year-Long Curriculum Map: 90% of the students will receive a minimum of 80% on the paper. Been met yet? Met	100% of students scored in the Meets Expectations or Exemplary areas		

**Standard/Outcome**

EDS CL.4 Student will identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.

**Assessment Measures**

<b>EDU 605</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion Curriculum Development and Analysis: 90% of the students will receive a minimum of 80% on the paper. Been met yet? Not met	No Data Pulled		

**Standard/Outcome**

EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.

**Assessment Measures**

<b>EDU 605</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion Research Paper Weight-Bearing Walls: 90% of the students will receive a minimum of 80% on the paper. Been met yet? Not met	No Data Pulled		

**Standard/Outcome**

EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.

**Assessment Measures**

<b>EDU 635</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Presentation	Has the criterion Current Topic Research Presentation: 90% of the students will receive a minimum of 80% on the presentation. Been met yet?	99% of students scored in the Exemplary or Meets Expectations areas.		

	Met			
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<b>Standard/Outcome</b> EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.				
Assessment Measures				
<b>EDU 645</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion School Change Assignment: 90% of the students will receive a minimum of 80% on the paper. Been met yet? Met	99% of students scored in the Meets Expectations or Exemplary areas		

<b>Standard/Outcome</b> EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.				
Assessment Measures				
<b>EDU 655</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Class Assignment	Has the criterion Project Based Learning Assignment (KDB): 90% of the students will receive a minimum of 80% on the paper. Been met yet? Not met	Data did not pull		

<b>Standard/Outcome</b> EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.				
Assessment Measures				
<b>EDU 655</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

Direct - Class Assignment	Has the criterion Cross-Curricular Unit of Instruction: 90% of students will receive a minimum of 80% on the paper. Been met yet? Not met	Data did not pull		
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**Improvement Narrative List**

**Assessment Findings for the Assessment Measure level**

No improvement narratives have been added.

**Assessment List**

**Analysis of the Assessment Process**

*Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.*

Assessment procedures were consistent with years prior. Enrollment for the 22-23 academic year was extremely low at 18 students. It is unclear why data was not pulled for EDU605 and EDU655. Were the assessments properly linked to VIA? Were students enrolled in the courses during 22-23 academic year? Were courses taught via tutorial?

**Program Activities**

**Student Accomplishments**

*Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.*

Information unavailable

**Faculty Accomplishments**

*Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature*

WWU prides itself in partnering with highly effective school leaders to serve as adjunct instructors for much of our coursework. Our standards aligned curriculum combined with the school leader's knowledge and experience creates a uniquely rigorous and relevant educational opportunity.

Listed below are examples of state-wide leadership roles held by our adjunct faculty:

**Robert Sigrist**

- Became the Assistant Superintendent of Business and Operations for the St. Joseph School District (had been the Director of Student Services)
- Presented at the MoASBO Spring 2023 Conference: "Prioritizing and Developing a Strategic Facilities Plan"

- Selected at the Spring Conference meeting to be on the MoASBO Board of Directors beginning in July 2023.

### **Zach Bruner**

- I began the position as Superintendent of Schools at Marceline R-V School District in July of 2022.
- The Marceline R-V School District received the top K-12 APR score in the state of Missouri this year.
- I was recently informed that I was accepted into the AASA National Superintendent Certification Program for the "West" Region of the United States.

### **Adam Friga**

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region)

### **Ryan Chowning**

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region

### **Dustin Storm**

- President of the Southwest Center for Educational Excellence
- President of Southwest Conference
- Secretary of the Missouri Educators' Trust

### **Alumni Accomplishments**

*Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates*

Information unavailable

### **Professional Development Opportunities**

*Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.*

Throughout the academic year, there are multiple opportunities for our faculty to engage in professional development. Regularly, the University hosts faculty discussions, pedagogy days, and book study opportunities. The online director, Dr. Matt Dube, held a Quality Matters online training for faculty, including adjunct instructors, on February 24, via Zoom. This event was well attended and received positive feedback.

In addition, the School of Education hosts an annual required professional development event for all active adjunct instructors, this year the event was held via Zoom on May 25. This event consisted of a keynote presentation from Dr. Linda Nilson, followed by School of Education update sessions hosted by the SOE Dean, Chairs, and Program Managers. This event was also well-attended and received positive feedback. Details below..

### **Professional Development**

#### **William Woods University**

#### **School of Education**

**4:00 – 7:00**

**4:00 – 5:00 Welcome & Keynote**

**Online Teaching at its Best by Dr. Linda B. Nilson** Zoom Link: <https://us06web.zoom.us/j/6448227964>

Dr. Linda B. Nilson, Ph.D., is currently Director Emerita at Clemson University and was the founding director of Clemson's Office of Teaching Effectiveness and Innovation from 1998 to June 2016. Prior to Clemson, Dr. Nilson served as Director of the Center for Teaching at Vanderbilt University and Director of the Teaching Development Program at the University of California, Riverside. She started her career as a professor of sociology at UCLA.

Dr. Nilson's most recent publications include: *Teaching at Its Best: A Research-Based Resource for College Instructors*. 5th ed., with T.D. Zakrajsek. San Francisco, CA: Jossey-Bass, 2023.

Why is self-regulated learning so effective? Its links with cognitive psychology research. Pp. 1- 35 in E. Balashov (Ed.), *Self-Regulated Learning, Metacognition, and Cognition*. Hauppauge, NY: Nova Science Publishers.

*Infusing Critical Thinking into Your Course: A Concrete, Practical Approach*. Sterling, VA: Stylus, 2021.

*Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research*. 2nd ed., with L.A. Goodson. San Francisco, CA: Jossey-Bass, 2021.

*Creating Engaging Discussions: Strategies for "Avoiding Crickets" in Any Size Classroom and Online*, with J.H. Herman. Sterling, VA: Stylus. 2018.

One thing for all learners. *To Improve the Academy: A Journal of Educational Development*, 37(1, January), 77-87, 2018. doi: 10.1002/tia2.20074

*Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time*. Sterling, VA: Stylus, 2015.

*Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills*. Sterling, VA: Stylus, 2013.

**5:00- 5:30**

**School of Education Chairs**

**Entire MEd & EdS Instructional Team**

**Review of the MEd and EdS Degree Programs and Certification**

**Dr. Sheila Logan**

<https://us02web.zoom.us/j/83653758515?pwd=dURjVkJZMLzRTWXZBWnpPOEZhbUUVVUT09>

Meeting ID: 836 5375 8515 Passcode: 273447

**Entire EdD Instructional Team**

**Review of the EdD Educational Leadership and EdD Adult Learning**

**Dr. Frank Giuseffi**

<https://zoom.us/j/93427584810?pwd=OHFRQ05pZmt4ZlVnRXZXOUplL2JaZz09>

Meeting ID: 934 2758 4810 Passcode: 741599

**5:30 – 6:00**

**MEd Program Managers**

**MEd in Athletic Administration Informational Session**

**Dixie Wescott**

<https://zoom.us/j/96484548912?pwd=a3JsNzM5bHBGTlFtckhZRHB1YmNVQT09>

Meeting ID: 964 8454 8912

Passcode: 093978

**Master's in Teaching and Technology Informational Session**

**Dr. David Hollingshead** <https://zoom.us/j/94385401437>

**MEd STEM Education, MEd C & I, EdS Curriculum Leadership Informational Session**

**Dr. Jim Concannon and Dr. Kyle Anderson** <https://us06web.zoom.us/j/6448227964>

**MEd Reading Instruction Informational Session**

**Dr. Julie Schaefer** <https://us04web.zoom.us/j/76040098591?pwd=YMBZdgXM9owb5mRjEdX8yyFyUX3jJc.1>

Meeting ID: 760 4009 8591 Passcode: e0xRyA

**MEd Educational Leadership & EdS Educational Leadership Informational Session**

**Dr. Sheila Logan** <https://us02web.zoom.us/j/89575363406?pwd=eDIwZEpFOW5qWEtieVYzWnBZOFg0QT09>

Meeting ID: 895 7536 3406 Passcode: 293857

### **Professional Development**

*Upload any documentation supporting the professional development offered.*

2023\_Adjunct\_Instructor\_PD\_and\_Update\_Attendance\_.docx

## Appendix

	<b>3.00 Exceeds</b>	<b>2.00 Meets</b>	<b>1.00 Falls Below Expectations</b>	<b>N/A</b>
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:	Mission is provided along with extra information -			
Reflection on Student Demographics, Retention, and Degree Completion Data weight: 1.000	✓ The program provides a detailed description on the enrollment, retention, persistence and degree completion numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on enrollment, retention, persistence, and degree completion data provided.	✓ The program does not reflect on enrollment, retention, persistence, and degree completion data in a detailed way.	✓ N/A
Comment:	The program provides the data on retention and graduation rates but no narrative on how to improve the retention of the program or what the goals of the program are for retention and graduation rate.			
Marketing Materials weight: 1.000	✓ The program outlines the successes and needs in regards to marketing. Detailed suggestions on how to market the program and what niche areas that are program specific would benefit the marketing strategy.	✓ The program discussed the general marketing strategy for the program.	✓ The program provided little to no discussion on the marketing materials or approach to how to market the program.	✓ N/A
Comment:				
Faculty Teaching Loads weight: 1.000	✓ The program provides a detailed explanation of teaching loads outlining courses for adjunct and full time faculty. Data is provided that shows percentages and responsibilities in the program.	✓ The program provides a basic explanation who is teaching in the program with no data to provide a complete picture.	✓ The program provides a minimal explanation to no explanation of who teaches in the program.	✓ N/A
Comment:				
Alignment to University Objectives weight: 1.000	✓ The program provides a detailed explanation of how program courses align to the Institutional Objectives. This explanation details specific courses, or activities that coordinate with the intent of the Institutional Objectives.	✓ The program provides a basic explanation of how program courses align to the Institutional Objectives. This explanation provides a minimal understanding of how the program is aligned to the Institutional Objectives.	✓ The program provides little to no explanation of how program courses align to the Institutional Objectives.	✓ N/A
Comment:				
Curriculum Map alignment and changes weight: 1.000	✓ The curriculum map is detailed and complete. All Changes made to the curriculum map are detailed with supporting rationale for decisions.	✓ The curriculum map is complete. Changes made to the curriculum map are explained with some explanation as to why the changes were implemented.	✓ The curriculum map is not complete and little to no explanation on curricular changes was provided.	✓ N/A
Comment:				
Assessment Map weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:	Some objectives are assessed twice, but not all of them.			

Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:	some assessment notes that "data did not pull" this issue was discussed in the Assessment narrative explaining that there were questions with the data that were not explained.			
Assessment Findings weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:				
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:				
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:				
Professional Development Opportunities weight: 1.000	✓ The program detailed the opportunities for PD as well as any additional PD completed by faculty in the program.	✓ The program provided a basic listing of PD options available and how many faculty participated.	✓ The program provided little to no description of the PD available or participation of faculty.	✓ N/A
Comment:				

# Program Activity Report

Program		School				
Education Specialist in Curriculum Leadership		Education				
Undergraduate and Graduate Enrollment		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Total Enrollment</b>	Total	6	18	16	31	36
	Fulton Campus	0	0	0	12	31
	Online	6	18	16	19	5
Graduate Enrollment		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Total Enrollment</b>	Total	6	18	16	31	36
	Fulton Campus	0	0	0	12	31
	Online	6	18	16	19	5
<b>Full-Time Total</b>	Total	0	2	0	0	1
	Fulton Campus	0	0	0	0	1
	Online	0	2	0	0	0
<b>Part-Time Total</b>	Total	6	16	16	31	35
	Fulton Campus	0	0	0	12	30
	Online	6	16	16	19	5
Enrollment by Concentration		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Building Level K-12	1	1	0	0	-
	District Level K-12	0	1	0	0	-
	Undecided / Unknown	5	16	16	31	-
Enrollment By Gender		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Male	2	6	3	5	4
	Female	4	12	13	26	32
	Other	0	0	0	0	0
	Male %	33.33%	33.33%	18.75%	16.13%	11.11%
	Female %	66.67%	66.67%	81.25%	83.87%	88.89%
	Other %	0.00%	0.00%	0.00%	0.00%	0.00%
Enrollment By Status		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Full-Time	0	2	0	0	1
	Part-Time	6	16	16	31	35
	Full-Time %	0.00%	11.11%	0.00%	0.00%	2.78%
	Part-Time %	100.00%	88.89%	100.00%	100.00%	97.22%
Enrollment By Race/Ethnicity		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	U.S. Nonresident	0	0	0	0	0
	Hispanic/Latino	0	0	0	0	0
	American Indian or Alaska Native	0	0	0	0	0
	Asian	0	0	0	0	0
	Black or African American	0	0	0	2	2
	Native Hawaiian or Pacific Islander	0	0	0	0	0
	White	6	18	15	29	30
	Two or More Races	0	0	0	0	2
	Race and Ethnicity Unknown	0	0	1	0	2
	U.S. Nonresident %	0.00%	0.00%	0.00%	0.00%	0.00%
	Hispanic/Latino %	0.00%	0.00%	0.00%	0.00%	0.00%
	American Indian or Alaska Native %	0.00%	0.00%	0.00%	0.00%	0.00%
	Asian %	0.00%	0.00%	0.00%	0.00%	0.00%
	Black or African American %	0.00%	0.00%	0.00%	6.45%	5.56%
	Native Hawaiian or Pacific Islander %	0.00%	0.00%	0.00%	0.00%	0.00%
	White %	100.00%	100.00%	93.75%	93.55%	83.33%
	Two or More Races %	0.00%	0.00%	0.00%	0.00%	5.56%
	Race and Ethnicity Unknown %	0.00%	0.00%	6.25%	0.00%	5.56%
Graduate Enrollment By Type		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Degree Seeking</b>	First-Time	2	6	5	5	8
	Continuing / Returning	4	12	11	26	28

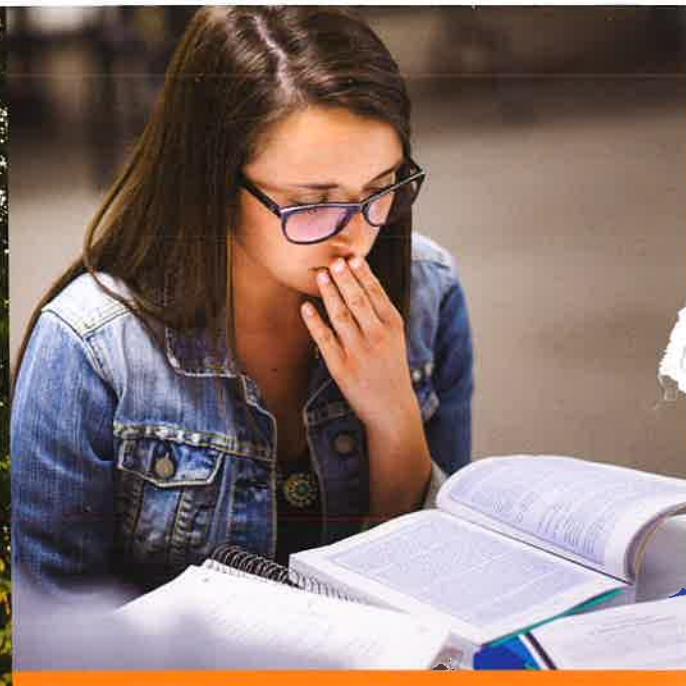


WILLIAM  
WOODS  
UNIVERSITY

The evening and online  
graduate programs  
at William Woods University.

A close-up photograph of a man with short brown hair and a light beard, smiling broadly. He is wearing a blue polo shirt and holding a silver pen in his right hand. The background is a plain, light-colored wall.

*Get your career moving without  
putting your life on hold.*



*Of all the challenges  
you face in your  
journey to leadership,  
the toughest can be  
the challenge of  
balancing life, family,  
and work with the  
advanced education you  
need to get ahead.*

# Smart choices.

We salute you for making the smart and courageous choice to seek an advanced degree. In that spirit, we share a few other smart choices that have proven useful to our graduate students over time.

## 1. BRING WORK TO CLASS – AND CLASS TO WORK

Watch for any opportunity to apply classroom learning at work and to bring real world workplace challenges into the classroom. Think in terms of two places — one learning laboratory.

## 2. KNOW YOUR PRIORITIES

It helps to know in advance whether you're here to enhance your current career, or to look for a bigger change after graduation. This will help you focus your limited time and energy. Do you stay home and polish a client presentation or attend a networking event?

## 3. SEEK HELP EARLY

Most likely, you're returning to school after spending some time in the workplace. So expect some rust — whether it's in handling the reading load or in writing well. Ask advisors, faculty, classmates, and staff for ideas and resources early to avoid falling behind.

## 4. BE READY TO COLLABORATE

So much of this experience involves relating to others — whether faculty mentors, small group collaborators, or your current supervisor. Be open to feedback, lean on others, and let others draw from your strengths. This is your new tribe. Work at belonging and becoming an essential part of the group.

## 5. ENJOY THE RIDE

Yes, this may well be the hardest thing you will ever do, but avoid the idea that academic rigor must break you to make you. It's important to celebrate each small step, and to recall your motivations. You obviously enjoy learning, so indulge. Not only will this pay real dividends, but you're setting an example for others — siblings, children, friends — to follow.



# 94%

OF OUR MBA GRADUATES  
ARE WORKING OR PURSUING  
AN ADVANCED DEGREE

# Get your career moving without putting your life on hold.

## GRADUATE PROGRAMS

### Doctorate in Educational Leadership (EdD) (Evening)

You will study curricular and instructional issues and develop leadership and organizational skills that you can apply within your own educational setting. This degree will provide you with advanced professional training and develop your abilities in the scholarly study of the issues that challenge education.

### Education Specialist in Administration (EdS) (Evening)

This advanced degree not only opens doors at the leadership level in school buildings, but it also creates opportunities to expand your marketability to school district-level leadership positions. Successful completion of the program, along with a qualifying score on the DESE assessments, enables you to apply for a superintendent's certificate within the state of Missouri.

### Education Specialist in Curriculum and Instruction (EdS) (Evening)

This program is designed for teachers, instructional coaches, curriculum directors, and principals with an interest in staying current in instructional and curricular issues in K-12 schools. As a graduate, you will be trained as a leader in the areas of curriculum construction, instructional development, and assessment.

### Master of Education (MEd) in Administration (Evening)

As a teacher or administrator with leadership as a career goal, you will get the skills you need to meet these challenges through the combination of coursework, preparation for certification, and hands-on field experience. This degree includes all coursework required by DESE for building-level certification.

### Master of Education (MEd) in Athletics/Activities Administration (Evening) (Online)

This program is one of a handful in the nation that trains you in facilities management, recruiting, publicity, law, and much more — at all levels, middle school through high school and collegiate.

### Master of Education (MEd) in Curriculum and Instruction (Evening) (Online)

In this program, you'll learn about education trends, assessment procedures, and how to use advanced learning theories and educative design to adjust curriculum in response to current research. This program will prepare you for National Board Certification and also may prepare you to become a master teacher or a curriculum and instruction director within your district.

### Special Education Director Certification (Evening)

If you are enrolled in our Education Specialist or Master in Administration degree program, you can prepare for this challenging and rewarding career by earning Missouri certification as a Special Education Director (K-12). This certification comprises two 3-credit courses and a 3-credit field experience, in addition to the requirements of the Master's or Education Specialist in Administration degree.

### Master of Education (MEd) in Equestrian Education (Online)

This degree will help you gain the field pedagogy skills you need to make the transition from equestrian professional to equestrian educator. A graduate degree prepares you for a position as a post-secondary teacher in this industry.

### Master of Education (MEd) in STEM (Online)

Courses provide an in-depth understanding of the origin of STEM and its guiding principles, STEM literacy, and the integration of the content into and across the K-12 curriculum. They teach the integration of technology (including coding), engineering (including robotics), and project-based learning with real world applications into curricula.

### Master of Education (MEd) in Teaching and Technology (Online)

If you work in a school district, this degree will enhance your instructional skills with the potential to advance you to a position as an instructional technology coordinator or instructional technology coach. As a business trainer or multimedia specialist, you will find these skills invaluable in meeting sales training, professional development, and other corporate learning goals. The learning you gain will enable you to research and evaluate new tools, design materials, and programs that incorporate them, and assess their effectiveness.

### Master of Business Administration (MBA) (Evening: Fulton and Columbia locations only) (Online)

The skills you develop in our online MBA program — leadership, financial competency, organizational theory, information systems and more — will show your organization that you are ready to take your place among its leaders. Chief among these skills is decision-making, which will help you find new ways to lead and create solutions in a world of constrained resources, environmental challenges, and competitive global markets.

### Master of Health Administration (MHA) (Online)

The MHA program will prepare you with the leadership and administration skills, as well as hands-on training, to manage a number of realms of the healthcare industry.

### MBA/MHA (Online)

Requires completion of 60 total credit hours, 36 credit hours in the Master of Business Administration program and 24 credit hours in the Master of Health Administration program. Upon completion of the 60 required credit hours, two diplomas will be issued, one for the MBA and one for the MHA.



*"For me, as a working professional, the scheduling really helped with time budgeting. Meeting with the cohort outside of class allowed me to balance my personal and professional life."*

*~ Benjamin Gakinya, MBA '12, entrepreneur*

The evening and online programs at William Woods University are fully accredited and nationally recognized. They combine academic excellence with affordability and a flexible, accelerated course schedule that fits your busy life. And, because this is William Woods University, you'll also find a genuine and personal commitment to help you reach your goals.

## **Join us. It's time for your career to flourish.**

- > Convenient and affordable 8-week courses
- > Student-centered and service-oriented
- > Online courses provide start-and-stop flexibility
- > Evening education courses are administered on-site or at a location near you, with over 70 program locations in Missouri
- > Evening course facilitators are practicing professionals with advanced degrees

Working on my graduate degrees at William Woods University has been a great experience. Meeting one night a week and being able to work with other educators in the area is awesome! The connections that have been made are helpful in my career and life.

**~Mark Harvey, principal, Westran High School**



## WILLIAM WOODS UNIVERSITY

William Woods University  
One University Avenue  
Fulton, Missouri 65251

### THE WILLIAM WOODS ADVANTAGE

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- > Cohort scheduling encourages networking and collaboration with like-minded peers
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<b>Last Name</b>	<b>First Name</b>	<b>Highest Degree Earned</b>	<b>Credentials</b>	<b>SCHOOL DEAN</b>
Belcher	Walt	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU657	Jim Concannon
Berger	Chris	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU5221, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640,	Jim Concannon
Abeln	Robert	EdD	EDU500, EDU510, EDU520, EDU522, EDU525, EDU530, EDU535, EDU536, EDU540, EDU544, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU660, EDU673, EDU674, EDU680, EDU680, EDU681,	Jim Concannon
Adams	David	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Allegri	Reagan	EDD	EDU710, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
Amann	Kara	Masters	EDU261, EDU281,	Jim Concannon
Amick	Cindy	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU550, EDU556, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU610, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU657, EDU660, EDU673, EDU674, EDU690, EDU691, EDU697, EDU710, EDU720, EDU730, EDU740, EDU750, EDU750, EDU750, EDU750, EDU750	Jim Concannon
Anderson	Kyle	EDD	EDU556, EDU557, EDU580, EDU581, EDU605, EDU635, EDU645, EDU655, EDU657, EDU674, EDU681, EDU740, EDU790, FLD501, FLD502, FLD503, HIS103, HIS104	Jim Concannon
Angel	Tammy	EDS	EDU500, EDU525, EDU540, EDU550, EDU570	Jim Concannon
Aulgur	Linda	PhD	EDU261, EDU281, EDU301, EDU313, EDU392, EDU417	Jim Concannon

Ault	Leatha	EDS	EDU500, EDU510, EDU520, EDU252, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569,	Jim Concannon
Barger	Paul	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Barwick Turner	Martha	EDD	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590	Jim Concannon
Beaulieu	Heather	EDD	EDU500, EDU525, EDU530, EDU540, EDU550, EDU569, EDU570, EDU590, EDU603, EDU635, EDU673	Jim Concannon
Bell-Freeman	Della	EdD	BMT508, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU597, EDU603, EDU605, EDU610, EDU645, EDU655,	Jim Concannon
Bennett	McKenzie	EDD	EDU392, EDU393, EDU441	Jim Concannon
Biggs	Bob	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU601, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690	Jim Concannon
Boddy	George	PhD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU690, EDU691	Jim Concannon
Borden	Lisa	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590	Jim Concannon
Bottoms	Tracy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU585, EDU590, EDU600, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EUD680, EDU690, EDU710, EDU730, EDU750, EDU760, EDU780	Jim Concannon
Brazeale	Charles	EDD	EDU710, EDU430, EDU750, EDU760, EDU80, EDU781, EDU790	Jim Concannon

Breece	James	EDS	EDU500, EDU522, EDU525, EDU530, EDU543, EDU544, EDU558, EDU559, EDU571, EDU581	Jim Concannon
Brown	Erikka	EDD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
Brown	Patrick	PhD	EDU231, EDU291, EDU311, EDU314, EDU422, EDU453, EDU500, EDU564, EDU565, EDU566, EDU567, EDU568, EDU600, EDU610, EDU730, EDU750, EDU760, EDU790	Jim Concannon
Bruner	Zach	EDD	EDU500, EDU569, EDU585, EDU590, EDU600, EDU605, EDU620, EDU640, EDU653, EDU673, EDU680	Jim Concannon
Cahill	Kyle	EDD	EDU500, EDU569, EDU572, EDU573, EDU580	Jim Concannon
Campbell	Kim	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU550, EDU569, EDU570, EDU572, EDU585, EDU596	Jim Concannon
Campbell	Bryan	EDS	EDU530, EDU535, EDU543, EDU545, EDU570, EDU572, EDU573, EDU580, EDU581	Jim Concannon
Cantu	Cynthia	PhD	EDU201, EDU261, EDU281, EDU392	Jim Concannon
Cantwell	Sandra	EDD	EDU500, EDU525, EDU536, EDU537, EDU538, EDU569, EDU570,	Jim Concannon
Chance	Matt	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
Chapman	Keith	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
Chowning	Ryan	EDS	EDU500, EDU510, EDU520, EDU525, EDU536, EDU569, EDU570,	Jim Concannon
Christian	Theresa	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU603, EDU605, EDU610, EDU620, EDU640, EDU645, EDU655, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU750	Jim Concannon
Claxton	Kathy	EdS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597	Jim Concannon



Edgar	Gabe	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690,	Jim Concannon
Elder	Jodi	EDD	EDU710, EDU730, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Fick	Stacy	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585,	Jim Concannon
Findley	Eric	EdD	EDU500, EDU508, EDU509, EDU520, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU620, EDU640,	Jim Concannon
Fisher	Deanne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU655, EDU657, EDU590,	Jim Concannon
Fitch	Mark	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU720,	Jim Concannon
Flanagan	Larry	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521,	Jim Concannon
Foulk	Jaimie	PhD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
Fowler	Candace	EDS	EDU392, EDU393, EDU441, EDU453, EDU500, EDU510, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570	Jim Concannon
Fraley	Todd	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU610, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750,	Jim Concannon
Frederickson	Matthew	PhD	EDU500, EDU525, EDU550, EDU569, EDU590, EDU600, EDU605, EDU620, EDU650, EDU653, EDU673, EDU674, EDU680, EDU690,	Jim Concannon
Friga	Adam	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU580,	Jim Concannon
Fulton	Monica	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU559, EDU569, EDU572, EDU573, EDU585, EDU590, EDU657, EDU696	Jim Concannon

Funston	Denise	EDD	EDU710, EDU730, EDU750, EDU790	Jim Concannon
Galloway	Misty	EDD	EDU710, EDU730, EDU750, EDU760, EDU790	Jim Concannon
Garner	Kevin	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU569	Jim Concannon
Garrison	David	Ed Specialist	EDU508, EDU523, EDU524, EDU525, EDU526, EDU527	Jim Concannon
Geha	Christie	Eds	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC570	Jim Concannon
Gilbreth	Stephen	EDD	EDU603, EDU605, EDU610, EDU635, EDU655, EDU680, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
Gilpin	Barb	EdD	EDU231, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU538, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU610, EDU657	Jim Concannon
Gotsch	Tom	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Gregory Angell	Stacey	EDS	EDC510, EDC530, EDC550, EDC580, EDU510	Jim Concannon
Guitard	Gretchen	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU657, EDU673, EDU674, EDU696, EDU697,	Jim Concannon
Hanks-Lenzini	Amanda	EDS	EDU211, EDU231, EDU411, EDU500, EDU510, EDU520, EDU530, EDU540, EDU550, EDU590	Jim Concannon
Hanrahan	Timothy	PhD	EDU500, EDU510, EDU520, EDU523, EDU524, EDU525, EDU530, EDU545, EDU546, EDU550, EDU568, EDU569, EDU573, EDU586, EDU590, EDU603, EDU605, EDU610, EDU635, EDU645, EDU655,	Jim Concannon
Harrison	Christy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657,	Jim Concannon
Hartman	Laura	Doctorate	EDU710, EDU730, EDU750, EDU790	Jim Concannon
Hauck	Rob	EDS	EDU500, EDU525, EDU570, EDU580, EDU585, EDU590	Jim Concannon

Hauser	Tom	EDS	EDU500, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Hesse	Kerry	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Hesse	Connie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU458, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Hill	Toni	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530,	Jim Concannon
Hoehn	Dan	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU640, EDU650, EDU653, EDU573, EDU680, EDU690, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Hoffmann	Bill	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Holderbaum	Mark	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon
Holland	Joel	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU683, EDU573, EDU585, EDU590, EDU596,	Jim Concannon
Hollingshead	David	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU543, EDU544, EDU545, EDU546, EDU550, EDU558, EDU559, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU581, EDU585, EDU589, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673,	Jim Concannon

Howard	Josh	EDS	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590,	Jim Concannon
Hueller	Daniel	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Isaacson	Joshua	Ed.D.	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600,	Jim Concannon
Jennewein	Jeff	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU653, EDU680, EDU697, EDU710, EDU730,	Jim Concannon
Jones	Brandon	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU635, EDU640, EDU653, EDU657, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760,	Jim Concannon
Kania-Gosche	Beth	PhD	EDU760, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Killian	Frank	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569,	Jim Concannon
Kirkbride	Steve	EDS	EDU522, EDU580	Jim Concannon
Kloss	Rae Anne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572,	Jim Concannon
Koestner	Jerry	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU551, EDU552, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573,	Jim Concannon
Kruse	Scott	EDS	EDU500, EDU521, EDU522, EDU523, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU572, EDU572, EDU573, EDU580, EDU585, EDU590	Jim Concannon
Kruse	Kyle	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU600, EDU620, EDU640, EDU650,	Jim Concannon
Kuhlmann	Doug	EDD	EDU500, EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569, EDU585	Jim Concannon

Kurre	Eric	Ed.D.	EDU500, EDU503, EDU508, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU558, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU585, EDU590, EDU600, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU673, EDU674, EDU680, EDU681,	Jim concannon
Lakin	Brenda	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU557, EDU569, EDU572, EDU590, EDU600, EDU620, EDU640, EDU657, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750	Jim Concannon
Law	Cynthia	Masters	EDU231	Jim Concannon
Levy	Jeff	EDD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU557, EDU570, EDU572, EDU585, EDU590, EDU598, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780,	Jim Concannon
Lewis	Bobbie	EDD	EDU500, EDU520, EDU525, EDU530, EDU556, EDU569, EDU574, EDU585, EDU590, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU681, EDU710, EDU730, EDU740, EDU760, EDU781,	Jim Concannon
Luttrell	Link	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
Luttrell	Carrie	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
MacLaughlin	Brad	EDD	EDU500, EDU508, EDU510, EDU520, EDU5223, EDU525, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657,	Jim Concannon
Maddox	Stephanie	EDS - Reading	EDC500, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591, EDU510	Jim Concannon
Marquis	Laura	EDS	EDU525, EDU569, EDU570, EDU580, EDU590	Jim Concannon

Martie	Jason	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
Martin	Courtney	Ed.D.	EDU500, EDU503, EDU508, EDU509, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU585, EDU590, EDU620, EDU673, EDU674, EDU680, EDU681	Jim Concannon
Mathys	Lori	EdS	EDU543, EDU558, EDU561, EDU563, EDU564, EDU571, EDU580, EDU589, EDU590	Jim Concannon
McClure	Jennifer	EDD	EDU500, EDU525, EDU569, EDU570, EDU580, EDU597, EDU620, EDU640, EDU673, EDU674	Jim Concannon
McMillian	Ashley	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680,	Jim Concannon
Miles	Ronda	EDS	EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU540, EDU550, EDU557, EDU569	Jim Concannon
Miller	Charlotte	PhD	EDU500, EDU510, EDU530, EDU540, EDU553, EDU554, EDU556, EDU557, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU690, EDU691, EDU696,	Jim Concannon
Monroe	Arla	PhD	EDU201, EDU231, EDU311, EDU314, EDU329, HUM212, PSY101, PSY102, PSY226	Jim Concannon
Moppin	Rebecca	EDS	ART105, ART120, ART282, ART418, EDU500, EDU520, EDU525, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585,	Jim Concannon
Morgan	Debbie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570,	Jim Concannon
Muench	Christopher	EDD	EDU790	Jim Concannon
Mulvey	Beth	EDD	EDU252, EDU569, EDU570, EDU600, EDU603, EDU635, EDU640, EDU690, EDU691	Jim Concannon

Neal	Ryan	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603,	Jim Concannon
Nieuwenhuizen	Lisa	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU550, EDU556, EDU557, EDU558,	Jim Concannon
Orr	Amy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Owens	Cynthia	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Owings	Brad	EDD	EDU710, EDU730, EDU750, EDU760, EDU780, EDU790	Jim Concannon
Patrick	Scott	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU574, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU750,	Jim Concannon
Portzen	Nicole	EDS	EDU261, EDU281, EDU301, EDU313, EDU417	Jim Concannon
Pragman	Michael	EdD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU680, EDU690, EDU696, EDU697, EDU720, EDU730, EDU740, EDU760	Jim Concannon
Quinn	Stacy	EDD	EDU710, EDU730, EDU750, EDU781, EDU790	Jim Concannon
Rardon	Chauncey	EdS	EDU500, EDU503, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Rockwell	Rena	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU572, EDU573, EDU580, EDU591, EDU603, EDU605, EDU645, EDU655, EDU690, EDU691, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon

Rolofson	Angela	PhD	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697	Jim Concannon
Rossmiller	Susan	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573,	Jim Concannon
Sachetta	Kerry	EDD	EDU600, EDU620, EDU640, EDU653, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760, EDU780, EDU790	Jim Concannon
Sanders	Karalin	EDD	EDU520, EDU530, EDU543, EDU558, EDU561, EDU563, EDU571, EDU581, EDU590, IFL115	Jim Concannon
Schaefer	Julie	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Schluss	Jocelyn	PhD	EDC500, EDC540, EDU500, EDU530, EDU540, EDU550, EDU570, EDU590, EDU603, EDU605, EDU620, EDU635, EDU640, EDU673,	Jim Concannon
Schmitz	Chris	EDS	EDU500, EDU530, EDU556, EDU557, EDU569, EDU590, EDU657, FLD501, FLD502, FLD503	Jim Concannon
Schowe	Jill	EDD	EDU510, EDU520, EDU530, EDU540, EDU550, EDU560, EDU590, EDU710, EDU740, EDU750, EDU760	Jim Concannon
Schwarzer	Shanna	EDD	EDU500, EDU520, EDU525, EDU530, EDU569, EDU570, EDU580, EDU590, EDU600, EDU620, EDU673, EDU690, EDU710, EDU730,	Jim Concannon
Schwierjohn	Carrie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Scott	Nancy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730,	Jim Concannon
Scott	Joshua	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon
Sigrist	Robert	EDD	EDU500, EDU503, EDU508, EDU524, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU580, EDU585, EDU620, EDU640, EDU645, EDU650, EDU653, EDU680, EDU681, EDU710,	Jim Concannon
Smith	Matt(John)	EDD	EDU500, EDU503, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU569, EDU570, EDU573, EDU590	Jim Concannon

Smith	Loren	EDS	EDU500, EDU503, EDU510, EDU520, EDU522, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
Smith	Todd	EDD	EDU500, EDU508, EDU510, EDU520, EDU523, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU580, EDU590, EDU596, EDU600, EDU605, EDU610, EDU620, EDU635, EDU645, EDU650, EDU653, EDU655, EDU657, EDU680, EDU681, EDU696, EDU710, EDU720, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Snitker	Tori	EDD	EDU790	Jim Concannon
Sooter	Isaac	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU565, EDU566, EDU567, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU657, EDU691	Jim Concannon
Speer	Scott	EDD	EDU760, EDU780, EDU781, EDU790	Jim Concannon
Spurgin	Armand	EDD	EDU500, EDU510, EDU520, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600,	Jim Concannon
Stallo	David	EDD	EDU790	Jim Concannon
Steffan	Stefanie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Stivers	Judy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU553, EDU554, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655,	Jim Concannon
Stoppel	Kaleb	EDD	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU544	Jim Concannon
Storm	Dustin	Ed.D	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon

Stucker	Marcus	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU710	Jim Concannon
Swartz	Jeff	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Sydow	Aaron	EDS	EDU500, EDU503, EDU508, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Thomas	Sherri	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU640, EDU657, EDU673, EDU674	Jim Concannon
Thompson	Tim	EDS	EDU500, EDU525, EDU530, EDU540, EDU570, EDU585, EDU590	Jim Concannon
Tillinghast	Teresa	Ed Specialist	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Tolen	Mandi	EDD	EDU610, EDU720, EDU790	Jim Concannon
Trogdon	Leslie	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU573, EDU585,	Jim Concannon
Turner	Emily	EDD	EDU231, EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU580, EDU585, EDU586, EDU590, EDU591, EDU603, EDU635, EDU673, EDU674, EDU691	Jim Concannon
Tutt	Betsy	PhD	COM101, EDU201, EDU392, EDU500, EDU510, EDU512, EDU515, EDU520, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU555, EDU570, EDU575, EDU585, EDU590, EDU593, EDU594, EDU596, ENG099, ENG101, ENG102, HUM212	Jim Concannon
Vallee	Nicole	Specialist in ED	EDU211, EDU231, EDU250, EDU564, EDU565, EDU566, EDU567	Jim Concannon

Ward	Jacque	EDS	BMT508, EDU441, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569,	Jim Concannon
Waters	Heath	EDS	EDU500, EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573,	Jim Concannon
Wescott	Dixie	EDS	EDU500, EDU503, EDU508, EDU509, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU569, EDU570, EDU572, EDU585, EDU590	Jim Concannon
West	Jessica	Masters	EDU201, EDU250	Jim Concannon
Whiston	Cindy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Whitt	Jason	EDD	EDU500, EDU503, EDU509, EDU523, EDU525, EDU527, EDU557, EDU569, EDU570, EDU580, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU653, EDU680, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
Wilkinson	Jennings	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596,	Jim Concannon
Williams	Patrick	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU5440, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Wilson	Alicia	EDD	EDU525, EDU530, EDU540, EDU550, EDU569, EDU603, EDU605, EDU635, EDU645, EDU655, EDU673, EDU674	Jim Concannon
Wilson	Chris	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU630, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697, EDU710, EDU720, EDU730,	Jim Concannon
Winterboer	Tod	EDS	EDU500, EDU508, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU570, EDU590	Jim Concannon

Winton	Terry	Ed.D.	EDU500, EDU503, EDU508, EDU510, EDU520, EDU523, EDU524, EDU525, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU657, EDU680,	Jim Concannon
Wisdom	Sarah	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU543, EDU559, EDU561, EDU568, EDU569, EDU570, EDU585	Jim Concannon
Wolf	Steven	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU57,	Jim Concannon
Wolfe	Harriet	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU570, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696,	Jim Concannon
Young	Stephanie	EDS	EDU500, EDU520, EDU525, EDU535, EDU545, EDU569, EDU570, EDU572, EDU573	Jim Concannon



**Untitled Report**

**Generated by: James Concannon 05/26/2023**

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Query Name: EDS CL 2023 (655)

Parameters Applied: Organization information:  
Date range: 05/01/2022-05/26/2023 / Courses: Instruction and Assessment Design

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EdS CL Program Rubric

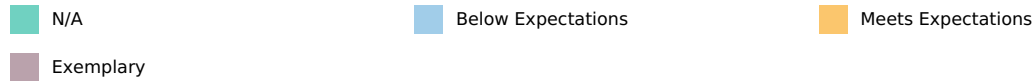
Group by: Element

Element: EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform. / EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities. / EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs. / EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success. / EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings. / EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.

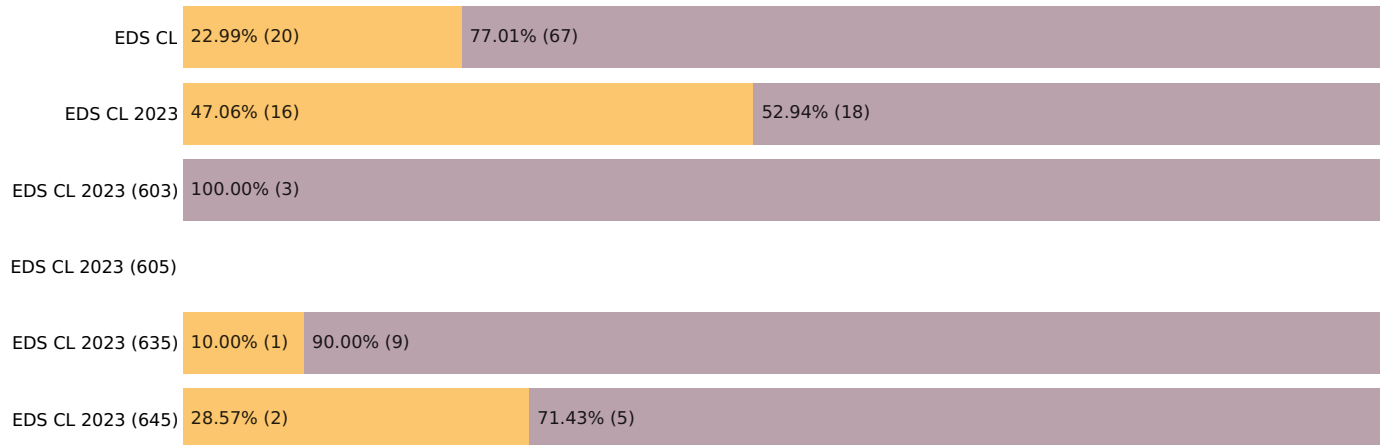
Performance Level: N/A / Below Expectations / Meets Expectations / Exemplary / N/A

Standard: -

**Rubric Results by Element**

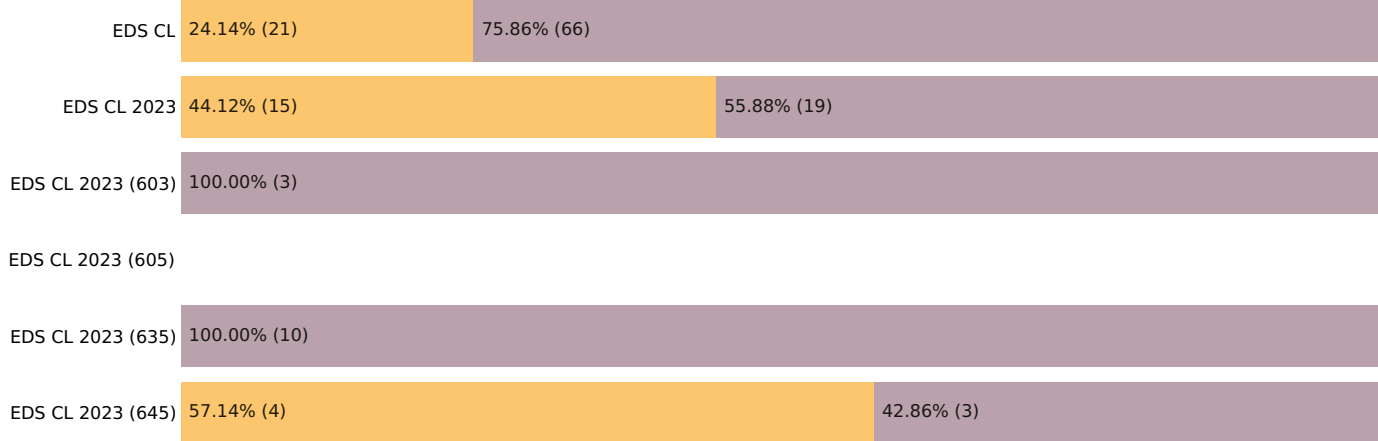


EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and chal...



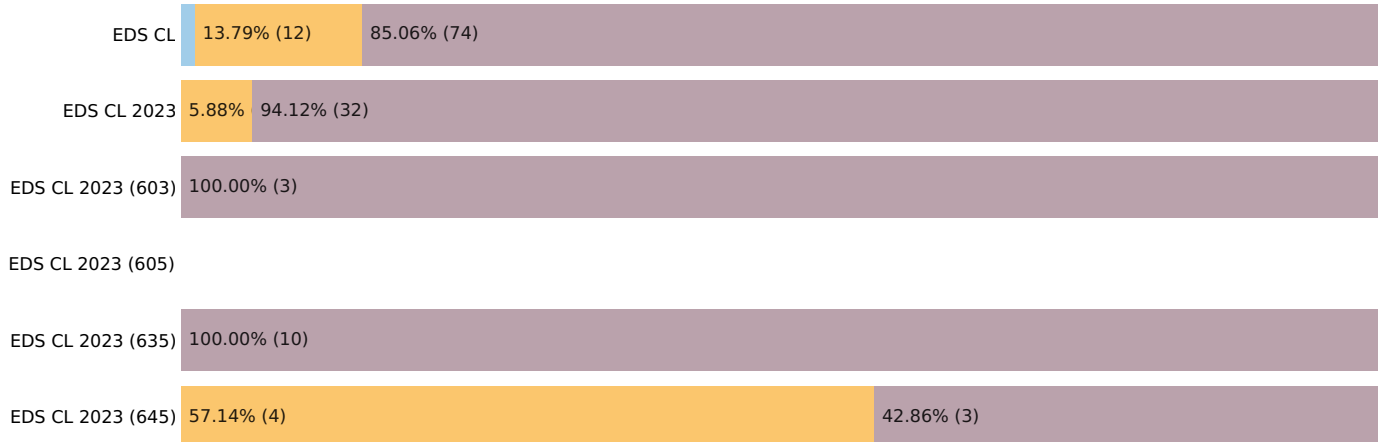
EDS CL 2023 (655)

EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transforma..



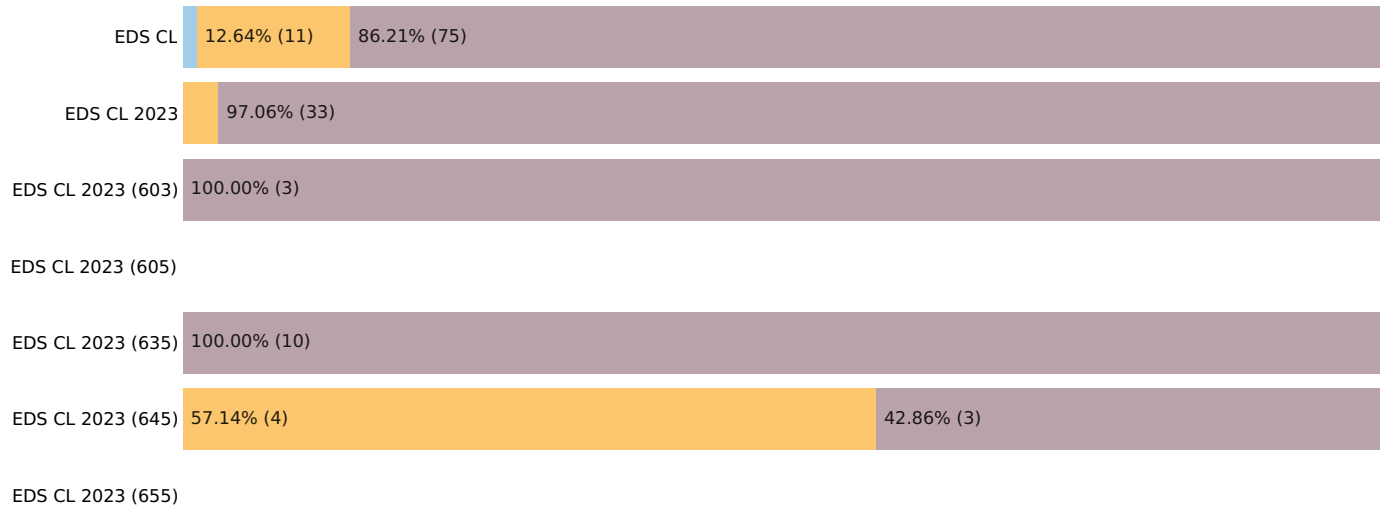
EDS CL 2023 (655)

EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional pra.

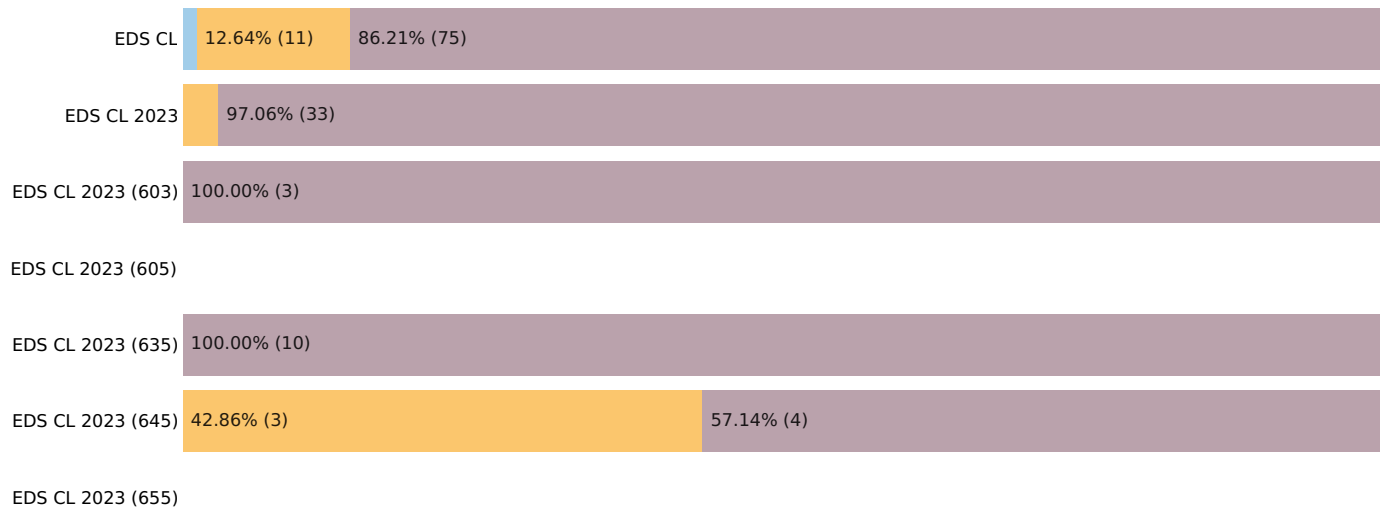


EDS CL 2023 (655)

EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and ..



EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and s.



EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership a..



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Generated by: James Concannon 05/26/2023



Element	Query	N/A	Below Expectations	Meets Expectations	Exemplary	N/A	Mean	Stdev
EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.	EDS CL	0.00% (0)	0.00% (0)	22.99% (20)	77.01% (67)	0.00% (0)	0	0

EDS CL 2023	0.00% (0)	0.00% (0)	47.06% (16)	52.94% (18)	0.00% (0)	0	0
EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
EDS CL 2023 (635)	0.00% (0)	0.00% (0)	10.00% (1)	90.00% (9)	0.00% (0)	0	0
EDS CL 2023 (645)	0.00% (0)	0.00% (0)	28.57% (2)	71.43% (5)	0.00% (0)	0	0
EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

<p>EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.</p>	EDS CL	0.00% (0)	0.00% (0)	24.14% (21)	75.86% (66)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	44.12% (15)	55.88% (19)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0

	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.	EDS CL	0.00% (0)	1.15% (1)	13.79% (12)	85.06% (74)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	5.88% (2)	94.12% (32)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.	EDS CL	0.00% (0)	1.15% (1)	12.64% (11)	86.21% (75)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	2.94% (1)	97.06% (33)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.	EDS CL	0.00% (0)	1.15% (1)	12.64% (11)	86.21% (75)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	2.94% (1)	97.06% (33)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	42.86% (3)	57.14% (4)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.	EDS CL	0.00% (0)	0.00% (0)	10.34% (9)	89.66% (78)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	5.88% (2)	94.12% (32)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	14.29% (1)	85.71% (6)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

**Total Rubric Score**

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stddev
EDS CL	87	0	0
EDS CL 2023	34	0	0

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EDS CL 2023 (603)	3	0	0
EDS CL 2023 (605)	0	0	NaN
EDS CL 2023 (635)	10	0	0
EDS CL 2023 (645)	7	0	0
EDS CL 2023 (655)	0	0	NaN

<b>SOE MED/EDS Program Overview 5-5:30 PM</b>	<b>SOE Educational Leadership Team Update 5:30-6 PM</b>
Kevin Garner	Tim Hanrahan
Robert Sigrist	Julie Dill
Christie Geha	Leatha Ault
Martha Barwick	Dustin Storm
Shalonda Scott	Lisa Nieuwenhuisen
Emily Turner	Frank Giuseffi
Lisa Borden	Bobby Jo Lewis
Ryan Chowning	Shalonda Scott
Kieth Chapman	Emily Turner
Bryan Campbell	Ryan Chowning
Tim Hanrahan	Brandon Jones
Joel Holland	Aaron Sydow
Matt Chance	Cindy Amick
Aaron Sydow	Kristee Lorenz
Julie Schaefer	Bryan Campbell
Leatha Ault	John Smith
Stephanie Maddox	Cindy Wibberg
Dixie Wescott	Matt Smith
Cindy Amick	Courtney Martin
John Smith	Adam Friga
Matt Smith	Stephanie Young
Nancy Scott	Joel Holland
Jacque Ward	Jeremy Covey
David Hollingshead	Kyle Cahill
Thomas Gotsch	Eric Kurre
Cindy Owens	Gretchen Guitard
Mark Holderbaum	Stacy Bonderer
Kaleb Stoppel	Shanna Schwarzer
Doug Kuhlman	Michael Pragman
Sarah Wisdom	Sarah Wisdom
Adam Friga	Emily Omohundro
Jennings Wilkinson	Sheila Logan
Cindy Wibberg	Sherri Thomas
Lori Mathys	Robert Sigrist
Sheila Logan	Drew White
Sherri Thomas	Jacque Ward
Alicia Wilson Casey	Jennings Wilkinson
Teri Tillinghast	Nancy Scott
Patrick Brown	
Drew White	
Jeremy Covey	
Dustin Storm	
Jocelyn Schluss	

Stephanie Young
Ronda Miles
Josh Scott
Brandon Jones
Kyle Anderson
Courtney Martin
Kyle Cahill
Eric Kurre
James Concannon
Karalin Sanders
Teresa VanDover