



**WILLIAM WOODS
UNIVERSITY**

MED Educational Leadership – Principal

Annual Assessment 2022-2023

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Graduate Annual Assessment 2022-2023

Master of Education in Educational Leadership - Principal

Program Profile

Program Mission

Mission

Our mission is to provide aspiring educators a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. We strive as an Educator Preparation Program to immerse students in a learning environment focused on theory, knowledge, experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teachers and administrators needed to boost student achievement in our state and elsewhere.

Description

William Woods University is located in Fulton, Missouri and has been educating future educators in Callaway County and Mid-Missouri since 1914. The School of Education offers bachelors of science degrees in physical education, special education, secondary education, elementary education, art education, and middle school education. The School of Education offers the required coursework for 13 initial teacher licensure programs as well as two add-on certifications in early childhood education (undergraduate level) and special reading (graduate level). The undergraduate programs offered in Fulton provides students the necessary coursework to become CPI and Google certified. Additionally, the undergraduate degree programs have a close partnership with Fulton Public Schools, as evidenced by the Grow Your Own program. Graduate degree programs in educational leadership leads students to one of three advanced certifications including K12 school leader, superintendent, and special education director. Undergraduate coursework is offered on the main campus, and all graduate coursework is offered online. Graduate degrees are offered in the areas of teaching and technology, STEM education, athletic administration, educational leadership, curriculum and instruction, curriculum leadership, adult learning, and reading instruction.

Conceptual Framework

William Woods University officially became a college in 1914. Our focus for the next fifty years was on training teachers, a profession built on compassion and the personal commitment to help others grow — values that we have held onto since the beginning. One can still see these values, stronger than ever, at work among our faculty and students today. Our Education graduates continue to be outstanding teachers and leaders in the Missouri school system and beyond.

The William Woods University Professional Education Unit has refined its Conceptual Framework since 1999. Members of the Professional Education Unit who participated at that time were Education faculty and Secondary Area Academic Faculty. The School of Education refined the 1999 Conceptual Framework during Fall 2004 by expanding explanations of the unit's guiding principles. The precursor document was developed during the 2000-2001 academic year. During both processes, the Unit's faculty (that included general education faculty, program methods faculty, and graduate faculty) provided guidance and input for its content and approval of the final forms.

University Mission Statement

William Woods University promotes a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Focused on professions-oriented education, we prepare learners for success.

School of Education Mission Statement and Conceptual Framework

The foundations for the William Woods University teacher, school leader, and district leader mission and conceptual framework are that all educators must promote a student-centered learning environment valuing inclusion, creativity, and intellectual inquiry. Our daily mission as an Educator Preparation Program is to immerse students in a learning environment focused on theory, knowledge, experience, and reflection. We believe that student-centered coursework, application of learning in educational settings, group-based activity, and the ability to reflect on one's practice are the essential activities for developing students into the kind of high-quality teacher needed to boost student achievement in

our state and elsewhere. We believe that all K12 students, aspiring teachers, and aspiring educational leaders deserve effective and caring educators who are knowledgeable in content, management, interpersonal skills, and the teaching/learning process. The conceptual framework for teacher and educational leader preparation is articulated and defined by appropriate state and national preparation standards given that both the William Woods University and subsequently the Educator Preparation Program missions center upon professions-oriented preparation.

The mission of William Woods University and the Education Unit's Conceptual Framework are articulated and shared regularly among the professional education community and its stakeholders. Professional Standards for Educational Leaders (PSEL), Missouri Leader Development System (MLDS) Standards, National Educational Leadership Preparation (NELP) standards, and Missouri Teaching Standards (MLS) are articulated and aligned in the syllabi with student learning objectives throughout graduate and undergraduate courses. Students demonstrate their competencies of these standards through field experience evaluations, creating appropriate artifacts, reflection activities, and self-guided inquiry.

Program Demographics

	Total Enrollment	Total Graduating
2021-2022	93	74
2022-2023	71	

Program Assessment Data Sheet

Upload the Assessment Data sheet from Institutional Research

Reflection on Demographic Data

Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?

The creation of synchronous cohorts utilizing our BrightSpace platform has shown to be a marketable option. Going forward, the plan is to integrate synchronous components in all online Educational Leadership courses and to pull away from the cohort model.

The vast majority of new students entering the program have earned the MED in Educational Administration and many have elementary principal or secondary principal certification. These students are returning to complete the required 7.5 credit hours of coursework needed for K-12 School Leader certification.

William Woods University

Assessment Data

Program: Education Administration

Academic Year	Declared Majors/ Incoming Students	(As of fall census) Total	Graduate Enrollment	Number of Cohorts	Graduated Majors
10/11	0	438	1,426	61	(9/1-8/30)
11/12	0	405	1,301	65	404
12/13	22	372	1,206	55	246
13/14	60	393	1,125	55	255
14/15	24	305	1,025	42	229
15/16	30	335	1,171	42	216
16/17	35	297	1,103	45	221
17/18	72	240	1,403		201
18/19	36	311	1,367		217
19/20	20	225	1,280		187
20/21	31	218	1,232		150
21/22	6	93	951		23
22/23	15	71	716		74
Change		-77.2%	-47.6%		71

Cohort Year	Graduate College/ Graduation Rate	Program
07/08	90.7%	96.9%
08/09	94.2%	95.5%
09/10	94.5%	97.4%
10/11	88.1%	94.0%
11/12	89.5%	93.2%
12/13	91.1%	96.6%
13/14	86.5	91.6
14/15	81%	96.30%
15/16	61.70%	91.30%
16/17	80.60%	90.20%
17/18	54.80%	67.40%
18.19	85.70%	0.00%
19/20	74.20%	100.00%

¹ = students new to the program in the fall semester

²= % of students graduating or obtaining a certificate from program within 3 years, students

earning more than one degree are excluded from the analysis

Grad

54.8

67.4

Program Delivery

Cohort

Online (selected)

Hybrid

Cohort and Online

External Accreditation

Does the program hold external accreditation?

Yes (selected)

No

If yes, state the name of the organization.

Along with the name of the organization, please note the date of approval, and the date of review.

DESE (Department of Elementary and Secondary Education) Annually Approved

HLC (2020)

Marketing Materials

Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?

See attached. New marketing materials have not been shared with the School of Education

Marketing Attachments

Faculty Teaching

Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.

Dr. Sheila Logan, Chair MED, EDS, and Advanced Certifications
Dr. Kyle Anderson, Field Experience Instructor
Chris Schmitz, Field Experience Instructor
Dr. Brandon Jones, Field Experience Instructor
David Adams, Adjunct Instructor
Dr. Cindy Amick, Adjunct Instructor
Leatha Ault, Adjunct Instructor
Dr. Chris Berger, Adjunct Instructor
Dr. Zach Bruner, Adjunct Instructor
Bryan Campbell, Adjunct Instructor
Ryan Chowning, Adjunct Instructor
Dr. James Concannon, Dean, School of Education
Dr. Julie Dill, Adjunct Instructor
Stacey Fick, Adjunct Instructor
Dr. Matt Frederickson, Adjunct Instructor
Dr. Katie Friesen, FT Faculty
Dr. Adam Friga, Adjunct Instructor
Tom Gotsch, Adjunct Instructor
Dr. Gretchen Guitard, Adjunct Instructor
Dr. Tim Hanrahan, Adjunct Instructor
Dr. Tom Hauser, Adjunct Instructor
Connie Hesse, Adjunct Instructor
Kerry Hesse, Adjunct Instructor
Toni Hill, Adjunct Instructor
Dr. Joel Holland, Adjunct Instructor
Dan Hueller
Dr. Josh Isaacson, Adjunct Instructor
Dr. Eric Kurre, Adjunct Instructor
Dr. Brenda Lakin, Adjunct Instructor
Dr. Carrie Luttrell, Adjunct Instructor
Dr. Courtney Martin, Adjunct Instructor
Rhonda Miles, Adjunct Instructor
Dr. Charlotte Miller, Adjunct Instructor
Dr. Beth Mulvey, Adjunct Instructor

Blayne Murphy, FT Faculty
Dr. Ryan Neal, Adjunct Instructor
Dr. Lisa Nieuwenhuizen, PT Faculty
Dr. Michael Pragman, Adjunct Instructor
Chauncey Rardon, Adjunct Instructor
Rena Rockwell, Adjunct Instructor
Dr. Kerry Sachetta, Adjunct Instructor
Karalin Sanders, Adjunct Instructor
Dr. Shanna Schwarzer, Adjunct Instructor
Dr. Nancy Scott, Adjunct Instructor
Robert Sigrist, Adjunct Instructor
Loren Smith, Adjunct Instructor
Dr. Matt Smith, Adjunct Instructor
Dr. Isaac Sooter, Adjunct Instructor
Dustin Storm, Adjunct Instructor
Aaron Sydow, Adjunct Instructor
Dr. Sherri Thomas, Adjunct Instructor
Tim Thompson, Adjunct Instructor
Dr. Emily Turner, Adjunct Instructor
Betsy, Tutt, Adjunct Instructor
Jacquie Ward, Adjunct Instructor
Dr. Cindy Wibberg, Adjunct Instructor
Jennings Wilkenson, Adjunct Instructor
Dr. Alicia Wilson, Adjunct Instructor
Dr. Chris Wilson, Adjunct Instructor
Dr. Sarah Wilson, Adjunct Instructor
Stephanie Young, Adjunct Instructor

Faculty Load Attachment

If you want to attach the load document you can do that here.

Credential_Faculty_By_COURSE.xlsx

Program Objectives

Standard/Outcome

Identifier	Description
WWU2021.1	Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery.

Additional Standards/Outcomes

Identifier	Description
MED Lead.1	Uses a diverse group of stakeholders to collaboratively review, develop, and/or revise the school vision (PSEL 1a,b,d,e; 5f; 7c; 10c)
MED Lead.10	Collaborates with staff to maximize the use of the school facility and grounds to support student learning (PSEL 2a; 5a,c; 8g; 9e; 10h)
MED Lead.11	Collaboratively develops clear routines, procedures, schedules and technology use for staff and students (PSEL 3d,e; 5a,c,e; 9a,e,f,h,j; 10a)
MED Lead.12	Collaborates with staff to recruit, screen and select candidates with a high probability of success (PSEL 6a,b; 9b; 10a)
MED Lead.13	Holds staff accountable and revises expectations, guidelines and procedures as necessary to respect the rights of staff and students (PSEL 2a,d,f; 4a; 7a,c; 9b,h; 10a,f)
MED Lead.14	Uses data and legal and ethical decision-making to develop targeted interventions and supports for addressing personnel issues (PSEL 6a,b,c,h; 9k; 10f)
MED Lead.15	Works with staff to ensure compliance with all personnel records and reporting (PSEL 9h)
MED Lead.16	Collects input from staff to establish priorities that inform the school budget and determine resource allocation that meet statutory and district requirements (PSEL 2a; 5c; 8j; 9a,b,c,d,h) 17. Collects input from staff to establish priorities that inform the use of non-fiscal
MED Lead.17	Collects input from staff to establish priorities that inform the use of non-fiscal resources that meet statutory and district requirements (PSEL 2a; 5c; 8j; 9a,b,c,d,h)
MED Lead.18	Raises teacher consciousness of the importance of equity in the teaching and learning process as it relates to ethnicity, gender, economic background, etc. (PSEL 1c; 2d,e; 3a,b,c,e,f; 4a; 5b; 7b,d; 10a,c)
MED Lead.19	Develops a network of relationships and pathways both in and out of the school that provide for the welfare of the students (PSEL 2c,e,f; 3a,b,c,d,f,h; 5b; 8e,g,l; 10a)
MED Lead.2	Deliberately and effectively communicates the vision to stakeholders (PSEL 1c,d,f,g; 5f; 8c,h; 9l)
MED Lead.20	Models and promotes positive and ethical relationships between students and all school personnel (PSEL 2e; 3a,b,d; 5b,d,e)
MED Lead.21	Builds positive and ethical staff relationships and communicates high expectations (PSEL 2a,e,f; 7e; 9j)
MED Lead.22	Leads staff in the development, improvement or refinement a collaborative culture (PSEL 2b,d,e,f; 3g,h; 6h; 7a,b,c,d,e,g; 9k; 10a,d,f)
MED Lead.23	Empowers and provides opportunities for teacher leadership (PSEL 6g; 7b,d,h; 10a,e,j)
MED Lead.24	Engages in an ongoing assessment of the quality of relationships with families (PSEL 2d; 3a,h; 5d,f; 8a,b,c,d,g; 10a)
MED Lead.25	Engages key stakeholders in support of the school program (PSEL 3f; 5d,f; 8a,b,c,d,f,g,j; 10c)
MED Lead.26	Models and shares the gathering of knowledge, skills and best practices related to improved teaching and learning (PSEL 4c,e; 6f; 10a,c,f,i)
MED Lead.27	Contributes actively in professional networks to expand relationships and avenues for new knowledge and understanding (PSEL 6i; 10g)
MED Lead.28	Engages in personal reflection on performance strengths and weaknesses and seeks professional development experiences to improve practice (PSEL 2b; 6i; 10c,g,h)
MED Lead.29	Actively seeks performance feedback and makes adjustments to improve and refine practice (PSEL 6i; 10c,g,h)
MED Lead.3	Uses multiple sources of data to evaluate the existing vision and plan for continuous improvement

	(PSEL 1d,e; 4a; 6e; 9a; 10a,b,g)
MED Lead.30	Deliberately monitors and adjusts time commitment to school priorities (PSEL 6i)
MED Lead.31	Responds to challenges and issues by addressing appropriate changes that lead to school improvement and increased student learning (PSEL 2a; 3g,h; 7f; 8h; 9f; 10d,i)
MED Lead.32	Anticipates changing circumstances and develops multiple alternate strategies based on new knowledge and understanding (PSEL 2b; 3f; 7f; 8j; 9f; 10d,e,i)
MED Lead.4	Facilitates staff discussions to ensure curriculum is comprehensive, rigorous, aligned, engaging and supports continuity across all grades and content areas (PSEL 4a,b; 6d; 9i; 10a,e)
MED Lead.5	Builds teacher capacity with a variety of instructional practices appropriate to the learning content (PSEL 2b; 4b,c,d,e; 6d,e; 10a,f)
MED Lead.6	Observes classroom instruction and provides meaningful and timely feedback to intentionally support individual teacher strengths and areas for growth (PSEL 2b; 4b,d; 6a,e,f; 10c,e,f)
MED Lead.7	Facilitates teacher development and use of formative and summative assessments (PSEL 4a,b,f; 6d)
MED Lead.8	Facilitates teacher analysis of individual student data to improve the instructional process and student growth (PSEL 2c; 3a; 4b,g; 6e; 7g; 9g; 10a,c,e,g,h)
MED Lead.9	Engages teachers to collaboratively design and implement a program of professional learning (PSEL 6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g)

Alignment with Institutional Objectives

Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.

The Master of Education (MED) in Administration program provides the experienced educator a high- quality school leadership preparation program that is aligned to state and federal standards and is focused on the development of personal and professional skills. Students in the MED in Educational Leadership program engage in a rigorous academic preparation program supported by embedded and onsite relevant field experiences designed to reflect the skills required of effective school leaders. The MED Educational Leadership program embraces the institutional goals of field competence, ethics, self-liberation and lifelong learning.

Curriculum Map

A - Assessed
 R - Reinforced
 I - Introduced
 M - Master

Master of Education Leadership - Principle

	EDU 500	EDU 568	EDU 569	EDU 572	EDU 573	EDU 557	EDU 570	EDU 580	EDU 585	EDU 590	EDU 597
MED Lead.1 Uses a diverse group of stakeholders to collaboratively review, develop, and/or revise the school vision (PSEL 1a,b,d,e; 5f; 7c; 10c)		R	I			A	M	R		M	A
MED Lead.10 Collaborates with staff to maximize the use of the school facility and grounds to support student learning (PSEL 2a; 5a,c; 8g; 9e; 10h)				I							A
MED Lead.11 Collaboratively develops clear routines, procedures, schedules and technology use for staff and students (PSEL 3d,e; 5a,c,e; 9a,e,f,h,j; 10a)		R	I	R		A	M				A
MED Lead.12 Collaborates with staff to recruit, screen and select candidates with a high probability of success (PSEL 6a,b; 9b; 10a)				I			R, M				
MED Lead.13 Holds staff accountable and revises expectations, guidelines and procedures as necessary to respect the rights of staff and students (PSEL 2a,d,f; 4a; 7a,c; 9b,h; 10a,f)		R		I		A			R		A
MED Lead.14 Uses data and legal and ethical decision-making to develop				I			R			M	

targeted interventions and supports for addressing personnel issues (PSEL 6a,b,c,h; 9k; 10f)											
MED Lead.15 Works with staff to ensure compliance with all personnel records and reporting (PSEL 9h)				I, R					R		
MED Lead.16 Collects input from staff to establish priorities that inform the school budget and determine resource allocation that meet statutory and district requirements (PSEL 2a; 5c; 8j; 9a,b,c,d,h) 17. Collects input from staff to establish priorities that inform the use of non-fiscal				R, I					R		
MED Lead.17 Collects input from staff to establish priorities that inform the use of non-fiscal resources that meet statutory and district requirements (PSEL 2a; 5c; 8j; 9a,b,c,d,h)				R, I					R		
MED Lead.18 Raises teacher consciousness of the importance of equity in the teaching and learning process as it relates to ethnicity, gender, economic background, etc. (PSEL 1c; 2d,e; 3a,b,c,e,f; 4a; 5b; 7b,d; 10a,c)	I		R	R	M		R		R	R	A
MED Lead.19 Develops a network of relationships and pathways both in and out of the school that provide for the welfare of the students (PSEL 2c,e,f; 3a,b,c,d,f,h; 5b; 8e,g,l; 10a)	I		R	R	R		R		M	R	A

MED Lead.2 Deliberately and effectively communicates the vision to stakeholders (PSEL 1c,d,f,g; 5f; 8c,h; 9l)			I					R			
MED Lead.20 Models and promotes positive and ethical relationships between students and all school personnel (PSEL 2e; 3a,b,d; 5b,d,e)		R	I	R		A	M				A
MED Lead.21 Builds positive and ethical staff relationships and communicates high expectations (PSEL 2a,e,f; 7e; 9j)			I	R			M				A
MED Lead.22 Leads staff in the development, improvement or refinement a collaborative culture (PSEL 2b,d,e,f; 3g,h; 6h; 7a,b,c,d,e,g; 9k; 10a,d,f)	I		R	R	R		M		R		A
MED Lead.23 Empowers and provides opportunities for teacher leadership (PSEL 6g; 7b,d,h; 10a,e,j)	I		R	R	M		R				A
MED Lead.24 Engages in an ongoing assessment of the quality of relationships with families (PSEL 2d; 3a,h; 5d,f; 8a,b,c,d,g; 10a)			I	I, R			R		R		
MED Lead.25 Engages key stakeholders in support of the school program (PSEL 3f; 5d,f; 8a,b,c,d,f,g,j; 10c)			I	R			R		R		
MED Lead.26 Models and shares the gathering of knowledge, skills and best practices related to improved teaching		I		R	M	I, A	R			M	A

and learning (PSEL 4c,e; 6f; 10a,c,f,i)											
MED Lead.27 Contributes actively in professional networks to expand relationships and avenues for new knowledge and understanding (PSEL 6i; 10g)			I		R						A
MED Lead.28 Engages in personal reflection on performance strengths and weaknesses and seeks professional development experiences to improve practice (PSEL 2b; 6i; 10c,g,h)	I	R	R			A	M				A
MED Lead.29 Actively seeks performance feedback and makes adjustments to improve and refine practice (PSEL 6i; 10c,g,h)			I	R	M				R		
MED Lead.3 Uses multiple sources of data to evaluate the existing vision and plan for continuous improvement (PSEL 1d,e; 4a; 6e; 9a; 10a,b,g)		R	I		R	A	M	R		M	A
MED Lead.30 Deliberately monitors and adjusts time commitment to school priorities (PSEL 6i)			I, R								
MED Lead.31 Responds to challenges and issues by addressing appropriate changes that lead to school improvement and increased student learning (PSEL 2a; 3g,h; 7f; 8h; 9f; 10d,i)		I	R	R		A	M		R		A
MED Lead.32 Anticipates changing circumstances and develops multiple	I	R	R	R	R	A				M	A

alternate strategies based on new knowledge and understanding (PSEL 2b; 3f; 7f; 8j; 9f; 10d,e,i)											
MED Lead.4 Facilitates staff discussions to ensure curriculum is comprehensive, rigorous, aligned, engaging and supports continuity across all grades and content areas (PSEL 4a,b; 6d; 9i; 10a,e)					I		R	R		M	
MED Lead.5 Builds teacher capacity with a variety of instructional practices appropriate to the learning content (PSEL 2b; 4b,c,d,e; 6d,e; 10a,f)		I	R	R	M	A	R	R		M	A
MED Lead.6 Observes classroom instruction and provides meaningful and timely feedback to intentionally support individual teacher strengths and areas for growth (PSEL 2b; 4b,d; 6a,e,f; 10c,e,f)		I			M		R			R	
MED Lead.7 Facilitates teacher development and use of formative and summative assessments (PSEL 4a,b,f; 6d)		I			M	A	R			R	
MED Lead.8 Facilitates teacher analysis of individual student data to improve the instructional process and student growth (PSEL 2c; 3a; 4b,g; 6e; 7g; 9g; 10a,c,e,g,h)		I		R	M	A				R	A
MED Lead.9 Engages teachers to collaboratively design and implement a	I	I	R		M	A	R		R	M	A

program of professional learning (PSEL 6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g)											
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Changes to Curriculum

Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should have on student learning?

There are no changes to the curriculum.

MLDS Leadership Standards	Description	EDU 500	EDU 568	EDU 569	EDU 551/552/572	EDU 553/554/573	EDU 557/591/598/599	EDU 570	EDU 580	EDU 585	EDU 590	EDU 597	EDU 583
MLDS 009	Instructional Leadership Develops a culture of continuous professional learning	I	R	R		M	A	R		R	R	A	
MLDS 010	Managerial Leadership Provides oversight of the school facility and grounds				I,R		A			M		A	
MLDS 011	Managerial Leadership Establishes routines, procedures and schedules to maximize learning time		I	R	R		A	M				A	A
MLDS 012	Managerial Leadership Recruits, selects and inducts effective personnel				I		A	R,M				A	
MLDS 013	Managerial Leadership Communicates expectations, guidelines, and procedures		I			R,M	A			R		A	A
MLDS 014	Managerial Leadership Provides intervention and support for improvement				I		A	R			R,M	A	
MLDS 015	Managerial Leadership Maintains personnel records and reports					I,R,M	A			R		A	
MLDS 016	Managerial Leadership Manages fiscal resources to support school goals and priorities					I,R,M	A			R		A	

90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 3 rubric.

90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 2 rubric.

MLDS Leadership Standards	Description	EDU 500	EDU 568	EDU 569	EDU 551/552/572	EDU 553/554/573	EDU 557/591/598/599	EDU 570	EDU 580	EDU 585	EDU 590	EDU 597	EDU 583
MLDS 017	Managerial Leadership Manages non-fiscal resources to support school goals and priorities				I,R,M		A			R		A	
MLDS 018	Relational Leadership Promotes a learning environment that addresses needs of all students	I		R	R	R	A	M		R	R	A	
MLDS 019	Relational Leadership Advocates for the welfare of all students	I		R	R	R	A	M		R	R	A	
MLDS 020	Relational Leadership Establishes positive relationships with students	I		R	R		A	M				A	90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 3 rubric.
MLDS 021	Relational Leadership Builds positive relationships with staff			I,R	R		A	M				A	
RLDS 022	Relational Leadership Ensures a culture of support and respect among staff	I		R	R,M	R	A	R		R		A	
MLDS 023	Relational Leadership Develops teacher leaders	I		R	R	R	A	M				A	
MLDS 024	Relational Leadership Builds positive relationships with families			I	R,M		A	M		R		A	90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 2 rubric.

MLDS Leadership Standards	Description	EDU 500	EDU 568	EDU 569	EDU 551/52/572	EDU 553/554/573	EDU 557/591/598/599	EDU 570	EDU 580	EDU 585	EDU 590	EDU 597	EDU 583			
MLDS 025	Relational Leadership Establishes positive relationships with other community stakeholders			I,R		R	A	M				R	A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	
MLDS 026	Innovative Leadership Collects knowledge, skills and best practices for improving teaching and learning		I,R			R	R	A	M			R	A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 4 rubric.
MLDS 027	Innovative Leadership Engages in a professional network as a means of growth		I		I,R		R,M	A					A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	
MLDS 028	Innovative Leadership Demonstrates self-awareness and a commitment to on-going growth and development	I		R		R		A	R,M				A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	90% of students score 3 or 4 on performance assessment evaluated by the EDU 583 Step 4 rubric.
MLDS 029	Innovative Leadership Seeks feedback to improve performance				I		R	R	A	R,M			A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	
MLDS 030	Innovative Leadership Maintains a focus on high priorities						I,R,M		A				A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	
MLDS 031	Innovative Leadership Develops and acts on well-reasoned beliefs based on new knowledge and understanding					I,R,M	R	R	A	R		R	A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	
MLDS 032	Innovative Leadership Constructively manages and adapts to change	I		R			R,M	R	A	R		R	A	90% Meets or Exceeds Expectations ; EDU 557 Summative Field Experience Reflection Paper; MLDS Reflection Rubric	90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric	

Due to DESE realignment of School Leader Standards away from ISLLC to PSEL national standards, and the alignment of coursework to the Missouri Leadership Development System (MLDS) and National Educational Leadership Preparation (NELP) standards.

The Missouri Leadership Development System (MLDS) standards convey the expectations of performance for professional leaders in Missouri. The standards extend from the national Professional Standards for Educational Leaders (PSEL) which emphasize the leader as a competent manager and instructional leader who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students. Thus these standards recognize that leaders continuously develop knowledge and skills. Therefore the Missouri Leadership Development System (MLDS) employ a developmental sequence to define a professional continuum that illustrates how a leader's knowledge and skills mature and strengthen throughout their career. Professionals in school leadership positions are expected to exercise good professional judgment and to use these standards to inform and improve their own practice.

<https://dese.mo.gov/sites/default/files/PrincipalStandards.pdf>

In response to the change in DESE requirements, the entire coursework, objectives, and standards for each course was realigned to the newly implements Missouri Leadership Development System (MLDS).

<https://dese.mo.gov/sites/default/files/MPEAPerformanceAssessment.pdf>

583 Performance Assessment Alignment:

Step I: Domain: Visionary Leader Competencies: 1, 3

Step II. Domain: Relational Leader Competency: 20 Domain: Innovative Leader Competency: 26

Step III: Domain: Managerial Leader Competencies: 11, 13 11 "Understands how routines, procedures, and schedules support the school environment" 13 "Understands the necessity of establishing and communicating clear expectations, guidelines, and procedures"

Step IV. Domain: Innovative Leader Competencies: 28, 31 28 "Understands the importance of reflection and a commitment to ongoing learning" 31 "Recognizes that beliefs based on new knowledge and understandings are used as a catalyst for change"

Assessment Findings

Assessment Findings for the Assessment Measure level for Master of Education Leadership - Principle

Standard/Outcome
 MED Lead.1 Uses a diverse group of stakeholders to collaboratively review, develop, and/or revise the school vision (PSEL 1a,b,d,e; 5f; 7c; 10c)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Observation Report	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Visionary Leadership been met yet? Met	22-23 Please see FLD Data File Located Here for Assessment Results Visionary Leadership FLD 501 average 4.7, FLD 503 average 4.7	EDU_557__FLD__Data.xlsx	

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	22-23 Data are located here for EDU 597. Please refer to this link to see EDU 597 assessment outcomes. 100% of students (42) Meet or Exceed Assessment Expectations	Untitled_Rubric_Report_05_30_2023_140246.pdf	

Standard/Outcome
 MED Lead.3 Uses multiple sources of data to evaluate the existing vision and plan for continuous improvement (PSEL 1d,e; 4a; 6e; 9a; 10a,b,g)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Visionary Leadership been met yet? Met	Visionary Leadership FLD501 average 4.7, FLD503 average 4.7		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome
MED Lead.5 Builds teacher capacity with a variety of instructional practices appropriate to the learning content (PSEL 2b; 4b,c,d,e; 6d,e; 10a,f)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Instructional Leadership been met yet? Met	Instructional Leadership FLD501 average 4.7, FLD503 average 4.8		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome
MED Lead.7 Facilitates teacher development and use of formative and summative assessments (PSEL 4a,b,f; 6d)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives

	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Instructional Leadership been met yet? Met	Instructional Leadership FLD501 average 4.7, FLD503 average 4.8		
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Standard/Outcome
MED Lead.8 Facilitates teacher analysis of individual student data to improve the instructional process and student growth (PSEL 2c; 3a; 4b,g; 6e; 7g; 9g; 10a,c,e,g,h)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Instructional Leadership been met yet? Met	Instructional Leadership FLD501 average 4.7, FLD503 average 4.8		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome
MED Lead.9 Engages teachers to collaboratively design and implement a program of professional learning (PSEL 6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Instructional Leadership been	Instructional Leadership FLD501 average 4.7, FLD503 average 4.8		

	met yet? Met			
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.10 Collaborates with staff to maximize the use of the school facility and grounds to support student learning (PSEL 2a; 5a,c; 8g; 9e; 10h)				
Assessment Measures				
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.11 Collaboratively develops clear routines, procedures, schedules and technology use for staff and students (PSEL 3d,e; 5a,c,e; 9a,e,f,h,j; 10a)				
Assessment Measures				
EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4	Supplemental School Leader APR UPLOADED HERE Managerial	EdPrepSummaryDataReport_Leaders2022.pptx	

	Ave Managerial Leadership been met yet? Met	Leadership FLD 501 average 4.7, FLD 503 average 4.7		
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EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome
 MED Lead.13 Holds staff accountable and revises expectations, guidelines and procedures as necessary to respect the rights of staff and students (PSEL 2a,d,f; 4a; 7a,c; 9b,h; 10a,f)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Managerial Leadership been met yet? Met	22-23 Supplemental MPEA SCORES DATA FILE HERE. Managerial Leadership FLD501 average 4.7, FLD503 average 4.7	MPEA_2022_2023.xlsx	

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome
 MED Lead.18 Raises teacher consciousness of the importance of equity in the teaching and learning process as it relates

to ethnicity, gender, economic background, etc. (PSEL 1c; 2d,e; 3a,b,c,e,f; 4a; 5b; 7b,d; 10a,c)

Assessment Measures

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome

MED Lead.19 Develops a network of relationships and pathways both in and out of the school that provide for the welfare of the students (PSEL 2c,e,f; 3a,b,c,d,f,h; 5b; 8e,g,l; 10a)

Assessment Measures

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome

MED Lead.20 Models and promotes positive and ethical relationships between students and all school personnel (PSEL 2e; 3a,b,d; 5b,d,e)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Relational Leadership been met yet? Met	Relational Leadership FLD501 average 4.7, FLD503 average 4.9		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.21 Builds positive and ethical staff relationships and communicates high expectations (PSEL 2a,e,f; 7e; 9j)				
Assessment Measures				
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.22 Leads staff in the development, improvement or refinement a collaborative culture (PSEL 2b,d,e,f; 3g,h; 6h; 7a,b,c,d,e,g; 9k; 10a,d,f)				
Assessment Measures				
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet?	100% of students (42) Meet or Exceed Assessment Expectations		

	Met			
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Standard/Outcome				
MED Lead.23 Empowers and provides opportunities for teacher leadership (PSEL 6g; 7b,d,h; 10a,e,j)				
Assessment Measures				
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.26 Models and shares the gathering of knowledge, skills and best practices related to improved teaching and learning (PSEL 4c,e; 6f; 10a,c,f,i)				
Assessment Measures				
EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Instructional Leadership been met yet? Met	Instructional Leadership FLD501 average 4.7, FLD503 average 4.8		
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

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Standard/Outcome				
MED Lead.27 Contributes actively in professional networks to expand relationships and avenues for new knowledge and understanding (PSEL 6i; 10g)				
Assessment Measures				
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome				
MED Lead.28 Engages in personal reflection on performance strengths and weaknesses and seeks professional development experiences to improve practice (PSEL 2b; 6i; 10c,g,h)				
Assessment Measures				
EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Innovative Leadership been met yet? Met	Innovative Leadership FLD501 average 4.6, FLD503 average 5.0		
EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome

MED Lead.31 Responds to challenges and issues by addressing appropriate changes that lead to school improvement and increased student learning (PSEL 2a; 3g,h; 7f; 8h; 9f; 10d,i)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Innovative Leadership been met yet? Met	Innovative Leadership FLD501 average 4.6, FLD503 5.0		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Standard/Outcome

MED Lead.32 Anticipates changing circumstances and develops multiple alternate strategies based on new knowledge and understanding (PSEL 2b; 3f; 7f; 8j; 9f; 10d,e,i)

Assessment Measures

EDU 557				
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Has the criterion FLD 501 4.0 Ave FLD 503 4.4 Ave Innovative Leadership been met yet? Met	Innovative Leadership FLD501 average 4.6, FLD503 5.0		

EDU 597				
Assessment Measure	Criterion	Summary	Attachments of the	Improvement Narratives

			Assessments	
	Has the criterion 90% Meets or Exceeds Expectations ; EDU 597 Capstone Final Reflection Paper; MLDS Reflection Rubric been met yet? Met	100% of students (42) Meet or Exceed Assessment Expectations		

Improvement Narrative List

Assessment Findings for the Assessment Measure level

No improvement narratives have been added.

Assessment List

Analysis of the Assessment Process

Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.

The assessment process for K12 school leader (principal) has been difficult. The assessment process is getting much better with the addition of three FE instructors collecting data from field experience sites (data collected in EDU 557). Data are collected in EDU 557 at two time points over the course of three 16-week field experience courses (FLD 501, 502, and 503).

It is recommended that the assessment program move from individual standards to the broader domains (5 total domains). Via is utilized to collect data during EDU 597.

Program Activities

Student Accomplishments

Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.

The educational leadership program, including the MED, EDS, and EDD degrees, at William Woods University is known for exceptional school leader development. Our graduates represent a very large combined school leadership footprint, in a variety of roles, in Missouri schools. Our 2021 data reveals 606 WWU graduates serve Missouri schools as principals and assistant principals. 157 WWU graduates serve as district-level leaders, and 90 WWU graduates serve as school superintendents.

Examples of WWU student accomplishments:

Sarah Wisdom

- Current school superintendent
- Completed EDD in Educational Leadership at WWU
- Presented dissertation research with Dr. Lorenz at the MASA Spring conference
- Presented at the MARE and MOASBO conferences as well as the National Rural Education national podcast
- Sarah has been asked to present at the National Rural Education conference in TN in November

Current moving into administrative roles:

Paula Neal- Alternative Program Lead at Mark Twain Jr. High, Poplar Bluff, Missouri.

Katherine Dennison- Will be transitioning to the role of Elementary Principal for the 23-24 school year in the Oran School District.

Kendra Hodgin- Will serve as an Assistant Principal in the Saint Joseph School District in the 23-24 school year.

Jamie Black- Will serve as an Assistant Principal starting in the fall at Stony Point Elementary in the Grain Valley Schools

Alice Heidenwith- Will begin her first school leader role the 23-24 school year as an Elementary Principal in Green City R-1 Schools.

Faculty Accomplishments

Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature

WWU prides itself in partnering with highly effective school leaders to serve as adjunct instructors for much of our coursework. Our standards aligned curriculum combined with the school leader's knowledge and experience creates a uniquely rigorous and relevant educational opportunity.

Listed below are examples of state-wide leadership roles held by our adjunct faculty:

Robert Sigrist

- Became the Assistant Superintendent of Business and Operations for the St. Joseph School District (had been the Director of Student Services)
- Presented at the MoASBO Spring 2023 Conference: "Prioritizing and Developing a Strategic Facilities Plan"
- Selected at the Spring Conference meeting to be on the MoASBO Board of Directors beginning in July 2023.

Zach Bruner

- I began the position as Superintendent of Schools at Marceline R-V School District in July of 2022.
- The Marceline R-V School District received the top K-12 APR score in the state of Missouri this year.
- I was recently informed that I was accepted into the AASA National Superintendent Certification Program for the "West" Region of the United States.

Adam Friga

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region)

Ryan Chowning

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region

Dustin Storm

- President of the Southwest Center for Educational Excellence
- President of Southwest Conference
- Secretary of the Missouri Educators' Trust

Sarah Wisdom

- Completed EDD in Educational Leadership at WWU
- Presented dissertation research with Dr. Lorenz at the MASA Spring conference
- Presented at the MARE and MOASBO conferences as well as the National Rural Education national podcast
- Sarah has been asked to present at the National Rural Education conference in TN in November

Alumni Accomplishments

Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates

Listed below are examples of former WWU students advancing their careers in leadership roles in the area of athletic administration:

- **Chris Johnson** - 2023 Southwest District AD of the Year - MEd in Ed Admin
- **Bobby McCutcheon** - 2023 KC District Newcomer AD of the Year - MEd, EdS, EdD
- **Spencer Gudde** - 2023 Central District Newcomer AD of the Year - MEd in Sch Lead
- **Jodi Rowe** - 2023 Northeast District Middle School AD of the Year - BS in Ed (not sure if this is for you or whom). But also MEd in Sec Admin
- **Kevin Steinmetz** - 2023 South Central District Middle School AD of the Year - MEd in Sec Admin
- **Kasey Waterman** - 2023 KC District Middle School AD of the Year - MEd Sec Ed
- **Regina Fields** - NOT an alum yet, but current student in EdD in Edu Leadership - 2023 Thaddeus Hamilton MS Athletic Director of the Year
- **Sara Williams** - 2023 Northeast District AD of the Year - MEd in Sec Admin

Professional Development Opportunities

Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.

Throughout the academic year, there are multiple opportunities for our faculty to engage in professional development. Regularly, the University hosts faculty discussions, pedagogy days, and book study opportunities. The online director, Dr. Matt Dube, held a Quality Matters online training for faculty, including adjunct instructors, on February 24, via Zoom. This event was well attended and received positive feedback.

In addition, the School of Education hosts an annual required professional development event for all active adjunct instructors, this year the event was held via Zoom on May 25. This event consisted of a keynote presentation from Dr. Linda Nilson, followed by School of Education update sessions hosted by the SOE Dean, Chairs, and Program Managers. This event was also well-attended and received positive feedback. Details below..

Professional Development

William Woods University

School of Education

4:00 – 7:00

4:00 – 5:00 Welcome & Keynote

Online Teaching at its Best by Dr. Linda B. Nilson Zoom Link: <https://us06web.zoom.us/j/6448227964>

Dr. Linda B. Nilson, Ph.D., is currently Director Emerita at Clemson University and was the founding director of Clemson's Office of Teaching Effectiveness and Innovation from 1998 to June 2016. Prior to Clemson, Dr. Nilson served as Director of the Center for Teaching at Vanderbilt University and Director of the Teaching Development Program at the University of California, Riverside. She started her career as a professor of sociology at UCLA.

Dr. Nilson's most recent publications include: *Teaching at Its Best: A Research-Based Resource for College Instructors*. 5th ed., with T.D. Zakrajsek. San Francisco, CA: Jossey-Bass, 2023.

Why is self-regulated learning so effective? Its links with cognitive psychology research. Pp. 1- 35 in E. Balashov (Ed.), *Self-Regulated Learning, Metacognition, and Cognition*. Hauppauge, NY: Nova Science Publishers.

Infusing Critical Thinking into Your Course: A Concrete, Practical Approach. Sterling, VA: Stylus, 2021.

Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research. 2nd ed., with L.A. Goodson. San Francisco, CA: Jossey-Bass, 2021.

Creating Engaging Discussions: Strategies for "Avoiding Crickets" in Any Size Classroom and Online, with J.H. Herman. Sterling, VA: Stylus. 2018.

One thing for all learners. *To Improve the Academy: A Journal of Educational Development*, 37(1, January), 77-87, 2018. doi: 10.1002/tia2.20074

Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time. Sterling, VA: Stylus, 2015.

Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills. Sterling, VA: Stylus, 2013.

5:00- 5:30

School of Education Chairs

Entire MEd & EdS Instructional Team

Review of the MEd and EdS Degree Programs and Certification

Dr. Sheila Logan

<https://us02web.zoom.us/j/83653758515?pwd=dURjVkJkZMLzRTWXZBWnpPOEZhbUUVVUT09>

Meeting ID: 836 5375 8515 Passcode: 273447

Entire EdD Instructional Team

Review of the EdD Educational Leadership and EdD Adult Learning

Dr. Frank Giuseffi

<https://zoom.us/j/93427584810?pwd=OHFRQ05pZmt4ZlVnRXZXOUplL2JaZz09>

Meeting ID: 934 2758 4810 Passcode: 741599

5:30 – 6:00

MEd Program Managers

MEd in Athletic Administration Informational Session

Dixie Wescott

<https://zoom.us/j/96484548912?pwd=a3JsNzM5bHBGTlFtckhZRHB1YmNVQT09>

Meeting ID: 964 8454 8912

Passcode: 093978

Master's in Teaching and Technology Informational Session

Dr. David Hollingshead <https://zoom.us/j/94385401437>

MEd STEM Education, MEd C & I, EdS Curriculum Leadership Informational Session

Dr. Jim Concannon and Dr. Kyle Anderson <https://us06web.zoom.us/j/6448227964>

MEd Reading Instruction Informational Session

Dr. Julie Schaefer <https://us04web.zoom.us/j/76040098591?pwd=YMBZdgXM9owb5mRjEdX8yyFyUX3jJc.1>

Meeting ID: 760 4009 8591 Passcode: e0xRyA

MEd Educational Leadership & EdS Educational Leadership Informational Session

Dr. Sheila Logan <https://us02web.zoom.us/j/89575363406?pwd=eDlwZEpFOW5qWEtieVYzWnBZOFg0QT09>

Meeting ID: 895 7536 3406 Passcode: 293857

Professional Development

Upload any documentation supporting the professional development offered.

2023_Adjunct_Instructor_PD_and_Update_Attendance_.docx

Assessment Rubric:

	3.00 Exceeds	2.00 Meets	1.00 Falls Below Expectations	N/A
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:				
Reflection on Student Demographics, Retention, and Degree Completion Data weight: 1.000	✓ The program provides a detailed description on the enrollment, retention, persistence and degree completion numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on enrollment, retention, persistence, and degree completion data provided.	✓ The program does not reflect on enrollment, retention, persistence, and degree completion data in a detailed way.	✓ N/A
Comment:				
Marketing Materials weight: 1.000	✓ The program outlines the successes and needs in regards to marketing. Detailed suggestions on how to market the program and what niche areas that are program specific would benefit the marketing strategy.	✓ The program discussed the general marketing strategy for the program.	✓ The program provided little to no discussion on the marketing materials or approach to how to market the program.	✓ N/A
Comment:				
Faculty Teaching Loads weight: 1.000	✓ The program provides a detailed explanation of teaching loads outlining courses for adjunct and full time faculty. Data is provided that shows percentages and responsibilities in the program.	✓ The program provides a basic explanation who is teaching in the program with no data to provide a complete picture.	✓ The program provides a minimal explanation to no explanation of who teaches in the program.	✓ N/A
Comment:				
Alignment to University Objectives weight: 1.000	✓ The program provides a detailed explanation of how program courses align to the Institutional Objectives. This explanation details specific courses, or activities that coordinate with the intent of the Institutional Objectives.	✓ The program provides a basic explanation of how program courses align to the Institutional Objectives. This explanation provides a minimal understanding of how the program is aligned to the Institutional Objectives.	✓ The program provides little to no explanation of how program courses align to the Institutional Objectives.	✓ N/A
Comment:				
Curriculum Map alignment and changes weight: 1.000	✓ The curriculum map is detailed and complete. All Changes made to the curriculum map are detailed with supporting rationale for decisions.	✓ The curriculum map is complete. Changes made to the curriculum map are explained with some explanation as to why the changes were implemented.	✓ The curriculum map is not complete and little to no explanation on curricular changes was provided.	✓ N/A
Comment:				
Assessment Map weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:				
Data Driven Decision-making is explained weight: 1.000	✓ An overview of program assessment is provided with details on the specific successes and challenges from the year. A detailed review of how assessment was administered over the academic year is clearly outlined.	✓ A basic overview of program assessment is provided with some details on the successes and challenges from the year. A basic review of how assessment was administered over the academic year is outlined.	✓ A basic overview of program assessment is not provided with little to no discussion on the administration of assessment over the academic year.	✓ N/A
Comment:				

Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:	<input type="text"/>			
Assessment Findings weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:	<input type="text"/>			
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:	<input type="text"/>			
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:	<input type="text"/>			
Professional Development Opportunities weight: 1.000	✓ The program detailed the opportunities for PD as well as any additional PD completed by faculty in the program.	✓ The program provided a basic listing of PD options available and how many faculty participated.	✓ The program provided little to no description of the PD available or participation of faculty.	✓ N/A
Comment:	<input type="text"/>			

Appendix: Supporting Data

SOE MED/EDS Program Overview 5-5:30 PM	SOE Educational Leadership Team Update 5:30-6 PM
Kevin Garner	Tim Hanrahan
Robert Sigrist	Julie Dill
Christie Geha	Leatha Ault
Martha Barwick	Dustin Storm
Shalonda Scott	Lisa Nieuwenhuisen
Emily Turner	Frank Giuseffi
Lisa Borden	Bobby Jo Lewis
Ryan Chowning	Shalonda Scott
Kieth Chapman	Emily Turner
Bryan Campbell	Ryan Chowning
Tim Hanrahan	Brandon Jones
Joel Holland	Aaron Sydow
Matt Chance	Cindy Amick
Aaron Sydow	Kristee Lorenz
Julie Schaefer	Bryan Campbell
Leatha Ault	John Smith
Stephanie Maddox	Cindy Wibberg
Dixie Wescott	Matt Smith
Cindy Amick	Courtney Martin
John Smith	Adam Friga
Matt Smith	Stephanie Young
Nancy Scott	Joel Holland
Jacque Ward	Jeremy Covey
David Hollingshead	Kyle Cahill
Thomas Gotsch	Eric Kurre
Cindy Owens	Gretchen Guitard
Mark Holderbaum	Stacy Bonderer
Kaleb Stoppel	Shanna Schwarzer
Doug Kuhlman	Michael Pragman
Sarah Wisdom	Sarah Wisdom
Adam Friga	Emily Omohundro
Jennings Wilkinson	Sheila Logan
Cindy Wibberg	Sherri Thomas
Lori Mathys	Robert Sigrist
Sheila Logan	Drew White
Sherri Thomas	Jacque Ward
Alicia Wilson Casey	Jennings Wilkinson
Teri Tillinghast	Nancy Scott
Patrick Brown	
Drew White	
Jeremy Covey	
Dustin Storm	
Jocelyn Schluss	

Stephanie Young
Ronda Miles
Josh Scott
Brandon Jones
Kyle Anderson
Courtney Martin
Kyle Cahill
Eric Kurre
James Concannon
Karalin Sanders
Teresa VanDover

Faculty ID	Last Name	First Name	Highest Degree Earned	Credentials	DEAN
161792	Belcher	Walt	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU657	Jim Concannon
173161	Berger	Chris	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU5221, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU660, EDU673, EDU680, EDU690, EDU720	Jim Concannon
176533	Abeln	Robert	EdD	EDU500, EDU510, EDU520, EDU522, EDU525, EDU530, EDU535, EDU536, EDU540, EDU544, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU660, EDU673, EDU674, EDU680, EDU680, EDU681, EDU690, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
177955	Adams	David	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
344255	Allegri	Reagan	EDD	EDU710, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
358382	Amann	Kara	Masters	EDU261, EDU281,	Jim Concannon

160890	Amick	Cindy	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU550, EDU556, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU610, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU657, EDU660, EDU673, EDU674, EDU690, EDU691, EDU697, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
343077	Anderson	Kyle	EDD	EDU556, EDU557, EDU580, EDU581, EDU605, EDU635, EDU645, EDU655, EDU657, EDU674, EDU681, EDU740, EDU790, FLD501, FLD502, FLD503, HIS103, HIS104	Jim Concannon
2200	Angel	Tammy	EDS	EDU500, EDU525, EDU540, EDU550, EDU570	Jim Concannon
159130	Aulgur	Linda	PhD	EDU261, EDU281, EDU301, EDU313, EDU392,	Jim Concannon
172206	Ault	Leatha	EDS	EDU500, EDU510, EDU520, EDU252, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU581, EDU585, EDU590, EDU596, EDU657	Jim Concannon
165885	Barger	Paul	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
339306	Barwick Turner	Martha	EDD	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590	Jim Concannon
347446	Beaulieu	Heather	EDD	EDU500, EDU525, EDU530, EDU540, EDU550, EDU569, EDU570, EDU590, EDU603, EDU635, EDU673	Jim Concannon
186061	Bell-Freeman	Della	EdD	BMT508, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU597, EDU603, EDU605, EDU610, EDU645, EDU655, EDU673, EDU730, EDU750	Jim Concannon

282873	Bennett	McKenzie	EDD	EDU392, EDU393, EDU441	Jim Concannon
117593	Biggs	Bob	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU601, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690	Jim Concannon
165161	Boddy	George	PhD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU690, EDU691	Jim Concannon
200113	Borden	Lisa	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590	Jim Concannon
163508	Bottoms	Tracy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU585, EDU590, EDU600, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EUD680, EDU690, EDU710, EDU730, EDU750, EDU760, EDU780	Jim Concannon
345361	Brazeale	Charles	EDD	EDU710, EDU430, EDU750, EDU760, EDU80, E	Jim Concannon
339643	Breece	James	EDS	EDU500, EDU522, EDU525, EDU530, EDU543, EDU544, EDU558, EDU559, EDU571, EDU581	Jim Concannon
196972	Brown	Erikka	EDD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
350820	Brown	Patrick	PhD	EDU231, EDU291, EDU311, EDU314, EDU422, EDU453, EDU500, EDU564, EDU565, EDU566, EDU567, EDU568, EDU600, EDU610, EDU730, EDU750, EDU760, EDU790	Jim Concannon
239953	Bruner	Zach	EDD	EDU500, EDU569, EDU585, EDU590, EDU600, EDU605, EDU620, EDU640, EDU653, EDU673, EDU680	Jim Concannon

237708	Cahill	Kyle	EDD	EDU500, EDU569, EDU572, EDU573, EDU580	Jim Concannon
183489	Campbell	Kim	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU550, EDU569, EDU570, EDU572, EDU585, EDU596	Jim Concannon
347582	Campbell	Bryan	EDS	EDU530, EDU535, EDU543, EDU545, EDU570, EDU572, EDU573, EDU580, EDU581	Jim Concannon
358381	Cantu	Cynthia	PhD	EDU201, EDU261, EDU281, EDU392	Jim Concannon
169857	Cantwell	Sandra	EDD	EDU500, EDU525, EDU536, EDU537, EDU538, EDU569, EDU570, EDU585	Jim Concannon
177803	Chance	Matt	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
340628	Chapman	Keith	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528	Jim Concannon
252658	Chowning	Ryan	EDS	EDU500, EDU510, EDU520, EDU525, EDU536, EDU569, EDU570, EDU572, EDU573, EDU590	Jim Concannon
273214	Christian	Theresa	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU603, EDU605, EDU610, EDU620, EDU640, EDU645, EDU655, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU750	Jim Concannon
159861	Claxton	Kathy	EdS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597	Jim Concannon
172759	Cleveland	Patricia	EdS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
348320	Coleman	Amanda	EDD	EDU710, EDU730, EDU750, EDU780, EDU790	Jim Concannon

351294	Comer	Rena	EDS	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
335770	Conlan	Kerry	MED	EDU201, EDU231, EDU250, ENG101, ENG102	Jim Concannon
164571	Cook	Kenneth	EdS	EDU500, EDU510, EDU520, EDU522, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU580, EDU585, EDU570, EDU580, EDU585, EDU590, EDU590, EDU596, EDU597	Jim Concannon
161684	Copple	Bryan	EdD	EDU500, EDU503, EDU508, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU550, EDU569, EDU570, EDU572, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU610, EDU640, EDU650, EDU653, EDU655, EDU673, EDU680	Jim Concannon
174089	Covey	Jeremy	EDS	EDU500, EDU525, EDU569, EDU570, EDU590	Jim Concannon
163073	Cummins	Jim	EDD	ACC240, ACC241, BMT301, BMT329, BMT475, BMT538, BMT566, BUS324, BUS415, EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU690	Jim Concannon
161512	Czerwonka	Fred	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU569, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU680, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780, EDU790	Jim Concannon
175753	Davis	Megan	Masters	EDU323	Jim Concannon
256702	Davis	Jeramie	EDS	EDU543, EDU558, EDU559, EDU561, EDU563,	Jim Concannon

205224	Dawson	Pamela	EdD	BMT536, BMT570, EDU231, EDU500, EDU520, EDU525, EDU530, EDU535, EDU537, EDU538, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU569, EDU572, EDU573, EDU580, EDU585, EDU590, EDU597, EDU610, EDU690, EDU691, PSY101, PSY102, PSY209	Jim Concannon
192175	Dill	Julie	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU601, EDU605, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU690, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
351104	Doll	Devin	EDD	EDU500, EDU569, EDU570, EDU590, EDU600,	Jim Concannon
157196	Edgar	Gabe	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU696, EDU697, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon
259168	Elder	Jodi	EDD	EDU710, EDU730, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
167451	Fick	Stacy	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590, EDU569, EDU567	Jim Concannon
163845	Findley	Eric	EdD	EDU500, EDU508, EDU509, EDU520, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU620, EDU640, EDU653, EDU673	Jim Concannon
190920	Fisher	Deanne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU590, EDU605, EDU655, EDU657, EDU590, EDU691	Jim Concannon

196317	Fitch	Mark	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760	Jim Concannon
183356	Flanagan	Larry	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
355815	Foulk	Jaimie	PhD	EDU564, EDU565, EDU566, EDU567	Jim Concannon
186555	Fowler	Candace	EDS	EDU392, EDU393, EDU441, EDU453, EDU500, EDU510, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570	Jim Concannon
196599	Fraleay	Todd	EdD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU610, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
344743	Frederickson	Matthew	PhD	EDU500, EDU525, EDU550, EDU569, EDU590, EDU600, EDU605, EDU620, EDU650, EDU653, EDU673, EDU674, EDU680, EDU690, EDU691	Jim Concannon
188007	Friga	Adam	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU625, EDU630, EDU635, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon
164500	Fulton	Monica	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU559, EDU569, EDU572, EDU573, EDU585, EDU590, EDU657, EDU696	Jim Concannon

272817	Funston	Denise	EDD	EDU710, EDU730, EDU750, EDU790	Jim Concannon
283342	Galloway	Misty	EDD	EDU710, EDU730, EDU750, EDU760, EDU790	Jim Concannon
205318	Garner	Kevin	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU569	Jim Concannon
355686	Garrison	David	Ed Specialist	EDU508, EDU523, EDU524, EDU525, EDU526,	Jim Concannon
283385	Geha	Christie	Eds	EDC500, EDC510, EDC520, EDC530, EDC540, B	Jim Concannon
343564	Gilbreth	Stephen	EDD	EDU603, EDU605, EDU610, EDU635, EDU655, EDU680, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
111775	Gilpin	Barb	EdD	EDU231, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU538, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU610, EDU657	Jim Concannon
142	Gotsch	Tom	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
112016	Gregory Angell	Stacey	EDS	EDC510, EDC530, EDC550, EDC580, EDU510	Jim Concannon
179596	Guitard	Gretchen	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU657, EDU673, EDU674, EDU696, EDU697, EDU710, EDU730, EDU750	Jim Concannon
272822	Hanks-Lenzini	Amanda	EDS	EDU211, EDU231, EDU411, EDU500, EDU510, EDU520, EDU530, EDU540, EDU550, EDU590	Jim Concannon

101542	Hanrahan	Timothy	PhD	EDU500, EDU510, EDU520, EDU523, EDU524, EDU525, EDU530, EDU545, EDU546, EDU550, EDU568, EDU569, EDU573, EDU586, EDU590, EDU603, EDU605, EDU610, EDU635, EDU645, EDU655, EDU696, EDU730, PED107	Jim Concannon
168040	Harrison	Christy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690	Jim Concannon
282903	Hartman	Laura	Doctorate	EDU710, EDU730, EDU750, EDU790	Jim Concannon
203971	Hauck	Rob	EDS	EDU500, EDU525, EDU570, EDU580, EDU585,	Jim Concannon
114788	Hauser	Tom	EDS	EDU500, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
123611	Hesse	Kerry	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
160455	Hesse	Connie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU568, EDU458, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
173165	Hill	Toni	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon

198761	Hoehn	Dan	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU640, EDU650, EDU653, EDU573, EDU680, EDU690, EDU696, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
166468	Hoffmann	Bill	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
341427	Holderbaum	Mark	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon
166467	Holland	Joel	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU683, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU710, EDU720, EDU740	Jim Concannon
160909	Hollingshead	David	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU543, EDU544, EDU545, EDU546, EDU550, EDU558, EDU559, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU581, EDU585, EDU589, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691	Jim Concannon
199535	Howard	Josh	EDS	EDU520, EDU530, EDU543, EDU558, EDU559, EDU561, EDU563, EDU571, EDU581, EDU590,	Jim Concannon

164504	Hueller	Daniel	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
181205	Isaacson	Joshua	Ed.D.	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU650, EDU653, EDU680, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
181143	Jennewein	Jeff	EDD	EDU500, EDU520, EDU525, EDU530, EDU537, EDU540, EDU546, EDU550, EDU557, EDU568, EDU569, EDU573, EDU585, EDU590, EDU596, EDU597, EDU653, EDU680, EDU697, EDU710, EDU730, EDU750, EDU760	Jim Concannon
171648	Jones	Brandon	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU635, EDU640, EDU653, EDU657, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760, FLD501, FLD502, FLD503	Jim Concannon
345971	Kania-Gosche	Beth	PhD	EDU760, EDU740, EDU750, EDU760, EDU780,	Jim Concannon
173662	Killian	Frank	EDS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
111597	Kirkbride	Steve	EDS	EDU522, EDU580	Jim Concannon
160111	Kloss	Rae Anne	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750, EDU760	Jim Concannon

172209	Koestner	Jerry	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU551, EDU552, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
178878	Kruse	Scott	EDS	EDU500, EDU521, EDU522, EDU523, EDU525, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU572, EDU572, EDU573, EDU580, EDU585, EDU590	Jim Concannon
192828	Kruse	Kyle	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU590, EDU596, EDU600, EDU620, EDU640, EDU650, EDU653, EDU680	Jim Concannon
340565	Kuhlmann	Doug	EDD	EDU500, EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569, EDU585	Jim Concannon
168148	Kurre	Eric	Ed.D.	EDU500, EDU503, EDU508, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU558, EDU561, EDU563, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU585, EDU590, EDU600, EDU620, EDU635, EDU640, EDU650, EDU653, EDU655, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750, EDU760	Jim concannon
279475	Lakin	Brenda	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU557, EDU569, EDU572, EDU590, EDU600, EDU620, EDU640, EDU657, EDU681, EDU690, EDU691, EDU710, EDU730, EDU750	Jim Concannon
358380	Law	Cynthia	Masters	EDU231	Jim Concannon

173264	Levy	Jeff	EDD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU557, EDU570, EDU572, EDU585, EDU590, EDU598, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU650, EDU653, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU696, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
345110	Lewis	Bobbie	EDD	EDU500, EDU520, EDU525, EDU530, EDU556, EDU569, EDU574, EDU585, EDU590, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU681, EDU710, EDU730, EDU740, EDU760, EDU781, EDU790	Jim Concannon
158801	Luttrell	Link	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696, EDU710, EDU730, EDU750, EDU760	Jim Concannon
193361	Luttrell	Carrie	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
190990	MacLaughlin	Brad	EDD	EDU500, EDU508, EDU510, EDU520, EDU5223, EDU525, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU680, EDU690, EDU710, EDU740, EDU750, EDU780	Jim Concannon

351061	Maddox	Stephanie	EDS - Reading	EDC500, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591, EDU510	Jim Concannon
157614	Marquis	Laura	EDS	EDU525, EDU569, EDU570, EDU580, EDU590	Jim Concannon
165039	Martie	Jason	EDS	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
176261	Martin	Courtney	Ed.D.	EDU500, EDU503, EDU508, EDU509, EDU520, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU585, EDU590, EDU620, EDU673, EDU674, EDU680, EDU681	Jim Concannon
251631	Mathys	Lori	EdS	EDU543, EDU558, EDU561, EDU563, EDU564, EDU571, EDU580, EDU589, EDU590	Jim Concannon
238474	McClure	Jennifer	EDD	EDU500, EDU525, EDU569, EDU570, EDU580, EDU597, EDU620, EDU640, EDU673, EDU674	Jim Concannon
116177	McMillian	Ashley	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760	Jim Concannon
108374	Miles	Ronda	EDS	EDU503, EDU508, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU540, EDU550, EDU557, EDU569	Jim Concannon
215926	Miller	Charlotte	PhD	EDU500, EDU510, EDU530, EDU540, EDU553, EDU554, EDU556, EDU557, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU620, EDU635, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU690, EDU691, EDU696, EDU697	Jim Concannon
175012	Monroe	Arla	PhD	EDU201, EDU231, EDU311, EDU314, EDU329, HUM212, PSY101, PSY102, PSY226	Jim Concannon

51375	Moppin	Rebecca	EDS	ART105, ART120, ART282, ART418, EDU500, EDU520, EDU525, EDU536, EDU540, EDU545, EDU546, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
174805	Morgan	Debbie	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
353317	Muench	Christopher	EDD	EDU790	Jim Concannon
169921	Mulvey	Beth	EDD	EDU252, EDU569, EDU570, EDU600, EDU603, EDU635, EDU640, EDU690, EDU691	Jim Concannon
166854	Neal	Ryan	EDD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597, EDU600, EDU603, EDU605, EDU610, EDU620, EDU640, EDU653, EDU673, EDU680, EDU690, EDU696, EDU697	Jim Concannon
196763	Nieuwenhuizen	Lisa	PhD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU543, EDU545, EDU546, EDU550, EDU556, EDU557, EDU558, EDU561, EDU563, EDU568, EDU569, EDU570, EDU571, EDU572, EDU573, EDU580, EDU585, EDU589, EDU590, EDU596, EDU597, EDU657, EDU673, EDU674, EDU680, EDU690, EDU691, EDU710, EDU740	Jim Concannon
279833	Orr	Amy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
346949	Owens	Cynthia	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
163411	Owings	Brad	EDD	EDU710, EDU730, EDU750, EDU760, EDU780,	Jim Concannon

160861	Patrick	Scott	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU574, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU750,	Jim Concannon
346334	Portzen	Nicole	EDS	EDU261, EDU281, EDU301, EDU313, EDU417	Jim Concannon
172699	Pragman	Michael	EdD	EDU500, EDU510, EDU520, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU680, EDU690, EDU696, EDU697, EDU720, EDU730, EDU740, EDU760	Jim Concannon
179761	Quinn	Stacy	EDD	EDU710, EDU730, EDU750, EDU781, EDU790	Jim Concannon
179585	Rardon	Chauncey	EdS	EDU500, EDU503, EDU510, EDU520, EDU523, EDU524, EDU525, EDU526, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon
247492	Rockwell	Rena	EdD	EDU500, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU572, EDU573, EDU580, EDU591, EDU603, EDU605, EDU645, EDU655, EDU690, EDU691, EDU710, EDU730, EDU740, EDU750, EDU760	Jim Concannon
344540	Rolofson	Angela	PhD	EDU500, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697	Jim Concannon

177766	Rossmiller	Susan	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU537, EDU540, EDU545, EDU546, EDU550, EDU550, EDU553, EDU554, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU610, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691	Jim Concannon
182906	Sachetta	Kerry	EDD	EDU600, EDU620, EDU640, EDU653, EDU673, EDU680, EDU710, EDU730, EDU750, EDU760, EDU780, EDU790	Jim Concannon
178630	Sanders	Karalin	EDD	EDU520, EDU530, EDU543, EDU558, EDU561, EDU563, EDU571, EDU581, EDU590, IFL115	Jim Concannon
167211	Schaefer	Julie	PhD	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
186597	Schluss	Jocelyn	PhD	EDC500, EDC540, EDU500, EDU530, EDU540, EDU550, EDU570, EDU590, EDU603, EDU605, EDU620, EDU635, EDU640, EDU673, EDU690	Jim Concannon
169900	Schmitz	Chris	EDS	EDU500, EDU530, EDU556, EDU557, EDU569, EDU590, EDU657, FLD501, FLD502, FLD503	Jim Concannon
168322	Schowe	Jill	EDD	EDU510, EDU520, EDU530, EDU540, EDU550, EDU560, EDU590, EDU710, EDU740, EDU750, EDU760	Jim Concannon
211786	Schwarzer	Shanna	EDD	EDU500, EDU520, EDU525, EDU530, EDU569, EDU570, EDU580, EDU590, EDU600, EDU620, EDU673, EDU690, EDU710, EDU730, EDU750, EDU780	Jim Concannon
347598	Schwierjohn	Carrie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU760, EDU780, EDU781, EDU790	Jim Concannon
186336	Scott	Nancy	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU572, EDU573, EDU585, EDU590, EDU600, EDU610, EDU620, EDU640, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
346320	Scott	Joshua	EDS	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU544, EDU569	Jim Concannon

336693	Sigrist	Robert	EDD	EDU500, EDU503, EDU508, EDU524, EDU525, EDU535, EDU536, EDU557, EDU569, EDU570, EDU572, EDU580, EDU585, EDU620, EDU640, EDU645, EDU650, EDU653, EDU680, EDU681, EDU710, EDU730, EDU750	Jim Concannon
158719	Smith	Matt(John)	EDD	EDU500, EDU503, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU569, EDU570, EDU573, EDU590	Jim Concannon
178044	Smith	Loren	EDS	EDU500, EDU503, EDU510, EDU520, EDU522, EDU523, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU580, EDU585, EDU590, EDU596	Jim Concannon
179369	Smith	Todd	EDD	EDU500, EDU508, EDU510, EDU520, EDU523, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU580, EDU590, EDU596, EDU600, EDU605, EDU610, EDU620, EDU635, EDU645, EDU650, EDU653, EDU655, EDU657, EDU680, EDU681, EDU696, EDU710, EDU720, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
176245	Snitker	Tori	EDD	EDU790	Jim Concannon
189365	Sooter	Isaac	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU565, EDU566, EDU567, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU657, EDU691	Jim Concannon
193472	Speer	Scott	EDD	EDU760, EDU780, EDU781, EDU790	Jim Concannon
181616	Spurgin	Armand	EDD	EDU500, EDU510, EDU520, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU690	Jim Concannon
196598	Stallo	David	EDD	EDU790	Jim Concannon

280851	Steffan	Stefanie	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
200707	Stivers	Judy	EDD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU545, EDU546, EDU550, EDU553, EDU554, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU603, EDU605, EDU620, EDU640, EDU645, EDU650, EDU653, EDU655, EDU673, EDU674, EDU690, EDU730	Jim Concannon
230764	Stoppel	Kaleb	EDD	EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU526, EDU527, EDU528, EDU544	Jim Concannon
192377	Storm	Dustin	Ed.D	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU710, EDU730, EDU750, EDU760	Jim Concannon
200893	Stucker	Marcus	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU710	Jim Concannon
184630	Swartz	Jeff	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU597	Jim Concannon
124403	Sydow	Aaron	EDS	EDU500, EDU503, EDU508, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596	Jim Concannon

192830	Thomas	Sherri	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU546, EDU550, EDU556, EDU557, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU640, EDU657, EDU673, EDU674	Jim Concannon
173437	Thompson	Tim	EDS	EDU500, EDU525, EDU530, EDU540, EDU570,	Jim Concannon
113599	Tillinghast	Teresa	Ed Specialist	EDC500, EDC510, EDC520, EDC530, EDC540, EDC550, EDC560, EDC580, EDC590, EDC591	Jim Concannon
337674	Tolen	Mandi	EDD	EDU610, EDU720, EDU790	Jim Concannon
174587	Trogdon	Leslie	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU540, EDU545, EDU546, EDU550, EDU556, EDU557, EDU569, EDU573, EDU585, EDU590, EDU603, EDU605, EDU610, EDU645, EDU655, EDU657, EDU673, EDU674, EDU680, EDU681, EDU690, EDU691, EDU710, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
344148	Turner	Emily	EDD	EDU231, EDU500, EDU520, EDU525, EDU530, EDU535, EDU540, EDU545, EDU550, EDU557, EDU569, EDU572, EDU573, EDU580, EDU585, EDU586, EDU590, EDU591, EDU603, EDU635, EDU673, EDU674, EDU691	Jim Concannon
33915	Tutt	Betsy	PhD	COM101, EDU201, EDU392, EDU500, EDU510, EDU512, EDU515, EDU520, EDU530, EDU535, EDU540, EDU545, EDU546, EDU550, EDU555, EDU570, EDU575, EDU585, EDU590, EDU593, EDU594, EDU596, ENG099, ENG101, ENG102, HUM212	Jim Concannon
339964	Vallee	Nicole	Specialist in ED leadership	EDU211, EDU231, EDU250, EDU564, EDU565,	Jim Concannon
53416	Ward	Jacque	EDS	BMT508, EDU441, EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590	Jim Concannon

183117	Waters	Heath	EDS	EDU500, EDU503, EDU508, EDU509, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU545, EDU546, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590	Jim Concannon
180852	Wescott	Dixie	EDS	EDU500, EDU503, EDU508, EDU509, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU535, EDU536, EDU569, EDU570, EDU572, EDU585, EDU590	Jim Concannon
349492	West	Jessica	Masters	EDU201, EDU250	Jim Concannon
183571	Whiston	Cindy	EDD	EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780, EDU781, EDU790	Jim Concannon
169018	Whitt	Jason	EDD	EDU500, EDU503, EDU509, EDU523, EDU525, EDU527, EDU557, EDU569, EDU570, EDU580, EDU585, EDU590, EDU596, EDU600, EDU620, EDU640, EDU653, EDU680, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
159484	Wilkinson	Jennings	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU568, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU597	Jim Concannon
188571	Williams	Patrick	EdS	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU5440, EDU545, EDU546, EDU550, EDU570, EDU585, EDU590, EDU596, EDU597	Jim Concannon
193196	Wilson	Alicia	EDD	EDU525, EDU530, EDU540, EDU550, EDU569, EDU603, EDU605, EDU635, EDU645, EDU655, EDU673, EDU674	Jim Concannon

217311	Wilson	Chris	EDD	EDU500, EDU520, EDU525, EDU535, EDU536, EDU545, EDU546, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU597, EDU600, EDU610, EDU620, EDU630, EDU640, EDU650, EDU653, EDU673, EDU680, EDU690, EDU697, EDU710, EDU720, EDU730, EDU740, EDU750, EDU760, EDU780	Jim Concannon
173377	Winterboer	Tod	EDS	EDU500, EDU508, EDU510, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU530, EDU535, EDU536, EDU570, EDU590	Jim Concannon
196766	Winton	Terry	Ed.D.	EDU500, EDU503, EDU508, EDU510, EDU520, EDU523, EDU524, EDU525, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU569, EDU570, EDU572, EDU573, EDU585, EDU590, EDU596, EDU610, EDU657, EDU680, EDU690	Jim Concannon
116341	Wisdom	Sarah	EDS	EDU500, EDU510, EDU520, EDU525, EDU530, EDU543, EDU559, EDU561, EDU568, EDU569, EDU570, EDU585	Jim Concannon
165154	Wolf	Steven	EdD	EDU500, EDU503, EDU508, EDU509, EDU510, EDU520, EDU521, EDU523, EDU524, EDU525, EDU526, EDU527, EDU528, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU57, EDU585, EDU596, EDU597	Jim Concannon
184489	Wolfe	Harriet	EdD	EDU500, EDU510, EDU520, EDU525, EDU530, EDU535, EDU536, EDU540, EDU545, EDU546, EDU550, EDU557, EDU570, EDU585, EDU590, EDU596, EDU597, EDU600, EDU610, EDU620, EDU640, EDU650, EDU653, EDU657, EDU673, EDU680, EDU690, EDU696, EDU697, EDU730, EDU750	Jim Concannon
67607	Young	Stephanie	EDS	EDU500, EDU520, EDU525, EDU535, EDU545, EDU569, EDU570, EDU572, EDU573	Jim Concannon



Annual Performance Report For School Leader Preparation Programs
Program Summary 2022 - Preliminary

WILLIAM WOODS UNIVERSITY (511106)

Educator Preparation Program: William Woods University (511106) Main Campus: Fulton, MO

Background information about William Woods University for the 2019 and 2021-2022 school years:

- Offered 5 approved certification programs leading to educator certification in Missouri.
- Confirmed a total of 387 candidates eligible to be recommended for certification.

Mission Statement

The School of Education at William Woods University aims to create and maintain standards-aligned and student-centered education programs valuing inclusion, creativity, and intellectual inquiry.

Descriptive Statement

William Woods University has prepared teachers in Callaway County since 1914. The School of Education offers the required coursework for multiple initial teacher licensure programs along with add-on certifications for early childhood education and special reading. William Woods University offers graduate degree programs in educational leadership consisting of coursework for three advanced certifications: K12 school leader, superintendent, and special education director.

Programs Offered

- Principal K-8
- Principal 7-12
- School Leader K-12
- Special Education Administrat K-12
- Superintendent K-12

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Data as of: 1/1/0001
Report as of: 1/9/2023



Annual Performance Report For School Leader Preparation Programs
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WILLIAM WOODS UNIVERSITY (511106)

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Annual Performance Report For School Leader Preparation Programs Program Summary 2022 - Preliminary

WILLIAM WOODS UNIVERSITY (511106)

Certification Program	Candidate Count	Status	Domain 1: Visionary Leadership				Domain 2: Instructional Leadership				Domain 3: Managerial Leadership				Domain 4: Relational Leadership				Domain 5: Innovative Leadership			
			Total % of Points	MO Content Assessment (10 pts)	GPA (10 pts)	MPEA (10 pts)	Surveys (10 pts)	MO Content Assessment (10 pts)	GPA (10 pts)	MPEA (10 pts)	Surveys (10 pts)	MO Content Assessment (10 pts)	GPA (10 pts)	MPEA (10 pts)	Surveys (10 pts)	MO Content Assessment (10 pts)	GPA (10 pts)	MPEA (10 pts)	Surveys (10 pts)	MO Content Assessment (10 pts)	GPA (10 pts)	MPEA (10 pts)
PRINCIPAL K-8	80	93.25	8.50	10.00	9.00	9.00	8.50	10.00	9.00	10.00	8.50	10.00	9.00	10.00	8.50	10.00	9.00	10.00	8.50	10.00	9.00	10.00
PRINCIPAL 7-12	94	95.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00	9.00	10.00
SCHOOL LEADER K-12	172	95.25	9.50	10.00	9.00	9.00	9.50	10.00	9.00	9.00	9.50	10.00	9.00	10.00	9.50	10.00	9.00	10.00	9.50	10.00	9.00	10.00
SPECIAL EDUCATION ADMINISTRAT K-12	11	91.67	8.50	10.00	9.00		8.50	10.00	9.00		8.50	10.00	9.00		8.50	10.00	9.00		8.50	10.00	9.00	
SUPERINTENDENT K-12	30	90.00	8.00	10.00			8.00	10.00			8.00	10.00			8.00	10.00			8.00	10.00		

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**Annual Performance Report For School Leader Preparation Programs
Program Summary 2022 - Preliminary**

WILLIAM WOODS UNIVERSITY (511106)

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5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited \leq 59.9%

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Annual Performance Report For School Leader Preparation Programs Program Summary 2022 - Preliminary

WILLIAM WOODS UNIVERSITY (511106)

		Domain 1: Visionary Leadership					
Certification Program		MO Content Assessment	GPA	MPEA	Survey		Total Points Earned
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	238.2	3.99	13.81	3.80	4.40	
	2021	242.3	4.00	14.33	4.00	5.00	
	Status	238.4	3.99	13.83	3.90	4.40	
	Points Earned	8.5	10.00	9.0	4.00	5.00	36.50
PRINCIPAL 7-12	2019	241.5	3.99	13.08	4.10	4.60	
	2021	259.6	3.98	12.40			
	Status	242.4	3.99	13.04	4.10	4.60	
	Points Earned	9.0	10.00	9.0	5.00	5.00	38.00
SCHOOL LEADER K-12	2021	248.7	3.99	13.05	3.50	3.40	
	2022	244.8	3.98	13.06	4.10	3.90	
	Status	246.0	3.98	13.06	4.10	3.80	
	Points Earned	9.5	10.00	9.0	5.00	4.00	37.50
SPECIAL EDUCATION ADMINISTRAT K-12	2019	242.5	4.00	13.17			
	2021	228.0	4.00	13.50			

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WILLIAM WOODS UNIVERSITY (511106)

SPECIAL EDUCATION ADMINISTRAT K-12	2022	228.0	3.98	13.00			
	Status	235.9	3.99	13.18			
	Points Earned	8.5	10.00	9.0	*	*	27.50
SUPERINTENDENT K-12	2019	231.8	3.99				
	2021	242.5	3.97				
	2022	231.0	4.00				
	Status	233.2	3.99				
	Points Earned	8.0	10.00		*	*	18.00

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 5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

*Data as of: 1/1/0001
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WILLIAM WOODS UNIVERSITY (511106)

Certification Program		Domain 2: Instructional Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	238.2	3.99	13.81	4.10	4.30	
	2021	242.3	4.00	14.33	4.20	4.70	
	Status	238.4	3.99	13.83	4.10	4.30	
	Points Earned	8.5	10.00	9.0	5.00	5.00	37.50
PRINCIPAL 7-12	2019	241.5	3.99	13.08	4.10	4.50	
	2021	259.6	3.98	12.40			
	Status	242.4	3.99	13.04	4.10	4.50	
	Points Earned	9.0	10.00	9.0	5.00	5.00	38.00
SCHOOL LEADER K-12	2021	248.7	3.99	13.05	4.10	3.50	
	2022	244.8	3.98	13.06	4.10	4.00	
	Status	246.0	3.98	13.06	4.10	3.90	
	Points Earned	9.5	10.00	9.0	5.00	4.00	37.50
SPECIAL EDUCATION ADMINISTRAT K-12	2019	242.5	4.00	13.17			
	2021	228.0	4.00	13.50			

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 Yellow highlighted cells indicate a need for program improvement.
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 5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

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WILLIAM WOODS UNIVERSITY (511106)

SPECIAL EDUCATION ADMINISTRAT K-12	2022	228.0	3.98	13.00			
	Status	235.9	3.99	13.18			
	Points Earned	8.5	10.00	9.0	*	*	27.50
SUPERINTENDENT K-12	2019	231.8	3.99				
	2021	242.5	3.97				
	2022	231.0	4.00				
	Status	233.2	3.99				
	Points Earned	8.0	10.00		*	*	18.00

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5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

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**Annual Performance Report For School Leader Preparation Programs
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WILLIAM WOODS UNIVERSITY (511106)

		Domain 3: Managerial Leadership					
Certification Program		MO Content Assessment	GPA	MPEA	Survey		Total Points Earned
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	238.2	3.99	13.81	4.10	4.40	
	2021	242.3	4.00	14.33	4.30	4.80	
	Status	238.4	3.99	13.83	4.10	4.50	
	Points Earned	8.5	10.00	9.0	5.00	5.00	37.50
PRINCIPAL 7-12	2019	241.5	3.99	13.08	4.20	4.60	
	2021	259.6	3.98	12.40			
	Status	242.4	3.99	13.04	4.20	4.60	
	Points Earned	9.0	10.00	9.0	5.00	5.00	38.00
SCHOOL LEADER K-12	2021	248.7	3.99	13.05	4.00	3.50	
	2022	244.8	3.98	13.06	4.10	4.10	
	Status	246.0	3.98	13.06	4.10	4.00	
	Points Earned	9.5	10.00	9.0	5.00	5.00	38.50
SPECIAL EDUCATION ADMINISTRAT K-12	2019	242.5	4.00	13.17			
	2021	228.0	4.00	13.50			

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WILLIAM WOODS UNIVERSITY (511106)

SPECIAL EDUCATION ADMINISTRAT K-12	2022	228.0	3.98	13.00			
	Status	235.9	3.99	13.18			
	Points Earned	8.5	10.00	9.0	*	*	27.50
SUPERINTENDENT K-12	2019	231.8	3.99				
	2021	242.5	3.97				
	2022	231.0	4.00				
	Status	233.2	3.99				
	Points Earned	8.0	10.00		*	*	18.00

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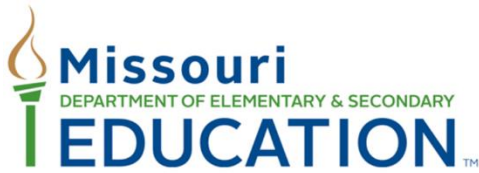
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WILLIAM WOODS UNIVERSITY (511106)

Certification Program		Domain 4: Relational Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	238.2	3.99	13.81	4.20	4.40	
	2021	242.3	4.00	14.33	4.20	5.00	
	Status	238.4	3.99	13.83	4.20	4.40	
	Points Earned	8.5	10.00	9.0	5.00	5.00	37.50
PRINCIPAL 7-12	2019	241.5	3.99	13.08	4.20	4.60	
	2021	259.6	3.98	12.40			
	Status	242.4	3.99	13.04	4.20	4.60	
	Points Earned	9.0	10.00	9.0	5.00	5.00	38.00
SCHOOL LEADER K-12	2021	248.7	3.99	13.05	4.50	4.10	
	2022	244.8	3.98	13.06	4.20	4.20	
	Status	246.0	3.98	13.06	4.30	4.20	
	Points Earned	9.5	10.00	9.0	5.00	5.00	38.50
SPECIAL EDUCATION ADMINISTRAT K-12	2019	242.5	4.00	13.17			
	2021	228.0	4.00	13.50			

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**Annual Performance Report For School Leader Preparation Programs
Program Summary 2022 - Preliminary**

WILLIAM WOODS UNIVERSITY (511106)

SPECIAL EDUCATION ADMINISTRAT K-12	2022	228.0	3.98	13.00			
	Status	235.9	3.99	13.18			
	Points Earned	8.5	10.00	9.0	*	*	27.50
SUPERINTENDENT K-12	2019	231.8	3.99				
	2021	242.5	3.97				
	2022	231.0	4.00				
	Status	233.2	3.99				
	Points Earned	8.0	10.00		*	*	18.00

Blank cells or shaded cells denote insufficient data for reporting or data not applicable.

Yellow highlighted cells indicate a need for program improvement.

* = Insufficient Cell Size (n < 10) or low participation rate below 40%.

5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

PROD/EdPrepSummaryDataReport-Leaders2022

Data as of: 1/1/0001

Report as of: 1/9/2023



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Program Summary 2022 - Preliminary**

WILLIAM WOODS UNIVERSITY (511106)

		Domain 5: Innovative Leadership					
Certification Program		MO Content Assessment	GPA	MPEA	Survey		Total Points Earned
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	238.2	3.99	13.81	4.30	4.40	
	2021	242.3	4.00	14.33	4.00	5.00	
	Status	238.4	3.99	13.83	4.30	4.50	
	Points Earned	8.5	10.00	9.0	5.00	5.00	37.50
PRINCIPAL 7-12	2019	241.5	3.99	13.08	4.20	4.50	
	2021	259.6	3.98	12.40			
	Status	242.4	3.99	13.04	4.20	4.50	
	Points Earned	9.0	10.00	9.0	5.00	5.00	38.00
SCHOOL LEADER K-12	2021	248.7	3.99	13.05	4.50	4.30	
	2022	244.8	3.98	13.06	4.10	4.10	
	Status	246.0	3.98	13.06	4.20	4.10	
	Points Earned	9.5	10.00	9.0	5.00	5.00	38.50
SPECIAL EDUCATION ADMINISTRAT K-12	2019	242.5	4.00	13.17			
	2021	228.0	4.00	13.50			

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 5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

*Data as of: 1/1/0001
Report as of: 1/9/2023*



**Annual Performance Report For School Leader Preparation Programs
Program Summary 2022 - Preliminary**

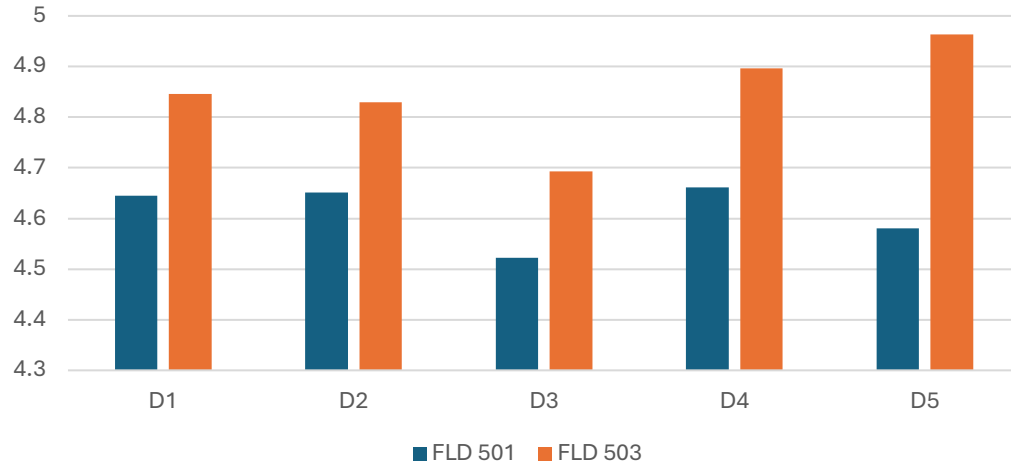
WILLIAM WOODS UNIVERSITY (511106)

SPECIAL EDUCATION ADMINISTRAT K-12	2022	228.0	3.98	13.00			
	Status	235.9	3.99	13.18			
	Points Earned	8.5	10.00	9.0	*	*	27.50
SUPERINTENDENT K-12	2019	231.8	3.99				
	2021	242.5	3.97				
	2022	231.0	4.00				
	Status	233.2	3.99				
	Points Earned	8.0	10.00		*	*	18.00

Blank cells or shaded cells denote insufficient data for reporting or data not applicable.
 Yellow highlighted cells indicate a need for program improvement.
 * = Insufficient Cell Size (n < 10) or low participation rate below 40%.
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*Data as of: 1/1/0001
Report as of: 1/9/2023*

EDU 557 2023



OSS 501 Eval Domain One Ave	OSS 501 Eval Domain Two Ave	OSS 501 Eval Domain Three Ave	OSS 501 Eval Domain Four Ave	OSS 501 Eval Domain Five Ave	OSS/USS Contact 3 Date (FLD 502)	OSS/US Contact 4 Date (FLD 503)	OSS 503 Eval Domain One Ave	OSS 503 Eval Domain Two Ave	OSS 503 Eval Domain Three Ave	OSS 503 Eval Domain Four Ave	OSS 503 Eval Domain Five Ave	Date Hour Log/Reflection Sent to FE Coordinator						
4	4	4	4	4	44939													
5	5	5	5	5	44939													
5	5	4	5	5	44939													
5	5	5	5	5	44939													
XXX	XXX	XXX	XXX	XXX	XXX													
2	3	2	2	2	44939													
5	5	5	5	5	44939													
4	4	4	4	4	44939													
5	5	5	5	5	44939													
					9/7/2022, 9/7/22, 11/20/22	1/17/23, 2/16/23, 3/27/23, 4/10/23	4	4.5	2.86	4.6	5	4/15/23, 4/27/23						
					9/7/2022, 9/7/22, 11/20/22	1/17/23, 2/16/23, 3/27/23, 4/10/23	4	4.75	4	4.2	5	4/5/23, 4/27/23						
					9/7/2022, 9/15/22, 11/20/22	1/17/23, 2/16/23, 3/27/23, 4/10/23	5	4.75	4.71	5	5	4/27/23, 4/27/23						
					9/7/22, 11/21/22, 11/20/2022	1/17/23, 2/16/23, 3/27/23, 4/10/23	5	5	4.29	5	5	4/28/23, 4/28/23						
					9/7/2022, 9/8/22, 11/20/22	1/17/23, 2/16/23, 3/27/23, 4/10/23	5	4.25	4.28	4.8	5	3/22/23, 3/22/23						
					9/7/2022, 9/8/22, 11/20/22	1/17/23, 2/16/23,	5	5	4.57	5	5	4/24/23, 4/24/23						

5	5	5	5	5														
4	4	4.4	4.6	4														
4	4	4	3.8	4														
5	5	5	5	5														
4	3.8	4.4	4.4	4														
5	5	4	3.4	4														
							4.846154	4.82963	4.693333	4.896296	4.96296 3							

Untitled Report

Generated by: James Concannon 05/30/2023

MEd School Leadership Rubric

Query Name: EDU 597

Parameters Applied: Student Demographics:
Major: educational leadership
Organization information:
Date range: 06/01/2022-05/30/2023

Untitled Report

Generated by: James Concannon 05/30/2023

MEd School Leadership Rubric

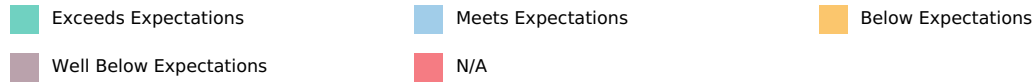
Group by: Element

Element: Domain 1: Visionary Leadership Standard1 MLDS Competencies 1-3 / Domain 2: Instructional Leadership Standard 2 MLDS Competencies 4-9 / Domain 3: Managerial Leadership Standard 3 MLDS Competencies 10-17 / Domain 4: Relational Leadership Standard 4 MLDS Competencies 18-25 / Domain 5: Innovative Leadership Standard 5 MLDS Competencies 26-32

Performance Level: Exceeds Expectations / Meets Expectations / Below Expectations / Well Below Expectations / N/A

Standard: -

Rubric Results by Element



Domain 1: Visionary Leadership Standard1 MLDS Competencies 1-3 (Total Assessments: 42)



Domain 2: Instructional Leadership Standard 2 MLDS Competencies 4-9 (Total Assessments: 42)



Domain 3: Managerial Leadership Standard 3 MLDS Competencies 10-17 (Total Assessments: 42)



Domain 4: Relational Leadership Standard 4 MLDS Competencies 18-25 (Total Assessments: 42)



Domain 5: Innovative Leadership Standard 5 MLDS Competencies 26-32 (Total Assessments: 42)



Element	Query	Exceeds Expectations	Meets Expectations	Below Expectations	Well Below Expectations	N/A	Mean	Stdev
Domain 1: Visionary Leadership Standard1 MLDS Competencies 1-3	EDU 597	80.95% (34)	19.05% (8)	0.00% (0)	0.00% (0)	0.00% (0)	3.81	0.40

Untitled Report

Generated by: James Concannon 05/30/2023

Domain 2: Instructional Leadership Standard 2 MLDS Competencies 4- 9	EDU 597	80.95% (34)	19.05% (8)	0.00% (0)	0.00% (0)	0.00% (0)	3.81	0.40
Domain 3: Managerial Leadership Standard 3 MLDS Competencies 10-17	EDU 597	76.19% (32)	23.81% (10)	0.00% (0)	0.00% (0)	0.00% (0)	3.76	0.43
Domain 4: Relational Leadership Standard 4 MLDS Competencies 18-25	EDU 597	80.95% (34)	19.05% (8)	0.00% (0)	0.00% (0)	0.00% (0)	3.81	0.40
Domain 5: Innovative Leadership Standard 5 MLDS Competencies 26-32	EDU 597	76.19% (32)	23.81% (10)	0.00% (0)	0.00% (0)	0.00% (0)	3.76	0.43

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
EDU 597	42	18.95	1.94

STEP 1	STEP 2	STEP 3	STEP 4	Total
3	4	3	3	13
3	3	3	3	12
3	3	4	4	14
2	2	3	3	10
4	4	4	4	16
3	2	2	3	10
4	4	4	4	16
3	3	3	3	12
4	4	4	4	16
3	3	4	4	14
3	3	3	2	11
3	3	3	3	12
3	3	3	3	12
2	2	3	3	10
3	3	2	2	10
3	3	3	3	12
2	2	3	3	10
3	3	3	3	12
3	3	3	4	13
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3	3	2	3	11
3	3	3	3	12
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4	4	4	4	16
2	2	2	2	8
3	4	4	4	15
3	3	3	3	12
3	3	3	3	12
2	3	3	3	11

Ave 3.108108 3.135135 3.054054 3.310811 12.60811