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WILLIAM WOODS  
UNIVERSITY

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**EdS Curriculum Leadership Annual Assessment 2023-2024**

**EDS CURRICULUM LEADERSHIP ANNUAL ASSESSMENT 2023-2024** **1**

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**GRADUATE ANNUAL ASSESSMENT 2023-2024** **3**

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# Graduate Annual Assessment 2023-2024

## Education Specialist in Curriculum Leadership

### Program Profile

#### Program Mission

This program is designed for teachers, instructional coaches, curriculum directors and principals with an interest in staying current in instructional and circular issues in PreK-12 schools. As a graduate, you will be trained as a leader in the areas of curriculum construction, instructional development and assessment. Graduates may become a curriculum, instruction or assessment leader within a school district; or a master teacher or teacher leader. This degree is designed to fit the schedules of working PreK-12 teachers and can be completed in two years or less through 100% online courses taught in convenient 8-week increments. It expects scholars to engage in rigorous coursework with real-world relevance, designed and taught by professionals who have proven their expertise. And, to make this an investment you can count on, your tuition will not go up as long as you stay continuously enrolled.

With the significant updates to the MEd in Curriculum and Instruction taking place during the 2023-2024 school year, the EdS program will follow suit with expected proposals happening during the 24-25 school year that will begin to be implemented in the 25-26 school year.

#### Program Demographics

##### Total Enrollment 2022-2023

24

##### Total Enrollment 2023-2024

31

#### Graduating Students

##### Total Graduated 2022-2023

13

##### Total Graduated 2023-24

22

#### Program Assessment Data Sheet

*Upload the Assessment Data sheet from Institutional Research*

Anderson\_Past\_Grads\_WW.xlsx

#### Reflection on Demographic Data

*Program goals for student retention, persistence and degree completion are? What do the persistence numbers mean to the faculty in the program? Are your persistence numbers what you expected? If not, how could the numbers be improved? What is the optimal enrollment for the program?*

We are continually looking to expand our program offerings and ensure that potential students are aware of the opportunity to engage in this meaningful degree. This degree program is currently undergoing a major overhaul that will align it with the MEd in Curriculum and Instruction degree.

#### Program Delivery

Cohort

Online (selected)

Hybrid

Cohort and Online

**External Accreditation**

*Does the program hold external accreditation?*

Yes

No (selected)

**If yes, state the name of the organization.**

*Along with the name of the organization, please note the date of approval, and the date of review.*

**Marketing Materials**

*Reflect on the current marketing materials used for the program. Please attach screenshots of the website or any material you are referencing in this section. What changes, if any, should be made to the material? Are there recommendations on how to modify the current material?*

At this point, we rely on historic marketing materials as well as marketing to William Woods graduates. Since graduates are afforded a 15% discount on tuition, we have aggressively engaged in outreach with that population of prospective students.

[https://www.williamwoods.edu/academics/online/graduate/education\\_specialist\\_degree\\_in\\_curriculum\\_leadership.html](https://www.williamwoods.edu/academics/online/graduate/education_specialist_degree_in_curriculum_leadership.html)

**Marketing Attachments****Faculty Teaching**

*Please either fill in the box or upload a document outlining the faculty loads for those who are actively teaching in the program. "Active" includes individuals who have taught within the past year for the program. Include if the faculty are full time or part time as well and how many classes they are teaching.*

Dr. Kyle Anderson serves as the new program manager for the EdSp in Curriculum and Instruction degree program. He has engaged in teaching as many of the sections as possible. Additional adjuncts are needed throughout the course of the year, and those individual include the following:

Dr. James Concannon (F/T) - 6 sections

Dr. Kyle Cahill (P/T adjunct) - 3 sections

Dr. J. Michael Pragman (P/T adjunct) - 6 sections

Dr. Emily Turner (P/T adjunct) - 4 sections

Dr. Adam Friga (P/T adjunct) - 3 sections

Dr. Drew White (P/T adjunct) 5 sections

**Faculty Load Attachment**

*If you want to attach the load document you can do that here.*

## Program Objectives

### Standard/Outcome

Identifier	Description
WWU2021.1	Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery.

### Additional Standards/Outcomes

Identifier	Description
EDS CL.1	Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.
EDS CL.2	Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.
EDS CL.3	Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.
EDS CL.4	Student will identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.
EDS CL.5	Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.
EDS CL.6	Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.

### Alignment with Institutional Objectives

*Please discuss the program alignment to the University Objectives. We do not need an artifact for each objective, but a discussion on how the program uses the Institutional Objectives as an anchor for their program curriculum.*

All program objectives align with this overall WWU objective: Knowledge and Scholarship: Demonstrate current knowledge and educational expertise in an academic or professional discipline engaging students in the process of academic discovery. This degree program is designed for practitioners in the field who are seeking educational and career advancement for themselves in a way that will ultimately improve student learning for those in their sphere of influence.

## Curriculum Map

A - Assessed  
 R - Reinforced  
 I - Introduced  
 M - Master

### Education Specialist-Curriculum Leadership

	EDU 603	EDU 605	EDU 610	EDU 635	EDU 645	EDU 655	EDU 673	EDU 680	EDU 690	EDU 696
<b>EDS CL.1</b> Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policymaking and reform.	A, M	R	M	I	R	R	R			R
<b>EDS CL.2</b> Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.	R	R		I	R	A, M	R		M	R
<b>EDS CL.3</b> Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.	R	R		I	A, M	R	M	R	R	R
<b>EDS CL.4</b> Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.	R	A, M	R	I	R	A, M	R		R	R
<b>EDS CL.5</b> Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.	R	A, M	R	A, M, I	R	R	R	R	R	R
<b>EDS CL.6</b> Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.	A, M	R	R	I	R	R	M	R	R	R

## Changes to Curriculum

Are there any changes made to the curriculum map for this academic year? If so, please describe the program changes made along with the rationale for why and the impact the changes should have on student learning?

The EDS in Curriculum Leadership curriculum map for the 23-24 academic year is consistent with prior years.

## Assessment Findings

### Assessment Findings for the Assessment Measure level for Education Specialist-Curriculum Leadership

Standard/Outcome					
EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policymaking and reform.					
Assessment Measures					
EDU 603	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Research Paper	Has the criterion Assessment Matrix: 90% of the students will receive a minimum of 80% on the report. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas	Untitled_Rubric_Report_05_26_2023_151342.pdf	

Standard/Outcome					
EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.					
Assessment Measures					
EDU 655	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Class Assignment	Has the criterion Project Based Learning Assignment (KDB): 90% of the students will receive a minimum of 80% on the paper. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas		

Standard/Outcome
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EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.

Assessment Measures

<b>EDU 645</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion School Change Assignment: 90% of the students will receive a minimum of 80% on the paper. been met yet? Met	99% of students scored in the Meets Expectations or Exemplary areas		

Standard/Outcome

EDS CL.4 Student will identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.

Assessment Measures

<b>EDU 605</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion Curriculum Development and Analysis: 90% of the students will receive a minimum of 80% on the paper. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas		

<b>EDU 655</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Class Assignment	Has the criterion Cross-Curricular Unit of Instruction: 90% of students will receive a minimum of 80% on the paper. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas		

Standard/Outcome

EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.

Assessment Measures

<b>EDU 605</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion Research Paper Weight-Bearing Walls: 90% of the students will receive a minimum of 80% on the paper. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas Pulled		

<b>EDU 635</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Presentation	Has the criterion Current Topic Research Presentation: 90% of the students will receive a minimum of 80% on the presentation. been met yet? Met	23-24 100% of students scored in the Meets Expectations or Exemplary areas		

Standard/Outcome

EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.

Assessment Measures

<b>EDU 603</b>				
<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
Direct - Research Paper	Has the criterion Year-Long Curriculum Map: 90% of the students will receive a minimum of 80% on the paper. been met yet? Met	100% of students scored in the Meets Expectations or Exemplary areas		

## **Improvement Narrative List**

### **Assessment Findings for the Assessment Measure level**

No improvement narratives have been added.

## **Assessment List**

### **Analysis of the Assessment Process**

*Describe your assessment process; clearly articulate how the program is using coursework and or assessment day activities for program wide assessment. Note any changes that occurred to that process since the previous year. Discuss what activities were successful at assessment and which ones were not as helpful and why. Please include who met to discuss the changes (unless you are a program of one person) and when you met. – Include a discussion on the process for collection and analysis of program data.*

Assessment procedures were consistent with years prior. Enrollment for the 22-23 academic year was extremely low at 18 students. It is unclear why data was not pulled for EDU605 and EDU655. Were the assessments properly linked to VIA? Were students enrolled in the courses during 22-23 academic year? Were courses taught via tutorial?

## Program Activities

### Student Accomplishments

*Highlight special examples of student successes in the field (research, conference presentation, award in the profession). This is for any accomplishment that a student achieved outside of coursework or the normal expectations of student success.*

Jennifer Krattili - She was honored as one of the 2023 MAESP Distinguished Principal Nominees representing NEMAESP.

### Faculty Accomplishments

*Highlight special examples of faculty success in the profession/field/content area. This is for any accomplishment of a faculty activity/research/professional nature*

WWU prides itself in partnering with highly effective school leaders to serve as adjunct instructors for much of our coursework. Our standards aligned curriculum combined with the school leader's knowledge and experience creates a uniquely rigorous and relevant educational opportunity.

Listed below are examples of state-wide leadership roles held by our adjunct faculty:

#### Robert Sigrist

- Became the Assistant Superintendent of Business and Operations for the St. Joseph School District (had been the Director of Student Services)
- Presented at the MoASBO Spring 2023 Conference: "Prioritizing and Developing a Strategic Facilities Plan"
- Selected at the Spring Conference meeting to be on the MoASBO Board of Directors beginning in July 2023.

#### Zach Bruner

- I began the position as Superintendent of Schools at Marceline R-V School District in July of 2022.
- The Marceline R-V School District received the top K-12 APR score in the state of Missouri this year.
- I was recently informed that I was accepted into the AASA National Superintendent Certification Program for the "West" Region of the United States.

#### Adam Friga

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region)

#### Ryan Chowning

- Elected to serve as MASA Treasurer on MASA Executive Committee
- Elected to serve as Vice President for Southeast MASA Region

#### Dustin Storm

- President of the Southwest Center for Educational Excellence
- President of Southwest Conference
- Secretary of the Missouri Educators' Trust

### Alumni Accomplishments

*Highlight special examples of any successes of any alumni (acceptance to or graduation from a graduate/professional program, new job in the field) including your most recent graduates*

Information unavailable

## **Professional Development Opportunities**

*Highlight professional development opportunities over the course of the academic year that were beneficial to program faculty and or instrumental to student learning. This could be local or external professional development.*

Throughout the academic year, there are multiple opportunities for our faculty to engage in professional development. Regularly, the University hosts faculty discussions, pedagogy days, and book study opportunities. The online director, Dr. Matt Dube, held a Quality Matters online training for faculty, including adjunct instructors, on February 24, via Zoom. This event was well attended and received positive feedback.

In addition, the School of Education hosts an annual required professional development event for all active adjunct instructors, this year the event was held via Zoom on May 25. This event consisted of a keynote presentation from Dr. Linda Nilson, followed by School of Education update sessions hosted by the SOE Dean, Chairs, and Program Managers. This event was also well-attended and received positive feedback. Details below..

## **Professional Development**

### **William Woods University**

#### **School of Education**

**4:00 – 7:00**

**4:00 – 5:00 Welcome & Keynote**

**Online Teaching at its Best by Dr. Linda B. Nilson** Zoom Link: <https://us06web.zoom.us/j/6448227964>

Dr. Linda B. Nilson, Ph.D., is currently Director Emerita at Clemson University and was the founding director of Clemson's Office of Teaching Effectiveness and Innovation from 1998 to June 2016. Prior to Clemson, Dr. Nilson served as Director of the Center for Teaching at Vanderbilt University and Director of the Teaching Development Program at the University of California, Riverside. She started her career as a professor of sociology at UCLA.

Dr. Nilson's most recent publications include: *Teaching at Its Best: A Research-Based Resource for College Instructors*. 5th ed., with T.D. Zakrajsek. San Francisco, CA: Jossey-Bass, 2023.

Why is self-regulated learning so effective? Its links with cognitive psychology research. Pp. 1- 35 in E. Balashov (Ed.), *Self-Regulated Learning, Metacognition, and Cognition*. Hauppauge, NY: Nova Science Publishers.

*Infusing Critical Thinking into Your Course: A Concrete, Practical Approach*. Sterling, VA: Stylus, 2021.

*Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research*. 2nd ed., with L.A. Goodson. San Francisco, CA: Jossey-Bass, 2021.

*Creating Engaging Discussions: Strategies for "Avoiding Crickets" in Any Size Classroom and Online*, with J.H. Herman. Sterling, VA: Stylus. 2018.

One thing for all learners. *To Improve the Academy: A Journal of Educational Development*, 37(1, January), 77-87, 2018. doi: 10.1002/tia2.20074

*Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time*. Sterling, VA: Stylus, 2015.

*Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills*. Sterling, VA: Stylus, 2013.

**5:00- 5:30**

#### **School of Education Chairs**

#### **Entire MEd & EdS Instructional Team**

#### **Review of the MEd and EdS Degree Programs and Certification**

**Dr. Sheila Logan**

<https://us02web.zoom.us/j/83653758515?pwd=dURjVkZMLzRTWXZBWnpPOEZHbUVVUT09>

Meeting ID: 836 5375 8515 Passcode: 273447

**Entire EdD Instructional Team**

**Review of the EdD Educational Leadership and EdD Adult Learning**

**Dr. Frank Giuseffi**

<https://zoom.us/j/93427584810?pwd=OHFRQ05pZmt4ZlVnRXZXOUplL2JaZz09>

Meeting ID: 934 2758 4810 Passcode: 741599

**5:30 – 6:00**

**MEd Program Managers**

**MEd in Athletic Administration Informational Session**

Dixie Wescott

<https://zoom.us/j/96484548912?pwd=a3JsNzM5bHBGTlFtckhZRHB1YmNVQT09>

Meeting ID: 964 8454 8912

Passcode: 093978

**Master's in Teaching and Technology Informational Session**

Dr. David Hollingshead <https://zoom.us/j/94385401437>

**MEd STEM Education, MEd C & I, EdS Curriculum Leadership Informational Session**

Dr. Jim Concannon and Dr. Kyle Anderson <https://us06web.zoom.us/j/6448227964>

**MEd Reading Instruction Informational Session**

Dr. Julie Schaefer <https://us04web.zoom.us/j/76040098591?pwd=YMBZdgXM9owb5mRjEdX8yyFyUX3jJc.1>

Meeting ID: 760 4009 8591 Passcode: e0xRyA

**MEd Educational Leadership & EdS Educational Leadership Informational Session**

Dr. Sheila Logan <https://us02web.zoom.us/j/89575363406?pwd=eDlwZEpFOW5qWEtieVYzWnBZOFg0QT09>

Meeting ID: 895 7536 3406 Passcode: 293857

**Professional Development**

*Upload any documentation supporting the professional development offered.*

2023\_Adjunct\_Instructor\_PD\_and\_Update\_Attendance\_.docx

# Assessment Rubric

Clear	3.00 Exceeds	2.00 Meets	1.00 Falls Below Expectations	N/A
Mission Statement Clearly Articulated weight: 1.000	✓ The mission statement for the program is insightful and forward thinking. It aligns with the University Mission and learning objectives showing a clear alignment between the University and the program.	✓ The mission statement for the program clearly articulated and aligned with the University mission.	✓ The mission statement is minimal at best.	✓ N/A
Comment:	The report provided a rationale but not a mission statement for the program.			
Reflection on Student Demographics, Retention, and Degree Completion Data weight: 1.000	✓ The program provides a detailed description on the enrollment, retention, persistence and degree completion numbers. The program provides new ideas on how to improve retention of their program students or articulates what they are currently doing to keep students in their program.	✓ The program provides a basic reflection on enrollment, retention, persistence, and degree completion data provided.	✓ The program does not reflect on enrollment, retention, persistence, and degree completion data in a detailed way.	✓ N/A
Comment:				
Marketing Materials weight: 1.000	✓ The program outlines the successes and needs in regards to marketing. Detailed suggestions on how to market the program and what niche areas that are program specific would benefit the marketing strategy.	✓ The program discussed the general marketing strategy for the program.	✓ The program provided little to no discussion on the marketing materials or approach to how to market the program.	✓ N/A
Comment:				
Faculty Teaching Loads weight: 1.000	✓ The program provides a detailed explanation of teaching loads outlining courses for adjunct and full time faculty. Data is provided that shows percentages and responsibilities in the program.	✓ The program provides a basic explanation who is teaching in the program with no data to provide a complete picture.	✓ The program provides a minimal explanation to no explanation of who teaches in the program.	✓ N/A
Comment:				
Alignment to University Objectives weight: 1.000	✓ The program provides a detailed explanation of how program courses align to the Institutional Objectives. This explanation details specific courses, or activities that coordinate with the intent of the Institutional Objectives.	✓ The program provides a basic explanation of how program courses align to the Institutional Objectives. This explanation provides a minimal understanding of how the program is aligned to the Institutional Objectives.	✓ The program provides little to no explanation of how program courses align to the Institutional Objectives.	✓ N/A
Comment:				
Curriculum Map alignment and changes weight: 1.000	✓ The curriculum map is detailed and complete. All Changes made to the curriculum map are detailed with supporting rationale for decisions.	✓ The curriculum map is complete. Changes made to the curriculum map are explained with some explanation as to why the changes were implemented.	✓ The curriculum map is not complete and little to no explanation on curricular changes was provided.	✓ N/A
Comment:				
Assessment Map weight: 1.000	✓ Assessment of objectives are spread out across the curriculum with a variety of assessment measures and each program objective is assessed a minimum of twice a year.	✓ Each objective is assessed a minimum of 2 times a year or an assessment rotation is explained so that all objectives are assessed. The assessments are not concentrated in one class.	✓ The assessment map is not complete or much of the assessment happens in only one course. Not all objectives are assessed annually, nor is a plan provided on assessment.	✓ N/A
Comment:	The map is filled out but many of the objectives are assessed only one time throughout the curriculum - the program is working on an overhaul for the next year so this is anticipated in being fixed.			

Data Driven Decision-making is explained weight: 1.000	✓ An overview of program assessment is provided with details on the specific successes and challenges from the year. A detailed review of how assessment was administered over the academic year is clearly outlined.	✓ A basic overview of program assessment is provided with some details on the successes and challenges from the year. A basic review of how assessment was administered over the academic year is outlined.	✓ A basic overview of program assessment is not provided with little to no discussion on the administration of assessment over the academic year.	✓ N/A
Comment:				
Documentation provided on assessment findings weight: 1.000	✓ The program uploads all rubric and support information to support the claims in the assessment findings along with detailed instructions on the assessment process and data analysis.	✓ The program uploads all rubric and support information to support the claims in assessment findings.	✓ The program did not upload the data to support assessment claims in the assessment findings.	✓ N/A
Comment:	All data is uploaded in one data pull as the program uses Student Learning and Licensure for assessment			
Assessment Findings weight: 1.000	✓ The program completed assessment findings for each component identified, and provided a comprehensive summary of each assessment measure identified in the report.	✓ The program completed the assessment findings for each component and provided a summary for each assessment measure.	✓ The program did not provide a completed assessment findings for each component, nor did they complete the summary for each measure.	✓ N/A
Comment:				
Improvement narratives are selected with intentionality weight: 1.000	✓ The program identified Improvement Narratives that appear to move the program forward and see the bigger picture than only the specific program curriculum options	✓ The program used the provided Improvement Narratives and selected options that made sense to the objectives and issues within the assessment.	✓ The program did not use any improvement narratives, or the ones chosen are not aligned with assessment results.	✓ N/A
Comment:	the program met all assessment benchmarks			
Faculty, alumni, and Student accomplishments weight: 1.000	✓ The program provided detail updates on successes on Students, Alumni and Faculty with added information explaining the kinds of success that were experienced.	✓ The program provided a listing of information on Students, Alumni, and faculty accomplishments.	✓ The program provided little to no data on students, alumni, faculty accomplishments.	✓ N/A
Comment:				
Professional Development Opportunities weight: 1.000	✓ The program detailed the opportunities for PD as well as any additional PD completed by faculty in the program.	✓ The program provided a basic listing of PD options available and how many faculty participated.	✓ The program provided little to no description of the PD available or participation of faculty.	✓ N/A
Comment:				

**Appendix: Supplemental Data**

<b>SOE MED/EDS Program Overview 5-5:30 PM</b>	<b>SOE Educational Leadership Team Update 5:30-6 PM</b>
Kevin Garner	Tim Hanrahan
Robert Sigrist	Julie Dill
Christie Geha	Leatha Ault
Martha Barwick	Dustin Storm
Shalonda Scott	Lisa Nieuwenhuisen
Emily Turner	Frank Giuseffi
Lisa Borden	Bobby Jo Lewis
Ryan Chowning	Shalonda Scott
Kieth Chapman	Emily Turner
Bryan Campbell	Ryan Chowning
Tim Hanrahan	Brandon Jones
Joel Holland	Aaron Sydow
Matt Chance	Cindy Amick
Aaron Sydow	Kristee Lorenz
Julie Schaefer	Bryan Campbell
Leatha Ault	John Smith
Stephanie Maddox	Cindy Wibberg
Dixie Wescott	Matt Smith
Cindy Amick	Courtney Martin
John Smith	Adam Friga
Matt Smith	Stephanie Young
Nancy Scott	Joel Holland
Jacque Ward	Jeremy Covey
David Hollingshead	Kyle Cahill
Thomas Gotsch	Eric Kurre
Cindy Owens	Gretchen Guitard
Mark Holderbaum	Stacy Bonderer
Kaleb Stoppel	Shanna Schwarzer
Doug Kuhlman	Michael Pragman
Sarah Wisdom	Sarah Wisdom
Adam Friga	Emily Omohundro
Jennings Wilkinson	Sheila Logan
Cindy Wibberg	Sherri Thomas
Lori Mathys	Robert Sigrist
Sheila Logan	Drew White
Sherri Thomas	Jacque Ward
Alicia Wilson Casey	Jennings Wilkinson
Teri Tillinghast	Nancy Scott
Patrick Brown	
Drew White	
Jeremy Covey	
Dustin Storm	
Jocelyn Schluss	

Stephanie Young
Ronda Miles
Josh Scott
Brandon Jones
Kyle Anderson
Courtney Martin
Kyle Cahill
Eric Kurre
James Concannon
Karalin Sanders
Teresa VanDover

degr_cde	id_num	last_name	first_name	major_1	dte_degr_conferred
EDS	190026	Acre	Christy	EDSIL	4/26/24
EDS	347363	Beach	Heather	EDSIL	4/26/24
EDS	348617	Bouse	Loretta	EDSIL	4/26/24
EDS	184486	Byers	Melissa	EDSIL	4/26/24
EDS	350775	Capra	Sara	EDSIL	4/26/24
EDS	356752	Carvajal	Heather	EDSIL	4/26/24
EDS	343307	Corwin	Kayce	EDSIL	4/26/24
EDS	346965	Cunningham	Jessica	EDSIL	4/26/24
EDS	348465	Dunivan	Tessa	EDSIL	4/26/24
EDS	234028	Durham	Heather	EDSIL	12/8/23
EDS	111662	Fowler	Claire	EDSIL	12/8/23
EDS	353885	Giesler	Karen	EDSIL	12/8/23
EDS	253249	Gooch	Sarah	EDSIL	12/8/23
EDS	272900	Hairston	Kimberly	EDSIL	12/8/23
EDS	348709	Heide	Matthew	EDSIL	12/8/23
EDS	335811	Hendrix	Danna	EDSIL	12/8/23
EDS	189712	Holm	Susan	EDSIL	12/8/23
EDS	354599	Horn	Madelyn	EDSIL	12/8/23
EDS	350127	Hydorn	Savannah	EDSIL	12/8/23
EDS	347376	Jacobsen	Katherine	EDSIL	12/8/23
EDS	347766	Letze	Amanda	EDSIL	12/8/23
EDS	230838	Moore	Miranda	EDSIL	12/8/23
EDS	337176	Nickens	Marekka	EDSIL	8/18/23
EDS	353386	Nixon	Miranda	EDSIL	8/18/23
EDS	182464	Noland	Jason	EDSIL	8/18/23
EDS	353957	Oren	Neda	EDSIL	8/18/23
EDS	351144	Paskon	Aubrielle	EDSIL	8/18/23
EDS	346886	Pendergrass	Valerie	EDSIL	8/18/23
EDS	347669	Pettegrew	Colin	EDSIL	8/18/23
EDS	346334	Portzen	Nicole	EDSIL	8/18/23
EDS	193967	Smith	Trevor	EDSIL	8/18/23
EDS	339543	Tillery	Korry	EDSIL	8/18/23
EDS	355582	Vassmer	Lacy	EDSIL	8/18/23
EDS	349492	West	Jessica	EDSIL	4/28/23
EDS	348466	Yates	Michaela	EDSIL	4/28/23
MED	349668	Berry	Anna	MEDST	4/28/23
MED	356266	Bjorge	Andrew	MEDST	4/28/23
MED	350579	Bruce	Jessica	MEDST	4/28/23
MED	350735	Cabral	Marisa	MEDST	4/28/23
MED	354026	Compere	Janet	MEDST	4/28/23
MED	353813	Davis	Dianna	MEDST	4/28/23
MED	345957	Dunn	Maria	MEDST	4/28/23
MED	348848	Egan	Alexander	MEDST	4/28/23
MED	349745	Featherall Bittner	Jill	MEDST	4/28/23
MED	347386	Ferris	Torie	MEDST	4/28/23
MED	354836	Franz	Joseph	MEDST	12/9/22
MED	257579	Hall	James	MEDST	12/9/22
MED	352017	Hartke	Cheryl	MEDST	12/9/22

MED	350478	Horner	Garrett	MEDST	12/9/22
MED	226952	Hunt	Amber	MEDST	12/9/22
MED	350463	Jean	Jessica	MEDST	12/9/22
MED	348808	Johnson	Mandy	MEDST	12/9/22
MED	348700	Kaylor	William	MEDST	12/9/22
MED	347825	Kellams	Maura	MEDST	12/9/22
MED	346621	LeRouge	Michelle	MEDST	8/19/22
MED	347381	Madding	Colin	MEDST	8/19/22
MED	356900	McDonald	Caroline	MEDST	8/19/22
MED	346438	Menard	Courtney	MEDST	8/19/22
MED	351882	Pallas	Audry	MEDST	8/19/22
MED	200425	Perrigo	Jessie	MEDST	8/19/22
MED	351277	Preston	Darrell	MEDST	8/19/22
MED	346232	Price	Amber	MEDST	8/19/22
MED	347789	Quick	Cecilia	MEDST	8/19/22
MED	354755	Robison	Joseph	MEDST	8/19/22
MED	344649	Sandeen	Hannah	MEDST	4/29/22
MED	354061	Satersmoen	Margaret	MEDST	4/29/22
MED	350987	Schamburg	Casey	MEDST	4/29/22
MED	350716	Schmidt	Lisa	MEDST	4/29/22
MED	353857	Trewhella	Randi	MEDST	4/29/22
MED	347387	Vandevyvere	Danielle	MEDST	4/29/22
MED	344090	Wallace	April	MEDST	4/29/22
MED	348935	Wilcox-Hibdon	Kylie	MEDST	4/29/22
MED	353893	Witt	Erin	MEDST	4/29/22
MED	194284	Aboussie	Nicholas	MEDTC	4/29/22
MED	351099	Albietz	Alissa	MEDTC	4/29/22
MED	346763	Anderson	Courtney	MEDTC	4/29/22
MED	345901	Ball	Heather	MEDTC	4/29/22
MED	350121	Bergman	Rayme	MEDTC	4/29/22
MED	350900	Bishop	Drew	MEDTC	4/29/22
MED	334262	Bradfish	Jessica	MEDTC	4/29/22
MED	350751	Buescher	Kristen	MEDTC	12/10/21
MED	233803	Cavins	Alexi	MEDTC	12/10/21
MED	345413	Christian	Mark	MEDTC	12/10/21
MED	347223	Clemons	Natasha	MEDTC	12/10/21
MED	346008	Cooper	Macey	MEDTC	12/10/21
MED	343634	Dobart	Claire	MEDTC	12/10/21
MED	347679	Doss	Krista	MEDTC	12/10/21
MED	346642	Doyle	McKenzie	MEDTC	12/10/21
MED	354027	Dunning	Hannah	MEDTC	12/10/21
MED	272124	Fortner	Evelyn	MEDTC	12/10/21
MED	347359	Graham	Brett	MEDTC	12/10/21
MED	336001	Gutierrez	Jessica	MEDTC	12/10/21
MED	334290	Hahn	Madysen	MEDTC	12/10/21
MED	351177	Harper	Lisa	MEDTC	12/10/21
MED	347181	Hatcher	Nicole	MEDTC	12/10/21
MED	180679	Hawthorne	Duane	MEDTC	12/10/21
MED	347413	Headd	Elizabeth	MEDTC	12/10/21

MED	356759	Hoffman	Amy	MEDTC	12/10/21
MED	350800	James	Kate	MEDTC	12/10/21
MED	346835	Johnson	Emily	MEDTC	12/10/21
MED	352624	Kempker	Emily	MEDTC	12/10/21
MED	356654	Kesselring	Savannah	MEDTC	12/10/21
MED	353868	Krause	Lee	MEDTC	8/20/21
MED	193667	Krupa	Stephanie	MEDTC	8/20/21
MED	337878	Landburg	Christina	MEDTC	8/20/21
MED	350776	Little	Erin	MEDTC	8/20/21
MED	350774	Masek	Audrey	MEDTC	8/20/21
MED	343650	Maynard	Riley	MEDTC	8/20/21
MED	356521	McDermott	Stephany	MEDTC	8/20/21
MED	353955	McGreer	Kevin	MEDTC	8/20/21
MED	347814	Mitschele	Deborlee	MEDTC	8/20/21
MED	347239	Mueller	Emily	MEDTC	8/20/21
MED	346838	Piepenbring	Christina	MEDTC	8/20/21
MED	347425	Raouf	Christopher	MEDTC	8/20/21
MED	347485	Raouf	Stacey	MEDTC	8/20/21
MED	354191	Robinson	Wendy	MEDTC	8/20/21
MED	353117	Rosner	Gabrielle	MEDTC	8/20/21
MED	350578	Ross	Charles	MEDTC	8/20/21
MED	346719	Ryberg	Breanna	MEDTC	8/20/21
MED	284951	Ryck	Corwin	MEDTC	8/20/21
MED	350722	Seba	Jeff	MEDTC	6/25/21
MED	225856	Smith	Lindsey	MEDTC	6/25/21
MED	356058	Sockwell	Tiffani	MEDTC	4/30/21
MED	342983	Stein	Michael	MEDTC	4/30/21
MED	345771	Sweere	Emma	MEDTC	4/30/21
MED	356844	Vaughn	Abby	MEDTC	4/30/21
MED	350557	Ward	Emily	MEDTC	4/30/21
MED	346870	Auer	Megan	MEDU	4/30/21
MED	341935	Bennett	Abigail	MEDU	4/30/21
MED	344955	Bennett	Adam	MEDU	4/30/21
MED	346582	Brinkmann	John	MEDU	4/30/21
MED	347009	Brown	Billie	MEDU	4/30/21
MED	341752	Bruce	Nichole	MEDU	4/30/21
MED	347065	Burton	Christy	MEDU	4/30/21
MED	346874	Caballeros	Maria	MEDU	4/30/21
MED	348865	Carlton	Joshua	MEDU	4/30/21
MED	345127	Colbert	Andrea	MEDU	4/30/21
MED	355442	Coy	Jamie	MEDU	4/30/21
MED	353114	Daniel	Mackenze	MEDU	4/30/21
MED	246180	Davidson	Brookelyn	MEDU	4/30/21
MED	354159	Davis	Kyia	MEDU	4/30/21
MED	346729	DeVore	Kathy	MEDU	4/30/21
MED	352737	Dietz	Brad	MEDU	4/30/21
MED	219325	Dobbins	Kelly	MEDU	4/30/21
MED	351557	Dochterman	Ashland	MEDU	4/30/21
MED	281231	Dodson	Eric	MEDU	4/30/21

MED	345570	Drewel	Haylee	MEDU	4/30/21
MED	356245	Ekstam	Erin	MEDU	4/30/21
MED	346026	Frew	Laurie	MEDU	4/30/21
MED	269702	Gamel	Kelsey	MEDU	4/30/21
MED	233221	German	Kara	MEDU	4/30/21
MED	343185	Green	Drew	MEDU	3/5/21
MED	346647	Griffith	Katie	MEDU	3/5/21
MED	283032	Group	Megan	MEDU	3/5/21
MED	352672	Hope	Amanda	MEDU	3/5/21
MED	346577	Howe	Summer	MEDU	3/5/21
MED	349511	Huckeby	Brittany	MEDU	3/5/21
MED	350880	Iwanski	Abriana	MEDU	3/5/21
MED	350517	Johnson	Alyssa	MEDU	12/11/20
MED	347488	Jordan	Jessica	MEDU	12/11/20
MED	346459	Klusmeyer	Amber	MEDU	12/11/20
MED	355594	Kneib	Nicole	MEDU	12/11/20
MED	351113	Koch	Caitlin	MEDU	12/11/20
MED	346687	Kolster	Kathleen	MEDU	12/11/20
MED	345880	Lindley	Tiffany	MEDU	12/11/20
MED	347014	Lorentzen	Jacob	MEDU	12/11/20
MED	346864	Maciel-Ramirez	Brenda	MEDU	12/11/20
MED	353092	McLeod	Connor	MEDU	12/11/20
MED	345427	Musgrove	Jacqueline	MEDU	12/11/20
MED	348915	Myers	Michael	MEDU	12/11/20
MED	346195	Owens	Charity	MEDU	12/11/20
MED	346568	Pace	Nicki	MEDU	12/11/20
MED	351009	Pfau	Cambree	MEDU	12/11/20
MED	345471	Pieper	Deanna	MEDU	12/11/20
MED	347169	Powers	Karsen	MEDU	8/14/20
MED	350524	Reef	Allison	MEDU	8/14/20
MED	344859	Riechers	Elizabeth	MEDU	8/14/20
MED	353770	Rodriguez	Tina	MEDU	8/14/20
MED	348184	Ross	Michael	MEDU	8/14/20
MED	347287	Roth	Hannah	MEDU	8/14/20
MED	344658	Runyan	Kristen	MEDU	8/14/20
MED	354300	Scherer	Monica	MEDU	8/14/20
MED	346114	Schramm	Katie	MEDU	8/14/20
MED	343865	Seward	Gregory	MEDU	8/14/20
MED	356901	Short	Brian	MEDU	8/14/20
MED	346564	Smith	Julie	MEDU	8/14/20
MED	345605	Snow	Melissa	MEDU	8/14/20
MED	352459	Thieret	Kaylie	MEDU	8/14/20
MED	343078	Tock	Nathan	MEDU	8/14/20
MED	354912	Vance	Korrie	MEDU	8/14/20
MED	354889	Vines	Hanna	MEDU	8/14/20
MED	355388	Weese	Steven	MEDU	8/14/20
MED	345962	West	Lisa	MEDU	8/14/20
MED	349445	White	Emily	MEDU	8/14/20
MED	346957	White	Shelena	MEDU	8/14/20

MED	350530	Wilkening	Letitia	MEDU	8/14/20
MED	347099	Woods	Dawn	MEDU	8/14/20
MED	356980	Wyett	Tori	MEDU	8/14/20



**Untitled Report**

**Generated by: James Concannon 05/26/2023**

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Query Name:

EDS CL 2023 (655)

Parameters Applied:

Organization information:

Date range: 05/01/2022-05/26/2023 / Courses: Instruction and Assessment Design

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EdS CL Program Rubric

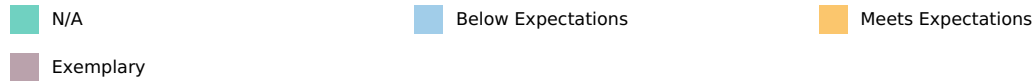
Group by: Element

Element: EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform. / EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities. / EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs. / EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success. / EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings. / EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.

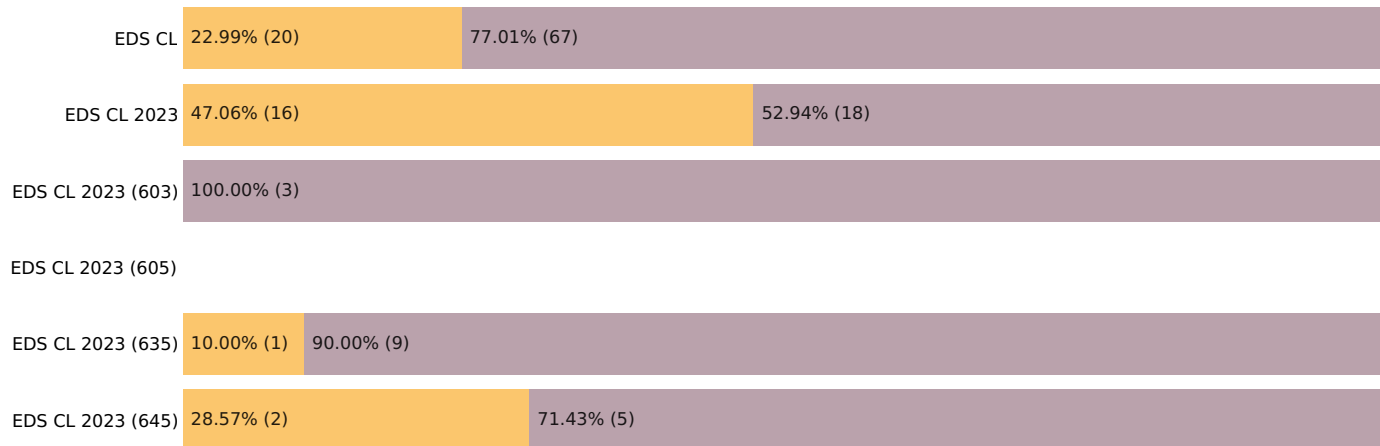
Performance Level: N/A / Below Expectations / Meets Expectations / Exemplary / N/A

Standard: -

**Rubric Results by Element**

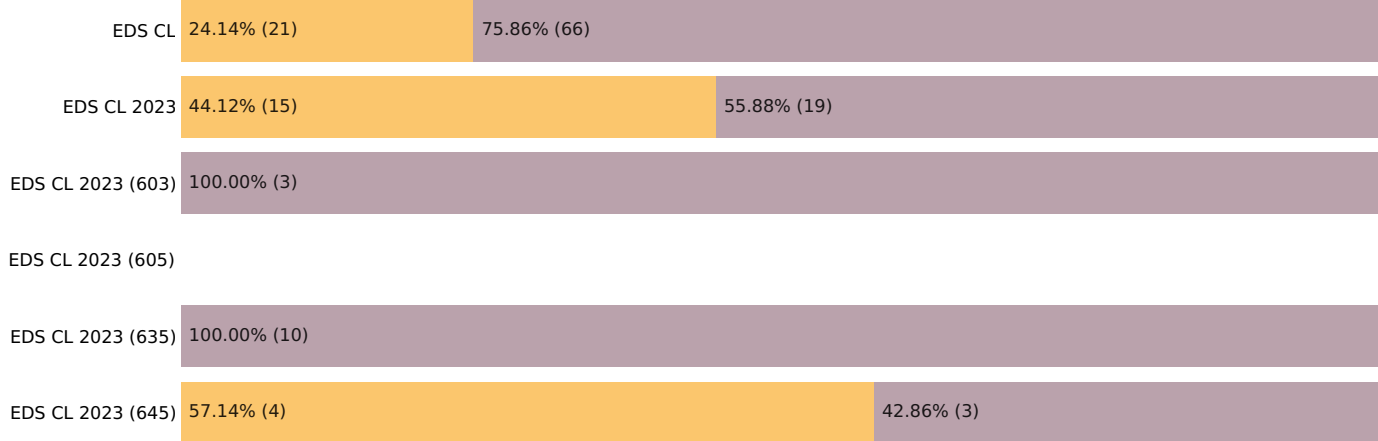


EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and chal...



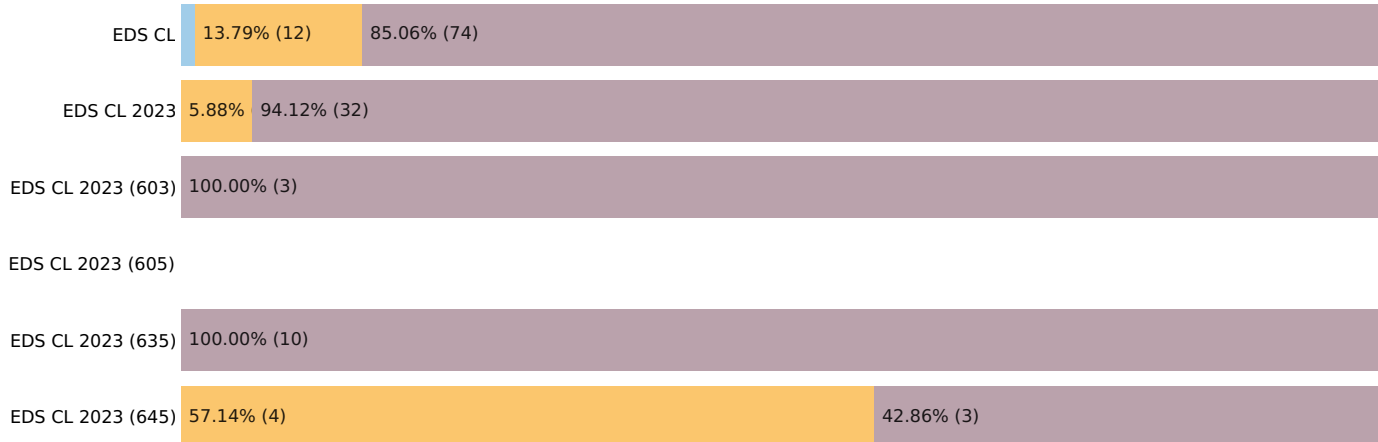
EDS CL 2023 (655)

EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transforma..



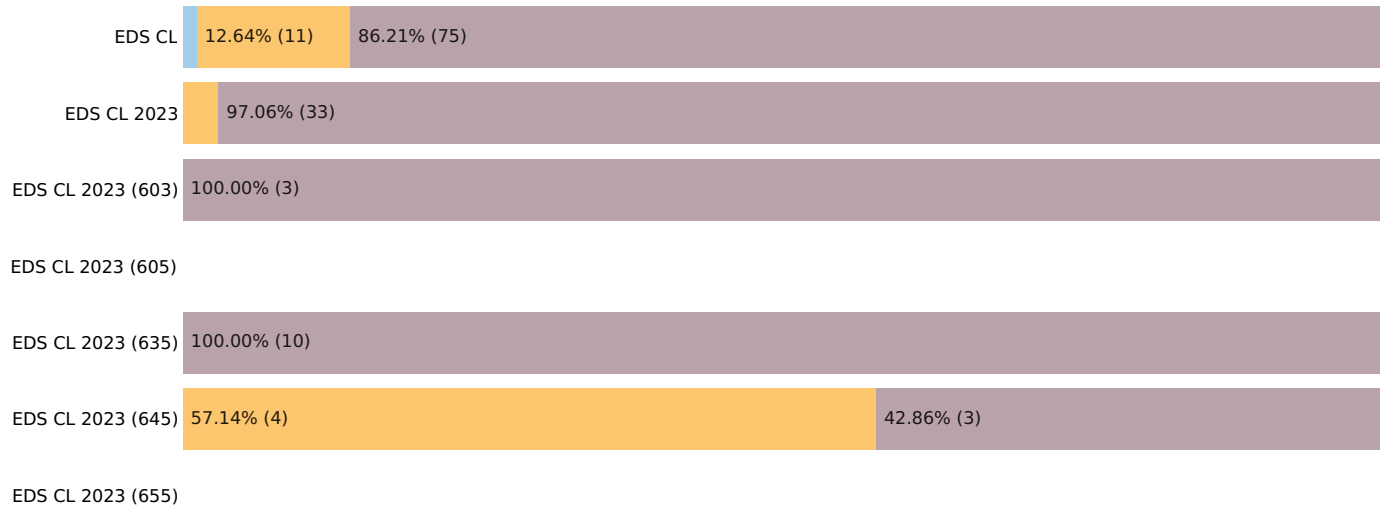
EDS CL 2023 (655)

EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional pra.

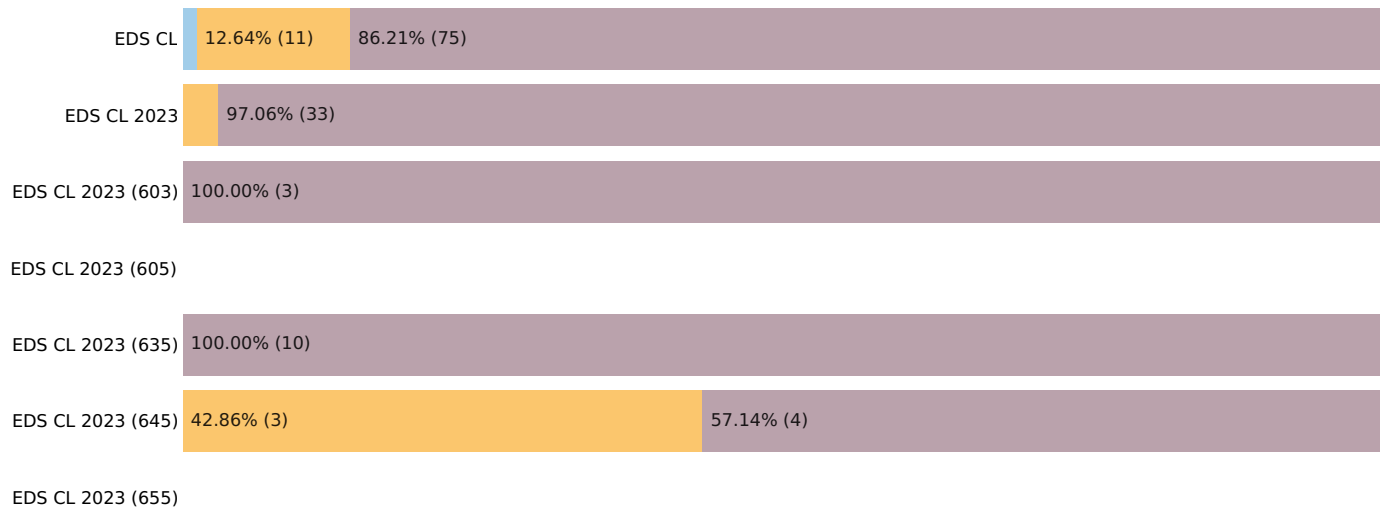


EDS CL 2023 (655)

EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and ..



EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and s.



EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership a..



Untitled Report

Generated by: James Concannon 05/26/2023



Element	Query	N/A	Below Expectations	Meets Expectations	Exemplary	N/A	Mean	Stdev
EDS CL.1 Student will examine contemporary educational issues in the United States, including obstacles and challenges faced by educators and explore basic assumptions and social forces that influence current educational policy-making and reform.	EDS CL	0.00% (0)	0.00% (0)	22.99% (20)	77.01% (67)	0.00% (0)	0	0

EDS CL 2023	0.00% (0)	0.00% (0)	47.06% (16)	52.94% (18)	0.00% (0)	0	0
EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
EDS CL 2023 (635)	0.00% (0)	0.00% (0)	10.00% (1)	90.00% (9)	0.00% (0)	0	0
EDS CL 2023 (645)	0.00% (0)	0.00% (0)	28.57% (2)	71.43% (5)	0.00% (0)	0	0
EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

<p>EDS CL.2 Student will engage in continued professional development as it provides ongoing support for transformative leadership in curriculum and instruction in the classroom, school, community, and profession. Such professional development will take place through a variety of experiences and school-based research activities.</p>	EDS CL	0.00% (0)	0.00% (0)	24.14% (21)	75.86% (66)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	44.12% (15)	55.88% (19)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0

	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
EDS CL.3 Student will monitor, evaluate, and develop professional learning as a means to improve instructional practice, including the evaluation of learning outcomes and programs.	EDS CL	0.00% (0)	1.15% (1)	13.79% (12)	85.06% (74)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	5.88% (2)	94.12% (32)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.4 Student will Identify, analyze, and evaluate successful curricular models and instructional strategies and explore the basis for their success.	EDS CL	0.00% (0)	1.15% (1)	12.64% (11)	86.21% (75)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	2.94% (1)	97.06% (33)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	57.14% (4)	42.86% (3)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.5 Student will locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical instructional and curricular issues in instructional settings.	EDS CL	0.00% (0)	1.15% (1)	12.64% (11)	86.21% (75)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	2.94% (1)	97.06% (33)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	42.86% (3)	57.14% (4)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

EDS CL.6 Student will demonstrate professional leadership skills and continued growth in instructional leadership and learning.	EDS CL	0.00% (0)	0.00% (0)	10.34% (9)	89.66% (78)	0.00% (0)	0	0
	EDS CL 2023	0.00% (0)	0.00% (0)	5.88% (2)	94.12% (32)	0.00% (0)	0	0
	EDS CL 2023 (603)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (3)	0.00% (0)	0	0
	EDS CL 2023 (605)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN
	EDS CL 2023 (635)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (10)	0.00% (0)	0	0
	EDS CL 2023 (645)	0.00% (0)	0.00% (0)	14.29% (1)	85.71% (6)	0.00% (0)	0	0
	EDS CL 2023 (655)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	NaN% (0)	0	NaN

**Total Rubric Score**

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stddev
EDS CL	87	0	0
EDS CL 2023	34	0	0

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EDS CL 2023 (603)	3	0	0
EDS CL 2023 (605)	0	0	NaN
EDS CL 2023 (635)	10	0	0
EDS CL 2023 (645)	7	0	0
EDS CL 2023 (655)	0	0	NaN