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WILLIAM WOODS  
UNIVERSITY

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**EDS Leadership Superintendent Annual Assessment 2022-  
2023**

# Contents

- EDS Leadership Superintendent Annual Assessment 2022-2023 ..... 1
- Education Specialist in Educational Leadership Superintendent.....3
  - Program Profile .....3
  - Program Objectives.....8
  - Curriculum Map .....9
  - Assessment Findings ..... 11
  - Program Activities ..... 16
  - Appendix .....20

# Graduate Annual Assessment 2022-2023

## Education Specialist in Educational Leadership Superintendent

### Program Profile

#### Program Mission

#### Mission

Our mission is to provide aspiring educators a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. We strive as an Educator Preparation Program to immerse students in a learning environment focused on theory, knowledge, experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teachers and administrators needed to boost student achievement in our state and elsewhere.

#### Description

William Woods University is located in Fulton, Missouri and has been educating future educators in Callaway County and Mid-Missouri since 1914. The School of Education offers bachelors of science degrees in physical education, special education, secondary education, elementary education, art education, and middle school education. The School of Education offers the required coursework for 13 initial teacher licensure programs as well as two add-on certifications in early childhood education (undergraduate level) and special reading (graduate level). The undergraduate programs offered in Fulton provides students the necessary coursework to become CPI and Google certified. Additionally, the undergraduate degree programs have a close partnership with Fulton Public Schools, as evidenced by the Grow Your Own program. Graduate degree programs in educational leadership leads students to one of three advanced certifications including K12 school leader, superintendent, and special education director. Undergraduate coursework is offered on the main campus, and all graduate coursework is offered online. Graduate degrees are offered in the areas of teaching and technology, STEM education, athletic administration, educational leadership, curriculum and instruction, curriculum leadership, adult learning, and reading instruction.

#### Conceptual Framework

William Woods University officially became a college in 1914. Our focus for the next fifty years was on training teachers, a profession built on compassion and the personal commitment to help others grow — values that we have held onto since the beginning. One can still see these values, stronger than ever, at work among our faculty and students today. Our Education graduates continue to be outstanding teachers and leaders in the Missouri school system and beyond.

The William Woods University Professional Education Unit has refined its Conceptual Framework since 1999. Members of the Professional Education Unit who participated at that time were Education faculty and Secondary Area Academic Faculty. The School of Education refined the 1999 Conceptual Framework during Fall 2004 by expanding explanations of the unit's guiding principles. The precursor document was developed during the 2000-2001 academic year. During both processes, the Unit's faculty (that included general education faculty, program methods faculty, and graduate faculty) provided guidance and input for its content and approval of the final forms.

University Mission Statement: William Woods University promotes a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Focused on professions-oriented education, we prepare learners for success.

School of Education Mission Statement and Conceptual Framework: The foundations for the William Woods University teacher, school leader, and district leader mission and conceptual framework are that all educators must promote a

student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Our daily mission as an Educator Preparation Program is to immerse students in a learning environment focused on theory, knowledge, experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teacher needed to boost student achievement in our state and elsewhere. We believe that all K12 students, aspiring teachers, and aspiring educational leaders deserve effective and caring educators who are knowledgeable in content, management, interpersonal skills, and the teaching/learning process. The conceptual framework for teacher and educational leader preparation is articulated and defined by appropriate state and national preparation standards given that both the William Woods University and subsequently the Educator Preparation Program missions center upon professions-oriented preparation.

The mission of William Woods University and the Education Unit's Conceptual Framework are articulated and shared regularly among the professional education community and its stakeholders. Professional Standards for Educational Leaders, Missouri Leader Development Standards, and Missouri Teaching Standards are articulated and aligned in the syllabi with student learning objectives throughout graduate and undergraduate courses. Students demonstrate their competencies of these standards through field experience evaluations, creating appropriate artifacts, reflection activities, and self-guided inquiry.

1. Vision, Mission, and Goals; **EDS ADM.1** Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a **vision of learning** that is shared and supported by the school community; **Domain 1: Visionary Leadership**; MO Superintendent Standard 1
2. Teaching and Learning; **EDS ADM.2** Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective **instructional program**, applying best practice to student learning, and designing comprehensive professional growth plans for staff; **Domain 2: Instructional Leadership**; MO Superintendent Standard 2
3. Management of Organizational Systems; **EDS ADM.3** Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and **managing** the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment; **Domain 3: Managerial Leadership**; MO Superintendent Standard 3
4. Collaboration with Families and Stakeholders; **EDS ADM.4** Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources; **Domain 4: Relational Leader**; MO Superintendent Standard 4
5. Ethics and Integrity; **EDS ADM.5** Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner; **Domain 5: Innovative Leader**; MO Superintendent Standard 5
6. The Education System; **EDS ADM.6** Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context; **Domain 5: Innovative Leader**; MO Superintendent Standard 6
7. Professional Development; **EDS ADM.7** Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing and implementing a plan for his/her professional development each year. The candidate consistently applies knowledge, skills, and best practices that result in growth in personnel and increases student learning **Domain 5: Innovative Leader**; MO Superintendent Standard 7

**Program Demographics**

	Total Enrollment	Total Graduated
2021-2022	25	56
2022-2023	62	

**Program Assessment Data Sheet**

Upload the Assessment Data sheet from Institutional Research

Copy\_of\_Final\_Program\_Assessment\_Data\_Graduate\_5\_.xlsx

Copy\_of\_Program\_Assessment\_Data\_Graduate\_2022.xlsx

**Reflection on Demographic Data**

*Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?*

William Woods University

Assessment Data

Program: Education Specialist-Administration

Code: EDSA

Academic Year	Declared Majors Incoming Students <sup>1</sup>	Incoming Students Fall Census	Graduate Enrollment	# of Cohorts	Graduated Majors (9/1-8/30)
10/11	0	223	1,426	75	134
11/12	0	248	1,301	63	92
12/13	16	240	1,206	53	163
13/14	33	206	1,125	40	114
14/15	31	159	1,025	26	90
15/16	17	212	1,171	30	88
16/17	20	238	1,103	37	166
17/18	31	166	1,403		153
18/19	33	256	1,367		147

19/20	19	199	1,280		128
20/21	0	136	1,232		56
21/22	0	25	951		56
22/23	2	62	716		
Total		-75.8%	-47.6%		

Graduation Rate	Graduate College	Program	students new to the program in the fall semester	= % of students graduating or obtaining a certificate from program within 3 years, students
07/08	90.7%	71.4%		
08/09	94.2%	94.1%		
09/10	94.5%	92.9%		
10/11	88.1%	87.5%		
11/12	89.5%	89.4%		
12/13	91.1%	100.0%		
13/14	86.5	76.2		
14.15	81%	100%		
15/16	61.70%	87.70%		
16/17	80.60%	86.70%		
17/18	54.80%	71.40%		
18/19	85.70%	86.70%		
19/20	74.20%	84.60%		

earning more than one degree are excluded from the analysis

### Program Delivery

Cohort  
 Online (selected)  
 Hybrid  
 Cohort and Online

### External Accreditation

*Does the program hold external accreditation?*

Yes (selected)

No

**If yes, state the name of the organization.**

*Along with the name of the organization, please note the date of approval, and the date of review.*

DESE, HLC

### **Marketing Materials**

*Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?*

It is difficult to reflect given no marketing materials have been shared with the School of Education in the 2022-23 academic year. The marketing materials we currently have are dated.

### **Marketing Attachments**

0291\_001.pdf

### **Faculty Teaching**

*Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.*

Please see the attachment regarding the credentialed adjunct faculty by course.

Additional FT faculty include: Dr. Sheila Logan

### **Faculty Load Attachment**

*If you want to attach the load document you can do that here.*

Credential\_Faculty\_By\_COURSE.xlsx

## Program Objectives

### Standard/Outcome

Identifier	Description
WWU2021.1	Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery.

### Additional Standards/Outcomes

Identifier	Description
EDS ADM.1	Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
EDS ADM.2	Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
EDS ADM.3	Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
EDS ADM.4	Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
EDS ADM.5	Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.
EDS ADM.6	Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.
EDS ADM.7	Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.

### Alignment with Institutional Objectives

*Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.*

The Education Specialist (EDS) in Educational Leadership program is designed to prepare building principals for the role of superintendent or other central office leadership roles. This WWU EDS Educational Leadership program provides the experienced educator, either in a developed teacher role or in a building leadership role, a high- quality superintendent preparation program that is aligned to the Professional Standards for Educational Leaders (PSEL) and the Missouri Superintendent Standards. The EDS in Educational Leadership- Superintendent program is focused on the development of personal and professional leadership skills through and engaging and rigorous academic program, supported by embedded and onsite relevant field experiences designed to reflect the skills required of effective school district leaders. The EDS in Educational Leadership-Superintendent program embraces the institutional goals of field competence, ethics self-liberation and lifelong learning.

## Curriculum Map

A - Assessed  
 R - Reinforced  
 I - Introduced  
 M - Master

### Education Specialist-Administration

	EDU 600	EDU 610	EDU 620	EDU 640	EDU 650	EDU 653	EDU 657	EDU 673	EDU 680	EDU 690	EDU 697
<b>EDS ADM.1</b> Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	I	R	R	M	M	M	A	R		R	A
<b>EDS ADM.2</b> Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	I	R	R	M		R	A	M		M	A
<b>EDS ADM.3</b> Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.	I	R	R	M	M	M	A	R	R	M	A
<b>EDS ADM.4</b> Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	I	R	R	M	M	M	A	M	R	M	A

<b>EDS ADM.5</b> Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.	I	R	R	M	M	M	A	M	M	M	A
<b>EDS ADM.6</b> Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.	I	R	R	M	M	R	A	M	M	M	A
<b>EDS ADM.7</b> Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.			I, R				M, A				

**Changes to Curriculum**

*Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should' have on student learning?*

There were no structural changes to the curriculum in 2022-2023.

## Assessment Findings

### Assessment Findings for the Assessment Measure level for Education Specialist-Administration

Standard/Outcome		EDS ADM.1 Student will demonstrate the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.		
Assessment Measures				
EDU 657				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	22-23 Data Located Here 4.888888889 avg. for FLD601 (EDU657-01)Fall 22 and Spring 23 average 4.8125 avg. for FLD 602 (EDU657-01) Fall 22 and Spring 23 average	EDU_657_FLD_Data.xlsx	
EDU 697				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met	Data Located Here	Untitled_Rubric_Report_05_26_2023_143623.pdf	

Standard/Outcome	EDS ADM.2 Student will demonstrate the knowledge and ability to ensure the success of all students by promoting a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
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Assessment Measures

EDU 657				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.824444444 4.83125		

EDU 697				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

Standard/Outcome	EDS ADM.3 Student will demonstrate the knowledge and ability to ensure the success of all students by leading personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
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Assessment Measures

EDU 657				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.833888889 4.8775		

EDU 697				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of			

	the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			
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Standard/Outcome	EDS ADM.4 Student will demonstrate the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
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Assessment Measures

EDU 657				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.852222222 4.854375		

EDU 697				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Class Assignment	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

Standard/Outcome	EDS ADM.5 Student will demonstrate the knowledge and ability to ensure the success of all students by acting with integrity, responsibility and in an ethical manner.
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Assessment Measures

<b>EDU 657</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.870555556 4.84375		

<b>EDU 697</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			

Standard/Outcome	EDS ADM.6 Student will demonstrate the knowledge and ability to ensure the success of all students by understanding, responding to and influencing the larger political, social, economic, legal, and cultural context.
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Assessment Measures

<b>EDU 657</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.944444444 4.83125		

<b>EDU 697</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>

Direct - Class Assignment	Has the criterion As a program culminating activity, students will complete a written report that encapsulates experiences, essential course content, and effective practices related to each of the Missouri Superintendent Standards. Ninety percent of students in the EDS School Leadership (EDS) program will complete this assignment and earn a rubric score of at least 3 on a 4 scale demonstrating Meets Expectation. been met yet? Met			
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Standard/Outcome	EDS ADM.7 Student will demonstrate best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.
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Assessment Measures

EDU 657				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion FLD 601 OSS Ave 4.0 FLD 603 OSS Ave 4.3 been met yet? Met	4.740555556 4.875		

**Improvement Narrative List**

**Assessment Findings for the Assessment Measure level**

No improvement narratives have been added.

**Assessment List**

**Analysis of the Assessment Process**

*Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.*

EDU 657 is actually 3 field experience courses (FLD 601, 02, and 03). Students are now measured three times over the course of three semesters (12 months) using the same interview protocol with the on-site supervisor.

Designated FE instructors use a specific interview protocol with on-site supervisors to generate data for each program objective.

The goal for FLD 601 is an ave score of 4.0.

The goal for FLD 603 is an ave score of 4.3

Assessment of FLD experience does not occur in FLD 602

The assessment process has changed a lot in the past two years to make a more meaningful and streamlined.

The goal for these changes over the past two year was to assess critical points, not all points.

## Program Activities

### Student Accomplishments

*Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.*

The educational leadership program, including the MED, EDS, and EDD degrees, at William Woods University is known for exceptional school leader development. Our graduates represent a very large combined school leadership footprint, in a variety of roles, in Missouri schools. Our 2021 data reveals 606 WWU graduates serve Missouri schools as principals and assistant principals. 157 WWU graduates serve as district-level leaders, and 90 WWU graduates serve as school superintendents.

### Examples of WWU student accomplishments:

#### Sarah Wisdom

- Current school superintendent
- Completed EDD in Educational Leadership at WWU
- Presented dissertation research with Dr. Lorenz at the MASA Spring conference
- Presented at the MARE and MOASBO conferences as well as the National Rural Education national podcast
- Sarah has been asked to present at the National Rural Education conference in TN in November

### Current moving into administrative roles:

**Paula Neal-** Alternative Program Lead at Mark Twain Jr. High, Poplar Bluff, Missouri.

**Katherine Dennison-** Will be transitioning to the role of Elementary Principal for the 23-24 school year in the Oran School District.

**Kendra Hodgkin-** Will serve as an Assistant Principal in the Saint Joseph School District in the 23-24 school year.

**Jamie Black-** Will serve as an Assistant Principal starting in the fall at Stony Point Elementary in the Grain Valley Schools

**Alice Heidenwith-** Will begin her first school leader role the 23-24 school year as an Elementary Principal in Green City R-1 Schools.

## **Faculty Accomplishments**

*Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature*

WWU prides itself in partnering with highly effective school leaders to serve as adjunct instructors for much of our coursework. Our standards aligned curriculum combined with the school leader's knowledge and experience creates a uniquely rigorous and relevant educational opportunity.

Listed below are examples of state-wide leadership roles held by our adjunct faculty:

### **Robert Sigrist**

- Became the Assistant Superintendent of Business and Operations for the St. Joseph School District (had been the Director of Student Services)
- Presented at the MoASBO Spring 2023 Conference: "Prioritizing and Developing a Strategic Facilities Plan"
- Selected at the Spring Conference meeting to be on the MoASBO Board of Directors beginning in July 2023.

### **Zach Bruner**

- I began the position as Superintendent of Schools at Marceline R-V School District in July of 2022.
- The Marceline R-V School District received the top K-12 APR score in the state of Missouri this year.
- I was recently informed that I was accepted into the AASA National Superintendent Certification Program for the "West" Region of the United States.

### **Adam Friga**

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region)

### **Ryan Chowning**

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region

### **Dustin Storm**

- President of the Southwest Center for Educational Excellence
- President of Southwest Conference
- Secretary of the Missouri Educators' Trust

### **Sarah Wisdom**

- Completed EDD in Educational Leadership at WWU
- Presented dissertation research with Dr. Lorenz at the MASA Spring conference
- Presented at the MARE and MOASBO conferences as well as the National Rural Education national podcast
- Sarah has been asked to present at the National Rural Education conference in TN in November

## **Alumni Accomplishments**

*Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates*

Listed below are examples of former WWU students advancing their careers in leadership roles in the area of athletic administration:

- **Chris Johnson** - 2023 Southwest District AD of the Year - MEd in Ed Admin
- **Bobby McCutcheon** - 2023 KC District Newcomer AD of the Year - MEd, EdS, EdD
- **Spencer Gudde** - 2023 Central District Newcomer AD of the Year - MEd in Sch Lead

- **Jodi Rowe** - 2023 Northeast District Middle School AD of the Year - BS in Ed (not sure if this is for you or whom). But also er MEd in Sec Admin
- **Kevin Steinmetz** - 2023 South Central District Middle School AD of the Year - MEd in Sec Admin
- **Kasey Waterman** - 2023 KC District Middle School AD of the Year - MEd Sec Ed
- **Regina Fields** - NOT an alum yet, but current student in EdD in Edu Leadership - 2023 Thaddeus Hamilton MS Athletic Director of the Year
- **Sara Williams** - 2023 Northeast District AD of the Year - MEd in Sec Admin

### **Professional Development Opportunities**

*Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.*

Throughout the academic year, there are multiple opportunities for our faculty to engage in professional development. Regularly, the University hosts faculty discussions, pedagogy days, and book study opportunities. The online director, Dr. Matt Dube, held a Quality Matters online training for faculty, including adjunct instructors, on February 24, via Zoom. This event was well attended and recieved positive feedback.

In addition, the School of Education hosts an annual required professional development event for all active adjunct instructors, this year the event was held via Zoom on May 25. This event consisted of a keynote presentation from Dr. Linda Nilson, followed by School of Education update sessions hosted by the SOE Dean, Chairs, and Program Managers. This event was also well-attended and recieved positive feedback. Details below..

### **Professional Development**

#### **William Woods University**

#### **School of Education**

**4:00 – 7:00**

#### **4:00 – 5:00 Welcome & Keynote**

**Online Teaching at its Best by Dr. Linda B. Nilson** Zoom Link: <https://us06web.zoom.us/j/6448227964>

Dr. Linda B. Nilson, Ph.D., is currently Director Emerita at Clemson University and was the founding director of Clemson's Office of Teaching Effectiveness and Innovation from 1998 to June 2016. Prior to Clemson, Dr. Nilson served as Director of the Center for Teaching at Vanderbilt University and Director of the Teaching Development Program at the University of California, Riverside. She started her career as a professor of sociology at UCLA.

Dr. Nilson's most recent publications include: Teaching at Its Best: A Research-Based Resource for College Instructors. 5th ed., with T.D. Zakrajsek. San Francisco, CA: Jossey-Bass, 2023.

Why is self-regulated learning so effective? Its links with cognitive psychology research. Pp. 1- 35 in E. Balashov (Ed.), Self-Regulated Learning, Metacognition, and Cognition. Hauppauge, NY: Nova Science Publishers.

Infusing Critical Thinking into Your Course: A Concrete, Practical Approach. Sterling, VA: Stylus, 2021.

Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research. 2nd ed., with L.A. Goodson. San Francisco, CA: Jossey-Bass, 2021.

Creating Engaging Discussions: Strategies for "Avoiding Crickets" in Any Size Classroom and Online, with J.H. Herman. Sterling, VA: Stylus. 2018.

One thing for all learners. To Improve the Academy: A Journal of Educational Development, 37(1, January), 77-87, 2018. doi: 10.1002/tia2.20074

Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time. Sterling, VA: Stylus, 2015.

Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills. Sterling, VA: Stylus, 2013.

**5:00- 5:30**

**School of Education Chairs**

**Entire MEd & EdS Instructional Team**

**Review of the MEd and EdS Degree Programs and Certification**

**Dr. Sheila Logan**

<https://us02web.zoom.us/j/83653758515?pwd=dURjVkJZMLzRTWXZBWnpPOEZHbUUVVUT09>

Meeting ID: 836 5375 8515 Passcode: 273447

**Entire EdD Instructional Team**

**Review of the EdD Educational Leadership and EdD Adult Learning**

**Dr. Frank Giuseffi**

<https://zoom.us/j/93427584810?pwd=OHFRQ05pZmt4ZlVnRXZXOUplL2JaZz09>

Meeting ID: 934 2758 4810 Passcode: 741599

**5:30 – 6:00**

**MEd Program Managers**

**MEd in Athletic Administration Informational Session**

Dixie Wescott

<https://zoom.us/j/96484548912?pwd=a3JsNzM5bHBGTlFtckhZRHB1YmNVQT09>

Meeting ID: 964 8454 8912

Passcode: 093978

**Master's in Teaching and Technology Informational Session**

Dr. David Hollingshead <https://zoom.us/j/94385401437>

**MEd STEM Education, MEd C & I, EdS Curriculum Leadership Informational Session**

Dr. Jim Concannon and Dr. Kyle Anderson <https://us06web.zoom.us/j/6448227964>

**MEd Reading Instruction Informational Session**

Dr. Julie Schaefer <https://us04web.zoom.us/j/76040098591?pwd=YMBZdgXM9owb5mRjEdX8yyFyUX3jJc.1>

Meeting ID: 760 4009 8591 Passcode: e0xRyA

**MEd Educational Leadership & EdS Educational Leadership Informational Session**

Dr. Sheila Logan <https://us02web.zoom.us/j/89575363406?pwd=eDIwZEpfOW5qWEtieVYzWnBZOFg0QT09>

Meeting ID: 895 7536 3406 Passcode: 293857

**Professional Development**

*Upload any documentation supporting the professional development offered.*

2023\_Adjunct\_Instructor\_PD\_and\_Update\_Attendance\_.docx

# Appendix

	3.000 <b>Exceeds</b>	2.000 <b>Meets</b>	1.000 <b>Falls Below Expectations</b>	<b>N/A</b>
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:	<input type="text"/>			
Reflection on Student Demographics, Retention, and Degree Completion Data weight: 1.000	✓ The program provides a detailed description on the enrollment, retention, persistence and degree completion numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on enrollment, retention, persistence, and degree completion data provided.	✓ The program does not reflect on enrollment, retention, persistence, and degree completion data in a detailed way.	✓ N/A
Comment:	<input type="text"/>			
Marketing Materials weight: 1.000	✓ The program outlines the successes and needs in regards to marketing. Detailed suggestions on how to market the program and what niche areas that are program specific would benefit the marketing strategy.	✓ The program discussed the general marketing strategy for the program.	✓ The program provided little to no discussion on the marketing materials or approach to how to market the program.	✓ N/A
Comment:	<input type="text"/>			
Faculty Teaching Loads weight: 1.000	✓ The program provides a detailed explanation of teaching loads outlining courses for adjunct and full time faculty. Data is provided that shows percentages and responsibilities in the program.	✓ The program provides a basic explanation who is teaching in the program with no data to provide a complete picture.	✓ The program provides a minimal explanation to no explanation of who teaches in the program.	✓ N/A
Comment:	<input type="text"/>			
Alignment to University Objectives weight: 1.000	✓ The program provides a detailed explanation of how program courses align to the Institutional Objectives. This explanation details specific courses, or activities that coordinate with the intent of the Institutional Objectives.	✓ The program provides a basic explanation of how program courses align to the Institutional Objectives. This explanation provides a minimal understanding of how the program is aligned to the Institutional Objectives.	✓ The program provides little to no explanation of how program courses align to the Institutional Objectives.	✓ N/A
Comment:	<input type="text"/>			
Curriculum Map alignment and changes weight: 1.000	✓ The curriculum map is detailed and complete. All Changes made to the curriculum map are detailed with supporting rationale for decisions.	✓ The curriculum map is complete. Changes made to the curriculum map are explained with some explanation as to why the changes were implemented.	✓ The curriculum map is not complete and little to no explanation on curricular changes was provided.	✓ N/A
Comment:	<input type="text"/>			
Assessment Map weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:	<input type="text"/>			
Data Driven Decision-making is explained weight: 1.000	✓ An overview of program assessment is provided with details on the specific successes and challenges from the year. A detailed review of how assessment was administered over the academic year is clearly outlined.	✓ A basic overview of program assessment is provided with some details on the successes and challenges from the year. A basic review of how assessment was administered over the academic year is outlined.	✓ A basic overview of program assessment is not provided with little to no discussion on the administration of assessment over the academic year.	✓ N/A
Comment:	<input type="text"/>			

Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:	<input type="text"/>			
Assessment Findings weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:	<input type="text"/>			
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:	<input type="text"/>			
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:	<input type="text"/>			
Professional Development Opportunities weight: 1.000	✓ The program detailed the opportunities for PD as well as any additional PD completed by faculty in the program.	✓ The program provided a basic listing of PD options available and how many faculty participated.	✓ The program provided little to no description of the PD available or participation of faculty.	✓ N/A
Comment:	<input type="text"/>			

# Program Activity Report

Program		School				
Education Specialist in Educational Leadership		Education				
Undergraduate and Graduate Enrollment		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Total Enrollment</b>	Total	62	1	37	137	204
	Fulton Campus	0	0	35	137	203
	Online	62	1	2	0	1
Graduate Enrollment		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Total Enrollment</b>	Total	62	1	37	137	204
	Fulton Campus	0	0	35	137	203
	Online	62	1	2	0	1
<b>Full-Time Total</b>	Total	1	0	8	9	24
	Fulton Campus	0	0	8	9	24
	Online	1	0	0	0	0
<b>Part-Time Total</b>	Total	61	1	29	128	180
	Fulton Campus	0	0	27	128	179
	Online	61	1	2	0	1
Enrollment by Concentration		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Building Level K-12	2	1	12	0	-
	District Level K-12	0	0	25	0	-
	Undecided / Unknown	0	0	0	137	-
Enrollment By Gender		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Male	16	0	16	54	78
	Female	44	1	21	83	126
	Other	2	0	0	0	0
	Male %	25.81%	0.00%	43.24%	39.42%	38.24%
	Female %	70.97%	100.00%	56.76%	60.58%	61.76%
	Other %	3.23%	0.00%	0.00%	0.00%	0.00%
Enrollment By Status		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	Full-Time	1	0	8	9	24
	Part-Time	61	1	29	128	180
	Full-Time %	1.61%	0.00%	21.62%	6.57%	11.76%
	Part-Time %	98.39%	100.00%	78.38%	93.43%	88.24%
Enrollment By Race/Ethnicity		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
	U.S. Nonresident	0	0	0	0	0
	Hispanic/Latino	1	0	0	3	5
	American Indian or Alaska Native	0	0	0	1	0
	Asian	0	0	0	0	0
	Black or African American	3	0	1	5	1
	Native Hawaiian or Pacific Islander	0	0	0	0	0
	White	56	1	32	121	188
	Two or More Races	1	0	1	4	4
	Race and Ethnicity Unknown	1	0	3	3	6
	U.S. Nonresident %	0.00%	0.00%	0.00%	0.00%	0.00%
	Hispanic/Latino %	1.61%	0.00%	0.00%	2.19%	2.45%
	American Indian or Alaska Native %	0.00%	0.00%	0.00%	0.73%	0.00%
	Asian %	0.00%	0.00%	0.00%	0.00%	0.00%
	Black or African American %	4.84%	0.00%	2.70%	3.65%	0.49%
	Native Hawaiian or Pacific Islander %	0.00%	0.00%	0.00%	0.00%	0.00%
	White %	90.32%	100.00%	86.49%	88.32%	92.16%
	Two or More Races %	1.61%	0.00%	2.70%	2.92%	1.96%
	Race and Ethnicity Unknown %	1.61%	0.00%	8.11%	2.19%	2.94%
Graduate Enrollment By Type		Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>Degree Seeking</b>	First-Time	0	0	1	6	37
	Continuing / Returning	2	1	36	131	167

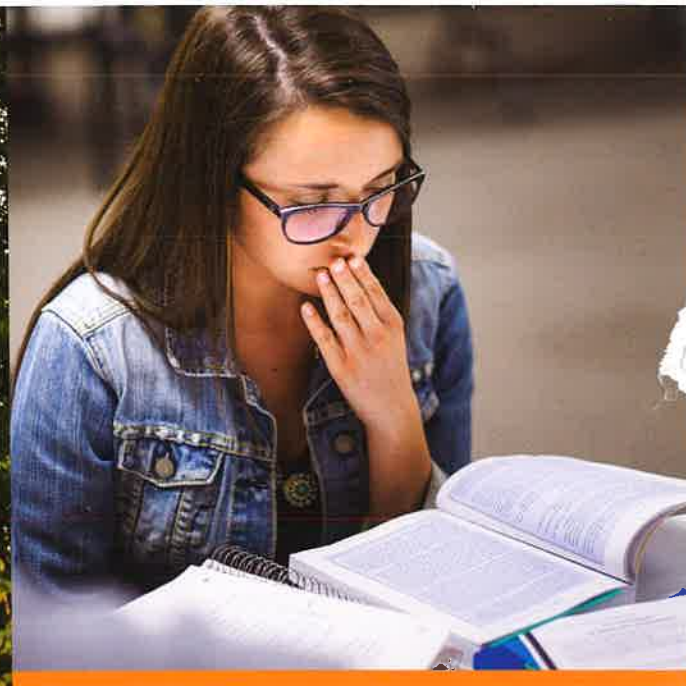


WILLIAM  
WOODS  
UNIVERSITY

The evening and online  
graduate programs  
at William Woods University.

A close-up photograph of a man with short brown hair and a light beard, smiling broadly. He is wearing a blue polo shirt and holding a silver pen in his right hand. The background is a plain, light-colored wall.

*Get your career moving without  
putting your life on hold.*



*Of all the challenges  
you face in your  
journey to leadership,  
the toughest can be  
the challenge of  
balancing life, family,  
and work with the  
advanced education you  
need to get ahead.*

# Smart choices.

We salute you for making the smart and courageous choice to seek an advanced degree. In that spirit, we share a few other smart choices that have proven useful to our graduate students over time.

## 1. BRING WORK TO CLASS – AND CLASS TO WORK

Watch for any opportunity to apply classroom learning at work and to bring real world workplace challenges into the classroom. Think in terms of two places — one learning laboratory.

## 2. KNOW YOUR PRIORITIES

It helps to know in advance whether you're here to enhance your current career, or to look for a bigger change after graduation. This will help you focus your limited time and energy. Do you stay home and polish a client presentation or attend a networking event?

## 3. SEEK HELP EARLY

Most likely, you're returning to school after spending some time in the workplace. So expect some rust — whether it's in handling the reading load or in writing well. Ask advisors, faculty, classmates, and staff for ideas and resources early to avoid falling behind.

## 4. BE READY TO COLLABORATE

So much of this experience involves relating to others — whether faculty mentors, small group collaborators, or your current supervisor. Be open to feedback, lean on others, and let others draw from your strengths. This is your new tribe. Work at belonging and becoming an essential part of the group.

## 5. ENJOY THE RIDE

Yes, this may well be the hardest thing you will ever do, but avoid the idea that academic rigor must break you to make you. It's important to celebrate each small step, and to recall your motivations. You obviously enjoy learning, so indulge. Not only will this pay real dividends, but you're setting an example for others — siblings, children, friends — to follow.



# 94%

OF OUR MBA GRADUATES  
ARE WORKING OR PURSUING  
AN ADVANCED DEGREE

# Get your career moving without putting your life on hold.

## GRADUATE PROGRAMS

### Doctorate in Educational Leadership (EdD) (Evening)

You will study curricular and instructional issues and develop leadership and organizational skills that you can apply within your own educational setting. This degree will provide you with advanced professional training and develop your abilities in the scholarly study of the issues that challenge education.

### Education Specialist in Administration (EdS) (Evening)

This advanced degree not only opens doors at the leadership level in school buildings, but it also creates opportunities to expand your marketability to school district-level leadership positions. Successful completion of the program, along with a qualifying score on the DESE assessments, enables you to apply for a superintendent's certificate within the state of Missouri.

### Education Specialist in Curriculum and Instruction (EdS) (Evening)

This program is designed for teachers, instructional coaches, curriculum directors, and principals with an interest in staying current in instructional and curricular issues in K-12 schools. As a graduate, you will be trained as a leader in the areas of curriculum construction, instructional development, and assessment.

### Master of Education (MEd) in Administration (Evening)

As a teacher or administrator with leadership as a career goal, you will get the skills you need to meet these challenges through the combination of coursework, preparation for certification, and hands-on field experience. This degree includes all coursework required by DESE for building-level certification.

### Master of Education (MEd) in Athletics/Activities Administration (Evening) (Online)

This program is one of a handful in the nation that trains you in facilities management, recruiting, publicity, law, and much more — at all levels, middle school through high school and collegiate.

### Master of Education (MEd) in Curriculum and Instruction (Evening) (Online)

In this program, you'll learn about education trends, assessment procedures, and how to use advanced learning theories and educative design to adjust curriculum in response to current research. This program will prepare you for National Board Certification and also may prepare you to become a master teacher or a curriculum and instruction director within your district.

### Special Education Director Certification (Evening)

If you are enrolled in our Education Specialist or Master in Administration degree program, you can prepare for this challenging and rewarding career by earning Missouri certification as a Special Education Director (K-12). This certification comprises two 3-credit courses and a 3-credit field experience, in addition to the requirements of the Master's or Education Specialist in Administration degree.

### Master of Education (MEd) in Equestrian Education (Online)

This degree will help you gain the field pedagogy skills you need to make the transition from equestrian professional to equestrian educator. A graduate degree prepares you for a position as a post-secondary teacher in this industry.

### Master of Education (MEd) in STEM (Online)

Courses provide an in-depth understanding of the origin of STEM and its guiding principles, STEM literacy, and the integration of the content into and across the K-12 curriculum. They teach the integration of technology (including coding), engineering (including robotics), and project-based learning with real world applications into curricula.

### Master of Education (MEd) in Teaching and Technology (Online)

If you work in a school district, this degree will enhance your instructional skills with the potential to advance you to a position as an instructional technology coordinator or instructional technology coach. As a business trainer or multimedia specialist, you will find these skills invaluable in meeting sales training, professional development, and other corporate learning goals. The learning you gain will enable you to research and evaluate new tools, design materials, and programs that incorporate them, and assess their effectiveness.

### Master of Business Administration (MBA) (Evening: Fulton and Columbia locations only) (Online)

The skills you develop in our online MBA program — leadership, financial competency, organizational theory, information systems and more — will show your organization that you are ready to take your place among its leaders. Chief among these skills is decision-making, which will help you find new ways to lead and create solutions in a world of constrained resources, environmental challenges, and competitive global markets.

### Master of Health Administration (MHA) (Online)

The MHA program will prepare you with the leadership and administration skills, as well as hands-on training, to manage a number of realms of the healthcare industry.

### MBA/MHA (Online)

Requires completion of 60 total credit hours, 36 credit hours in the Master of Business Administration program and 24 credit hours in the Master of Health Administration program. Upon completion of the 60 required credit hours, two diplomas will be issued, one for the MBA and one for the MHA.



*"For me, as a working professional, the scheduling really helped with time budgeting. Meeting with the cohort outside of class allowed me to balance my personal and professional life."*

*~ Benjamin Gakinya, MBA '12, entrepreneur*

The evening and online programs at William Woods University are fully accredited and nationally recognized. They combine academic excellence with affordability and a flexible, accelerated course schedule that fits your busy life. And, because this is William Woods University, you'll also find a genuine and personal commitment to help you reach your goals.

## **Join us. It's time for your career to flourish.**

- > Convenient and affordable 8-week courses
- > Student-centered and service-oriented
- > Online courses provide start-and-stop flexibility
- > Evening education courses are administered on-site or at a location near you, with over 70 program locations in Missouri
- > Evening course facilitators are practicing professionals with advanced degrees

Working on my graduate degrees at William Woods University has been a great experience. Meeting one night a week and being able to work with other educators in the area is awesome! The connections that have been made are helpful in my career and life.

**~Mark Harvey, principal, Westran High School**



## WILLIAM WOODS UNIVERSITY

William Woods University  
One University Avenue  
Fulton, Missouri 65251

### THE WILLIAM WOODS ADVANTAGE

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- > Our tradition of academic excellence dates back to 1870
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- > Cohort scheduling encourages networking and collaboration with like-minded peers
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- > William Woods is fully accredited
- > Our tuition promise: No tuition increases as long as you stay continuously enrolled



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[www.williamwoods.edu](http://www.williamwoods.edu)

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Last Name	First Name	Highest Degree Earned	Credentials	SCHOOL DEAN
Belcher	Walt	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585,	Jim Concannon
Berger	Chris	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU5221, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU660, EDU673, EDU680, EDU690, EDU720	Jim Concannon
Abeln	Robert	EdD	EDU500, EDU510, EDU520, EDU522, EDU525, EDU530, EDU535, EDU536, EDU540, EDU544, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU660, EDU673, EDU674, EDU680, EDU680, EDU681,	Jim Concannon
Adams	David	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Allegri	Reagan	EDD	EDU710, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
Amann	Kara	Masters	EDU261, EDU281,	Jim Concannon
Amick	Cindy	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU550, EDU556, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU610, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU657, EDU660, EDU673, EDU674, EDU690, EDU691, EDU697, EDU710, EDU720, EDU730, EDU740,	Jim Concannon
Anderson	Kyle	EDD	EDU556, EDU557, EDU580, EDU581, EDU605, EDU635, EDU645, EDU655, EDU657, EDU674, EDU681, EDU740, EDU790, FLD501, FLD502, FLD503, HIS103, HIS104	Jim Concannon
Angel	Tammy	EDS	EDU500, EDU525, EDU540, EDU550, EDU570	Jim Concannon
Aulgur	Linda	PhD	EDU261, EDU281, EDU301, EDU313, EDU392, EDU417	Jim Concannon

Ault	Leatha	EDS	EDU500, EDU510, EDU520, EDU252, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU581, EDU585, EDU590, EDU596,	Jim Concannon
Barger	Paul	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Barwick Turner	Martha	EDD	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590	Jim Concannon
Beaulieu	Heather	EDD	EDU500, EDU525, EDU530, EDU540, EDU550, EDU569, EDU570, EDU590, EDU603, EDU635, EDU673	Jim Concannon
Bell-Freeman	Della	EdD	BMT508, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU597, EDU603, EDU605, EDU610, EDU645, EDU655,	Jim Concannon
Bennett	McKenzie	EDD	EDU392, EDU393, EDU441	Jim Concannon
Biggs	Bob	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU601, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690	Jim Concannon
Boddy	George	PhD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU690, EDU691	Jim Concannon
Borden	Lisa	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585,	Jim Concannon
Bottoms	Tracy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU585, EDU590, EDU600, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EUD680, EDU690, EDU710, EDU730, EDU750, EDU760, EDU780	Jim Concannon
Brazeale	Charles	EDD	EDU710, EDU430, EDU750, EDU760, EDU80, EDU781, EDU790	Jim Concannon

Breece	James	EDS	EDU500, EDU522, EDU525, EDU530, EDU543, EDU544, EDU558, EDU559, EDU571, EDU581	Jim Concannon
Brown	Erikka	EDD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
Brown	Patrick	PhD	EDU231, EDU291, EDU311, EDU314, EDU422, EDU453, EDU500, EDU564, EDU565, EDU566, EDU567, EDU568, EDU600, EDU610, EDU730, EDU750, EDU760, EDU790	Jim Concannon
Bruner	Zach	EDD	EDU500, EDU569, EDU585, EDU590, EDU600, EDU605, EDU620, EDU640, EDU653, EDU673, EDU680	Jim Concannon
Cahill	Kyle	EDD	EDU500, EDU569, EDU572, EDU573, EDU580	Jim Concannon
Campbell	Kim	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU550, EDU569, EDU570, EDU572,	Jim Concannon
Campbell	Bryan	EDS	EDU530, EDU535, EDU543, EDU545, EDU570, EDU572, EDU573, EDU580, EDU581	Jim Concannon
Cantu	Cynthia	PhD	EDU201, EDU261, EDU281, EDU392	Jim Concannon
Cantwell	Sandra	EDD	EDU500, EDU525, EDU536, EDU537, EDU538, EDU569, EDU570,	Jim Concannon
Chance	Matt	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
Chapman	Keith	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
Chowning	Ryan	EDS	EDU500, EDU510, EDU520, EDU525, EDU536, EDU569, EDU570, EDU572, EDU573, EDU590	Jim Concannon
Christian	Theresa	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU603, EDU605, EDU610, EDU620, EDU640, EDU645, EDU655, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU750	Jim Concannon
Claxton	Kathy	EdS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597	Jim Concannon
Cleveland	Patricia	EdS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Coleman	Amanda	EDD	EDU710, EDU730, EDU750, EDU780, EDU790	Jim Concannon

Comer	Rena	EDS	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Conlan	Kerry	MED	EDU201, EDU231, EDU250, ENG101, ENG102	Jim Concannon
Cook	Kenneth	EdS	EDU500, EDU510, EDU520, EDU522, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU580, EDU585, EDU570, EDU580, EDU585, EDU590, EDU590, EDU596,	Jim Concannon
Copple	Bryan	EdD	EDU500, EDU503, EDU508, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU550, EDU569, EDU570, EDU572, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU610, EDU640, EDU650, EDU653,	Jim Concannon
Covey	Jeremy	EDS	EDU500, EDU525, EDU569, EDU570, EDU590	Jim Concannon
Cummins	Jim	EDD	ACC240, ACC241, BMT301, BMT329, BMT475, BMT538, BMT566, BUS324, BUS415, EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU600, EDU610,	Jim Concannon
Czerwonka	Fred	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU569, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU680, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780, EDU790	Jim Concannon
Davis	Megan	Masters	EDU323	Jim Concannon
Davis	Jeramie	EDS	EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590	Jim Concannon
Dawson	Pamela	EdD	BMT536, BMT570, EDU231, EDU500, EDU520, EDU525, EDU530, EDU535, EDU537, EDU538, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU569, EDU572, EDU573, EDU580, EDU585, EDU590, EDU597, EDU610, EDU690, EDU691, PSY101, PSY102,	Jim Concannon
Dill	Julie	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU601, EDU605, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU690, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
Doll	Devin	EDD	EDU500, EDU569, EDU570, EDU590, EDU600, EDU620, EDU653, EDU670	Jim Concannon

Edgar	Gabe	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU696, EDU697, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon
Elder	Jodi	EDD	EDU710, EDU730, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Fick	Stacy	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590, EDU569, EDU567	Jim Concannon
Findley	Eric	EdD	EDU500, EDU508, EDU509, EDU520, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU620, EDU640,	Jim Concannon
Fisher	Deanne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU655, EDU657, EDU590,	Jim Concannon
Fitch	Mark	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU720,	Jim Concannon
Flanagan	Larry	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Foulk	Jaimie	PhD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
Fowler	Candace	EDS	EDU392, EDU393, EDU441, EDU453, EDU500, EDU510, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550,	Jim Concannon
Fraley	Todd	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU610, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750,	Jim Concannon
Frederickson	Matthew	PhD	EDU500, EDU525, EDU550, EDU569, EDU590, EDU600, EDU605, EDU620, EDU650, EDU653, EDU673, EDU674, EDU680, EDU690,	Jim Concannon

Friga	Adam	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU625, EDU630, EDU635, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697, EDU710, EDU730, EDU740, EDU750,	Jim Concannon
Fulton	Monica	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU559, EDU569, EDU572, EDU573, EDU585, EDU590, EDU657, EDU696	Jim Concannon
Funston	Denise	EDD	EDU710, EDU730, EDU750, EDU790	Jim Concannon
Galloway	Misty	EDD	EDU710, EDU730, EDU750, EDU760, EDU790	Jim Concannon
Garner	Kevin	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU569	Jim Concannon
Garrison	David	Ed Specialist	EDU508, EDU523, EDU524, EDU525, EDU526, EDU527	Jim Concannon
Geha	Christie	Eds	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580	Jim Concannon
Gilbreth	Stephen	EDD	EDU603, EDU605, EDU610, EDU635, EDU655, EDU680, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
Gilpin	Barb	EdD	EDU231, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU538, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU610, EDU657	Jim Concannon
Gotsch	Tom	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Gregory Angell	Stacey	EDS	EDC510, EDC530, EDC550, EDC580, EDU510	Jim Concannon
Guitard	Gretchen	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU657, EDU673, EDU674, EDU696, EDU697,	Jim Concannon
Hanks-Lenzini	Amanda	EDS	EDU211, EDU231, EDU411, EDU500, EDU510, EDU520, EDU530, EDU540, EDU550, EDU590	Jim Concannon

Hanrahan	Timothy	PhD	EDU500, EDU510, EDU520, EDU523, EDU524, EDU525, EDU530, EDU545, EDU546, EDU550, EDU568, EDU569, EDU573, EDU586, EDU590, EDU603, EDU605, EDU610, EDU635, EDU645, EDU655,	Jim Concannon
Harrison	Christy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657,	Jim Concannon
Hartman	Laura	Doctorate	EDU710, EDU730, EDU750, EDU790	Jim Concannon
Hauck	Rob	EDS	EDU500, EDU525, EDU570, EDU580, EDU585, EDU590	Jim Concannon
Hauser	Tom	EDS	EDU500, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Hesse	Kerry	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585,	Jim Concannon
Hesse	Connie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU458, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Hill	Toni	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Hoehn	Dan	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU640, EDU650, EDU653, EDU573, EDU680, EDU690, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Hoffmann	Bill	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Holderbaum	Mark	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon

Holland	Joel	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU683, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673,	Jim Concannon
Hollingshead	David	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU543, EDU544, EDU545, EDU546, EDU550, EDU558, EDU559, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU581, EDU585, EDU589, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673,	Jim Concannon
Howard	Josh	EDS	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590,	Jim Concannon
Hueller	Daniel	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Isaacson	Joshua	Ed.D.	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU650, EDU653, EDU680, EDU696, EDU710, EDU730,	Jim Concannon
Jennewein	Jeff	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU653, EDU680, EDU697, EDU710, EDU730,	Jim Concannon
Jones	Brandon	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU635, EDU640, EDU653, EDU657, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760,	Jim Concannon
Kania-Gosche	Beth	PhD	EDU760, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Killian	Frank	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Kirkbride	Steve	EDS	EDU522, EDU580	Jim Concannon

Kloss	Rae Anne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750, EDU760	Jim Concannon
Koestner	Jerry	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU551, EDU552, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573,	Jim Concannon
Kruse	Scott	EDS	EDU500, EDU521, EDU522, EDU523, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU572, EDU572, EDU573, EDU580, EDU585, EDU590	Jim Concannon
Kruse	Kyle	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU600, EDU620, EDU640, EDU650,	Jim Concannon
Kuhlmann	Doug	EDD	EDU500, EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569, EDU585	Jim Concannon
Kurre	Eric	Ed.D.	EDU500, EDU503, EDU508, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU558, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU585, EDU590, EDU600, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750, EDU760	Jim concannon
Lakin	Brenda	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU557, EDU569, EDU572, EDU590, EDU600, EDU620, EDU640, EDU657, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750	Jim Concannon
Law	Cynthia	Masters	EDU231	Jim Concannon
Levy	Jeff	EDD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU557, EDU570, EDU572, EDU585, EDU590, EDU598, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780,	Jim Concannon
Lewis	Bobbie	EDD	EDU500, EDU520, EDU525, EDU530, EDU556, EDU569, EDU574, EDU585, EDU590, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU681, EDU710, EDU730, EDU740, EDU760, EDU781,	Jim Concannon

Luttrell	Link	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
Luttrell	Carrie	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
MacLaughlin	Brad	EDD	EDU500, EDU508, EDU510, EDU520, EDU5223, EDU525, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU680, EDU690, EDU710, EDU740, EDU750, EDU780	Jim Concannon
Maddox	Stephanie	EDS - Reading	EDC500, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591, EDU510	Jim Concannon
Marquis	Laura	EDS	EDU525, EDU569, EDU570, EDU580, EDU590	Jim Concannon
Martie	Jason	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
Martin	Courtney	Ed.D.	EDU500, EDU503, EDU508, EDU509, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU585, EDU590, EDU620, EDU673, EDU674, EDU680, EDU681	Jim Concannon
Mathys	Lori	EdS	EDU543, EDU558, EDU561, EDU563, EDU564, EDU571, EDU580, EDU589, EDU590	Jim Concannon
McClure	Jennifer	EDD	EDU500, EDU525, EDU569, EDU570, EDU580, EDU597, EDU620, EDU640, EDU673, EDU674	Jim Concannon
McMillian	Ashley	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760	Jim Concannon

Miles	Ronda	EDS	EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU540, EDU550, EDU557, EDU569	Jim Concannon
Miller	Charlotte	PhD	EDU500, EDU510, EDU530, EDU540, EDU553, EDU554, EDU556, EDU557, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU690, EDU691, EDU696,	Jim Concannon
Monroe	Arla	PhD	EDU201, EDU231, EDU311, EDU314, EDU329, HUM212, PSY101, PSY102, PSY226	Jim Concannon
Moppin	Rebecca	EDS	ART105, ART120, ART282, ART418, EDU500, EDU520, EDU525, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585,	Jim Concannon
Morgan	Debbie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Muench	Christopher	EDD	EDU790	Jim Concannon
Mulvey	Beth	EDD	EDU252, EDU569, EDU570, EDU600, EDU603, EDU635, EDU640, EDU690, EDU691	Jim Concannon
Neal	Ryan	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU510, EDU620, EDU640, EDU653, EDU673, EDU680,	Jim Concannon
Nieuwenhuizen	Lisa	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU550, EDU556, EDU557, EDU558, EDU561, EDU563, EDU568, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU585, EDU589, EDU590, EDU596, EDU597, EDU657, EDU673, EDU674, EDU680, EDU690, EDU691, EDU710,	Jim Concannon
Orr	Amy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Owens	Cynthia	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Owings	Brad	EDD	EDU710, EDU730, EDU750, EDU760, EDU780, EDU790	Jim Concannon

Patrick	Scott	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU574, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU750,	Jim Concannon
Portzen	Nicole	EDS	EDU261, EDU281, EDU301, EDU313, EDU417	Jim Concannon
Pragman	Michael	EdD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU680, EDU690, EDU696, EDU697, EDU720, EDU730, EDU740, EDU760	Jim Concannon
Quinn	Stacy	EDD	EDU710, EDU730, EDU750, EDU781, EDU790	Jim Concannon
Rardon	Chauncey	EdS	EDU500, EDU503, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Rockwell	Rena	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU572, EDU573, EDU580, EDU591, EDU603, EDU605, EDU645, EDU655, EDU690, EDU691, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon
Rolofson	Angela	PhD	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697	Jim Concannon
Rossmiller	Susan	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU610, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691	Jim Concannon
Sachetta	Kerry	EDD	EDU600, EDU620, EDU640, EDU653, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760, EDU780, EDU790	Jim Concannon
Sanders	Karalin	EDD	EDU520, EDU530, EDU543, EDU558, EDU561, EDU563, EDU571, EDU581, EDU590, IFL115	Jim Concannon

Schaefer	Julie	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Schluss	Jocelyn	PhD	EDC500, EDC540, EDU500, EDU530, EDU540, EDU550, EDU570, EDU590, EDU603, EDU605, EDU620, EDU635, EDU640, EDU673,	Jim Concannon
Schmitz	Chris	EDS	EDU500, EDU530, EDU556, EDU557, EDU569, EDU590, EDU657, FLD501, FLD502, FLD503	Jim Concannon
Schowe	Jill	EDD	EDU510, EDU520, EDU530, EDU540, EDU550, EDU560, EDU590, EDU710, EDU740, EDU750, EDU760	Jim Concannon
Schwarzer	Shanna	EDD	EDU500, EDU520, EDU525, EDU530, EDU569, EDU570, EDU580, EDU590, EDU600, EDU620, EDU673, EDU690, EDU710, EDU730,	Jim Concannon
Schwierjohn	Carrie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Scott	Nancy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730,	Jim Concannon
Scott	Joshua	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon
Sigrist	Robert	EDD	EDU500, EDU503, EDU508, EDU524, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU580, EDU585, EDU620, EDU640, EDU645, EDU650, EDU653, EDU680, EDU681, EDU710,	Jim Concannon
Smith	Matt(John)	EDD	EDU500, EDU503, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU569, EDU570, EDU573, EDU590	Jim Concannon
Smith	Loren	EDS	EDU500, EDU503, EDU510, EDU520, EDU522, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
Smith	Todd	EDD	EDU500, EDU508, EDU510, EDU520, EDU523, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU580, EDU590, EDU596, EDU600, EDU605, EDU610, EDU620, EDU635, EDU645, EDU650, EDU653, EDU655, EDU657, EDU680, EDU681, EDU696, EDU710, EDU720, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Snitker	Tori	EDD	EDU790	Jim Concannon

Sooter	Isaac	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU565, EDU566, EDU567, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596,	Jim Concannon
Speer	Scott	EDD	EDU760, EDU780, EDU781, EDU790	Jim Concannon
Spurgin	Armand	EDD	EDU500, EDU510, EDU520, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600,	Jim Concannon
Stallo	David	EDD	EDU790	Jim Concannon
Steffan	Stefanie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Stivers	Judy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU553, EDU554, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655,	Jim Concannon
Stoppel	Kaleb	EDD	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU544	Jim Concannon
Storm	Dustin	Ed.D	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
Stucker	Marcus	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673,	Jim Concannon
Swartz	Jeff	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590,	Jim Concannon
Sydow	Aaron	EDS	EDU500, EDU503, EDU508, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
Thomas	Sherri	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU640, EDU657, EDU673, EDU674	Jim Concannon

Thompson	Tim	EDS	EDU500, EDU525, EDU530, EDU540, EDU570, EDU585, EDU590	Jim Concannon
Tillinghast	Teresa	Ed Specialist	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
Tolen	Mandi	EDD	EDU610, EDU720, EDU790	Jim Concannon
Trogon	Leslie	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU573, EDU585, EDU590, EDU603, EDU605, EDU610, EDU645, EDU655, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Turner	Emily	EDD	EDU231, EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU580, EDU585, EDU586, EDU590, EDU591, EDU603, EDU635, EDU673,	Jim Concannon
Tutt	Betsy	PhD	COM101, EDU201, EDU392, EDU500, EDU510, EDU512, EDU515, EDU520, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU555, EDU570, EDU575, EDU585, EDU590, EDU593, EDU594, EDU596, ENG099, ENG101, ENG102, HUM212	Jim Concannon
Vallee	Nicole	Specialist in ED le	EDU211, EDU231, EDU250, EDU564, EDU565, EDU566, EDU567	Jim Concannon
Ward	Jacque	EDS	BMT508, EDU441, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590	Jim Concannon
Waters	Heath	EDS	EDU500, EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573,	Jim Concannon
Wescott	Dixie	EDS	EDU500, EDU503, EDU508, EDU509, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU569, EDU570, EDU572, EDU585, EDU590	Jim Concannon
West	Jessica	Masters	EDU201, EDU250	Jim Concannon
Whiston	Cindy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
Whitt	Jason	EDD	EDU500, EDU503, EDU509, EDU523, EDU525, EDU527, EDU557, EDU569, EDU570, EDU580, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU653, EDU680, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon

Wilkinson	Jennings	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596,	Jim Concannon
Williams	Patrick	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU5440, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU597	Jim Concannon
Wilson	Alicia	EDD	EDU525, EDU530, EDU540, EDU550, EDU569, EDU603, EDU605, EDU635, EDU645, EDU655, EDU673, EDU674	Jim Concannon
Wilson	Chris	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU630, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697, EDU710, EDU720, EDU730,	Jim Concannon
Winterboer	Tod	EDS	EDU500, EDU508, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU570, EDU590	Jim Concannon
Winton	Terry	Ed.D.	EDU500, EDU503, EDU508, EDU510, EDU520, EDU523, EDU524, EDU525, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU657, EDU680,	Jim Concannon
Wisdom	Sarah	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU543, EDU559, EDU561, EDU568, EDU569, EDU570, EDU585	Jim Concannon
Wolf	Steven	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU57,	Jim Concannon
Wolfe	Harriet	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU570, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696,	Jim Concannon
Young	Stephanie	EDS	EDU500, EDU520, EDU525, EDU535, EDU545, EDU569, EDU570, EDU572, EDU573	Jim Concannon

















**Untitled Report**

**Generated by: James Concannon 05/26/2023**

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EdS School/District Leadership Rubric (657/697)

Query Name: EDU 697

Parameters Applied: Organization information:  
Date range: 12/26/2021-05/26/2023 / Courses: Superintendent Field Exp & Prtf Dev

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**Untitled Report**

**Generated by: James Concannon 05/26/2023**

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EdS School/District Leadership Rubric (657/697)

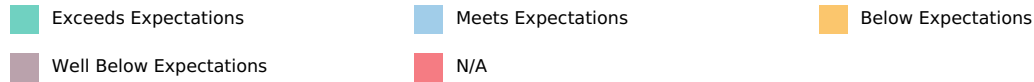
Group by: Element

Element: Domain 1: Visionary Leadership MO Superintendent Standards 1 PSEL 1, 8, 9, 10 / Domain 2: Instructional Leadership MO Superintendent Standard 2 PSEL 3, 4, 5, 6, 7, 10 / Domain 4: Managerial Leadership MO Superintendent Standard 3 PSEL 9 / Domain 4: Relational Leadership MO Superintendent Standard 4 PSEL3, 5, 6, 7, 8, 9, 10 / Domain 5: Innovative Leadership MO Superintendent Standards 5, 6, 7 PSEL 1, 2, 3, 4, 6, 7, 8. 10

Performance Level: Exceeds Expectations / Meets Expectations / Below Expectations / Well Below Expectations / N/A

Standard: -

**Rubric Results by Element**



Domain 1: Visionary Leadership MO Superintendent Standards 1 PSEL 1, 8, 9, 10 (Total Assessments: 28)



Domain 2: Instructional Leadership MO Superintendent Standard 2 PSEL 3, 4, 5, 6, 7, 10 (Total Assessments: 28)



Domain 4: Managerial Leadership MO Superintendent Standard 3 PSEL 9 (Total Assessments: 28)



Domain 4: Relational Leadership MO Superintendent Standard 4 PSEL3, 5, 6, 7, 8, 9, 10 (Total Assessments: 28)



Domain 5: Innovative Leadership MO Superintendent Standards 5, 6, 7 PSEL 1, 2, 3, 4, 6, 7, 8, 10 (Total Assessme...)



Element	Query	Exceeds Expectations	Meets Expectations	Below Expectations	Well Below Expectations	N/A	Mean	Stdev
Domain 1: Visionary Leadership MO Superintendent Standards 1 PSEL 1, 8, 9, 10	EDU 697	85.71% (24)	14.29% (4)	0.00% (0)	0.00% (0)	0.00% (0)	3.86	0.36

Untitled Report

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Domain 2: Instructional Leadership MO Superintendent Standard 2 PSEL 3, 4, 5, 6, 7, 10	EDU 697	89.29% (25)	10.71% (3)	0.00% (0)	0.00% (0)	0.00% (0)	3.89	0.31
Domain 4: Managerial Leadership MO Superintendent Standard 3 PSEL 9	EDU 697	85.71% (24)	14.29% (4)	0.00% (0)	0.00% (0)	0.00% (0)	3.86	0.36
Domain 4: Relational Leadership MO Superintendent Standard 4 PSEL3, 5, 6, 7, 8, 9, 10	EDU 697	89.29% (25)	10.71% (3)	0.00% (0)	0.00% (0)	0.00% (0)	3.89	0.31
Domain 5: Innovative Leadership MO Superintendent Standards 5, 6, 7 PSEL 1, 2, 3, 4, 6, 7, 8. 10	EDU 697	85.71% (24)	14.29% (4)	0.00% (0)	0.00% (0)	0.00% (0)	3.86	0.36

**Total Rubric Score**

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU 697	28	19.36	1.47

<b>SOE MED/EDS Program Overview 5-5:30 PM</b>	<b>SOE Educational Leadership Team Update 5:30-6 PM</b>
Kevin Garner	Tim Hanrahan
Robert Sigrist	Julie Dill
Christie Geha	Leatha Ault
Martha Barwick	Dustin Storm
Shalonda Scott	Lisa Nieuwenhuisen
Emily Turner	Frank Giuseffi
Lisa Borden	Bobby Jo Lewis
Ryan Chowning	Shalonda Scott
Kieth Chapman	Emily Turner
Bryan Campbell	Ryan Chowning
Tim Hanrahan	Brandon Jones
Joel Holland	Aaron Sydow
Matt Chance	Cindy Amick
Aaron Sydow	Kristee Lorenz
Julie Schaefer	Bryan Campbell
Leatha Ault	John Smith
Stephanie Maddox	Cindy Wibberg
Dixie Wescott	Matt Smith
Cindy Amick	Courtney Martin
John Smith	Adam Friga
Matt Smith	Stephanie Young
Nancy Scott	Joel Holland
Jacque Ward	Jeremy Covey
David Hollingshead	Kyle Cahill
Thomas Gotsch	Eric Kurre
Cindy Owens	Gretchen Guitard
Mark Holderbaum	Stacy Bonderer
Kaleb Stoppel	Shanna Schwarzer
Doug Kuhlman	Michael Pragman
Sarah Wisdom	Sarah Wisdom
Adam Friga	Emily Omohundro
Jennings Wilkinson	Sheila Logan
Cindy Wibberg	Sherri Thomas
Lori Mathys	Robert Sigrist
Sheila Logan	Drew White
Sherri Thomas	Jacque Ward
Alicia Wilson Casey	Jennings Wilkinson
Teri Tillinghast	Nancy Scott
Patrick Brown	
Drew White	
Jeremy Covey	
Dustin Storm	
Jocelyn Schluss	

Stephanie Young
Ronda Miles
Josh Scott
Brandon Jones
Kyle Anderson
Courtney Martin
Kyle Cahill
Eric Kurre
James Concannon
Karalin Sanders
Teresa VanDover